UNIVERSITY SPEECH, LANGUAGE AND HEARING CLINIC:

A UNITED WAY FACILITY
100 Clinical Research Center

HOUSTON, TEXAS 77204-6018 (713) 743-0915

Please provide, to the best of your ability, the following information about your child. If a question is not applicable to your child, place an NA (not applicable) in the space provided. If you need more space to answer a particular question, please attach an additional sheet.

CHILD and PRE-TEEN STUTTERING CASE HISTORY FORM

Name	Birthdate		Male or Female
Parents' Names:			
Address	City	, State	Zip
County	Home Phone:		
Mother's Work Phone:	Father's Wo	ork Phone:	
Cell phone number:	Email address:		
Name of person completing this form			
Relationship to child_			
Who referred you to this clinic?			
Siblings (List names and ages):			
STUTTERING HISTORY			
1) Please give approximate age at which stutter	ring was first noticed?		
2) In what situation was stuttering first noticed			
3) Since your child started to stutter, has the pro-			
_			
4) Were there any periods (weeks/months) whe		□yes	no no
6) Were there any periods (weeks/months) when		□yes	□ no
If yes, please describe?			
7) Does anyone in your family states on do	1		
7) Does anyone in your family stutter or do you family line?	know of any history of stu	attering in yo	ur child's maternal or paternal
family line? Qyes Q no			

If yes, please list those persons below and indicate whether they are on	your child's ma	ernal (m) and paternal (p) side:
a) stuttering recovered \square s	stuttering persiste	ent 🖵	
b)stuttering recovered \(\omega\) s	stuttering persiste	ent 🗖	
c)stuttering recovered \(\omega\) s	stuttering persiste	ent 🗆	
8) How concerned are you about your child's stuttering?			
☐Not at all ☐ moderately ☐ very much			
9) What attempts have been made to treat the stuttering problem?			
10) Has there been previous speech/language therapy? If yes by	whom?		
When? Where?			
Describe results:	·		_
Please answer the following questions about your child's speech;			
11) At any times in the past month have you noticed any of the foll	owing in your c	hild's speech:	
a) Many repetitions of the first letter or syllable of a word	Uyes	🗖 no	
(e.g., "m-m-m-mummy" or "ca-ca-ca-car")			
b) Repetitions of a single word (e.g., "I want-want-want to play	<u>")</u> □yes	□ no	
c) Repetitions of phrases (e.g., "can I go-can I go swimming?")	□yes	☐ no	
d) Prolongation of sounds ,(e.g., "Thaaaaaaat's a cat")	□yes	🗖 no	
e) Periods of silence, or "blocks" when trying to speak	□yes	□ no	
If yes, how long did each block last			
f) Blinking, facial twitches, or grimacing when trying to speak	□yes	□ no	
g) Have you noticed other behaviors not mentioned above?	□yes	□ no	
If yes, please describe:			
12) Please answer "yes" or "no" to the following as they apply to y	our child's stut	tering.	
Does your child stutter when he/she:			
Talks to young children? □yes □ no Says his/her name □yes □	□ no Answers	direct questions? □yes	🗖 no
Talks to adults, teachers □yes □ no Uses new words that are	e unfamiliar? 🗖	yes 🗖 no	
Uses the telephone? □yes □ no Reads out loud? □yes	□ no		
Recites memorized material □yes □ no Talks to peers? □yes	□ no		

