Academic Achievement – Promotion and Retention Policy 2017-2018

To the Parents of UH Charter School Students,

In order for UH Charter School students to move to the next grade level, they must show that they have met UHCS Promotion Standards. These standards generally include classroom grades, local or state tests, and attendance as follows:

1. The recommendation of the student's teacher;
2. The student's grade in each subject or course;
3. The student's score on an assessment instrument administered under Education Code 39.023(a), (b), or (l), to the extent applicable; and
4. Any other necessary academic information, as determined by the school/district. The UHCS Board has determined that the following information shall be considered:
   (a) At least 70% mastery of the grade level word list for students in each grade; and
   (b) For kindergarten students, the student's demonstration of satisfactory developmental growth as indicated on progress reported throughout the year and documented on the final academic report.

**Student Success Initiative**

In addition to local and state promotion requirements, the Texas Legislature created the Student Success Initiative (SSI) to ensure that students receive the instruction and support they need to be academically successful in reading and mathematics. Under SSI, students in fifth must pass the STAAR mathematics and reading tests. For UHCS students in SSI grades 5 who do not pass a STAAR test, a Grade Placement Committee will be convened to determine if they will be required to attend summer school.

UH Charter School (UHCS) and Texas Education Agency (TEA) standards for promotion

<table>
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<th>Grade Level</th>
<th>Promotion Standards</th>
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| K           | - Teacher recommendation  
- Students must pass (70%) **High Frequency Word Test** – recognizing and reading words that appear very often in written and spoken language  
- State requirement of overall yearly average of 70 or above and local requirement of an average of 70 or above in reading, other language arts, mathematics, and science or social studies.  
- The student's demonstration of satisfactory developmental growth as indicated on progress reported throughout the year and documented on the final academic report.  
- Students must have sufficient attendance |
| 1-4         | - Teacher recommendation  
- Students must pass (70%) **High Frequency Word Test** – recognizing and reading words that appear very often in written and spoken language  
- State requirement of overall yearly average of 70 or above and local requirement of an average of 70 or above in reading, other language arts, mathematics, and science or social studies.  
- Students must have sufficient attendance |
| 5           | - Teacher recommendation  
- Students must pass (70%) **High Frequency Word Test** – recognizing and reading words that appear very often in written and spoken language  
- Students must pass the mathematics and reading STAAR (State of Texas Assessment of Academic Readiness) assessments  
- State requirement of overall yearly average of 70 or above and local requirement of an average of 70 or above in reading, other language arts, mathematics, and science or social studies.  
- Students must have sufficient attendance |