If YES, please an give example: 14) Has your child said anything or have you noticed anything, that made you think your child has: Lest control of the ability to speak for short periods of time? If so, please describe: 15; Does stuttering interfere with your child's daily life? Social life? Success in school? If so, please describe: 16; Does stuttering interfere with your child's daily life? Social life? Success in school? If so, please describe: 16; Dease rate your child's fluency, as it is at this time, on a scale of 1 to 10 (where 1 is no stuttering and 10) meat stuttering you can imagine): Nostuttering Most stuttering Most stuttering 1	If YES please an give example:	□yes	□ no				
15+ Does stuttering interfere with your child's daily life? Social life? Success in school? If so, pleadescribe:	14) Has your child said anything or have y	ou noticed ar	ything, t	hat made	you thin	k your child	has:
16 Please rate your child's fluency, as it is at this time, on a scale of 1 to 10 (where 1 is no stuttering and 10 imost stuttering you can imagine): Nostuttering	15 Does stuttering interfere with your chil	d's daily life	? Social I	ife? Succ	ess in scl	nool?	If so, please
1 2 3 4 5 6 7 8 9 10 17) Do you have any other concerns about your child's language or clarity of speech?	16) Please rate your child's fluency, as it is most stuttering you can imagine):	at this time,	on a sca	le of 1 to	10 (when	re 1 is no stu	uttering and 10 is the
17) Do you have any other concerns about your child's language or clarity of speech?	1 .					st stutterin	g
If YES, please describe: DEVELOPMENTAL HISTORY 18) Were there any events in the child's life that coincided with the onset of stuttering and which could have be contributing factors? Dyes	- 3 7 3	-					
DEVELOPMENTAL HISTORY 18) Were there any events in the child's life that coincided with the onset of stuttering and which could have be contributing factors? Dyes	If WES, places describe:	your child's i	anguage	or clarity	of speec	h? □yes	no no
18) Were there any events in the child's life that coincided with the onset of stuttering and which could have be contributing factors?	, , , , , , , , , , , , , , , , , , , ,						_
19) Does your child have any developmental problems or behavioral problems?	contributing factors?)			f stutterii	ng and whic	h could have been
19) Does your child have any developmental problems or behavioral problems?	If yes, please describe:						
If y <s, 20)="" all="" apply="" boxes="" check="" child's="" describe="" describe:="" how="" please="" shy<="" td="" temperament?="" that="" the="" would="" you="" your=""><td>Does your child have any developmental</td><td>l problems or</td><td>behavio</td><td>al proble</td><td>ms? □</td><td>lyes</td><td>□ no</td></s,>	Does your child have any developmental	l problems or	behavio	al proble	ms? □	lyes	□ no
How would you describe your child's temperament? Check all the boxes that apply Shy	If y∢s, please describe:						
□ Shy □ Extroverted/outgoing □ Sensitive □ Introverted □ Warms up quickly □ Engages easily □ Highly reactive to environment or changes in the environment o	20) How would you describe your child's ter	nperament? (Check all	the boxe	s that ap	oly	
□Warms up quickly □ Engages easily □ Highly reactive to environment or changes in the environme						•	
Plots your child left handed or right handed? Comparison of the child use to: Write? Throw a ball Eat? Use tools? (So a ball shifted from one hand to the other? If yes, list and state relationships: (So a ball when the child use to: Write? Use tools? (So a ball shifted from one hand to the other? If yes, list and state relationships: (So a ball when the child use to: Write? Use tools? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other? (So a ball shifted from one hand to the other.)	□Warms up quickly □ Engages easily	☐ Highly	reactive t	o enviror			the anyironment
22) Which hand does the child use to: Write? Throw a ball Eat? Use tools?	21) is your child left handed or right handed?					arigos iii (are chanomient
4) Are any relatives left-handed? If yes, list and state relationships: 5) What are your child's talents, favorite activities?	2) Which hand does the child use to: Writes	? Thro	w a ball			Hea	tools?
If yes, list and state relationships: S) What are your child's talents, favorite activities?	3) Has child shifted from one hand to the oth	her?	•			Ose	10018?
5) What are your child's talents, favorite activities?	4) Are any relatives left-handed?		_If yes, li	st and sta	ite relatio	onships:	
26) What are your child's special interests, favorite toys, and activities:	5) What are your child's talents, favorite acti	ivities?					
and activities:	6) What are your child's special interacts for	vorite to	mal = -41 - 11				
	The second interests, 1av	Torne loys, a	uu activii	ies:			

MEDICAL HISTORY						
27) Physician's name:		Physician's phone number:				
Physician's Address:			Phone number:			
28) Are there any serious medical prob	olems?	If so, describe				
29) Have any of the following labels b	een applied? Please o	check all thos	e that apply			
☐Mental retardation (MR)	☐ Pervasive Deve	lopmental De	lay-Not Otherwise Specified PDD-NOS			
☐ Attention Deficit Hyperactivity Dis	order (ADHD	□Cerebral	Palsy			
□Chronic Middle Ear Infection		☐ Langua	ge Learning Disability (LLD)			
☐ Attention Deficit Disorder(ADD)	□Austi	sm	□Down Syndrome			
□Central Auditory Processing(CAP)		□Lear	rning Disablility (LD)			
□Emotional Disability (ED)	□Cleft Palate	ΦD	evelopmental Delay Disorder (DD)			
LANGUAGE PROFILE OF THE C 32) What is/are the child's first langua	ge(s)?					
34) What language(s) does the child sp						
35) What language(s) does the child sp	eak at school?					
SCHOOL HISTORY 36) SchoolAttending:		Grade	Teacher			
37) Educational performance:	□good	□average	□poor			
38) Grades failed (if any)?		-				
39) History of school problems?	□yes □ no					
If yes, please describe:						
40) Does your child have difficulty with	th any of the following	g? Please che	eck those that apply			
☐ Reading ☐ Math	☐ Writing ☐ Sp	elling \Box	Behavior			

41) Is your child receiving any	y special education services	s at school?	□yes	□ no
Is yes, please check those tha	at apply:			
☐ Speech therapy	☐Occupational therapy	☐ Resource	assistance	
Physical therapy	☐ Content Mastery	□ ESL	Other	
If other please describe:				
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	you have about your child			ry to answer?
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