FINE ARTS

Criteria that could be considered in evaluating this section:

- Student participation in special assemblies, clubs, and performances
- Inclusion of art, music and/or theatre TEKS in core courses
- Literary publications by students
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Student art exhibits on or off campus
- Number of students completing more than one fine arts credit

Rating Criteria:

- Exemplary (3 points) – campus provided 10 opportunities
- Recognized (2 points) – campus provided 7-9 opportunities
- Acceptable (1 points) – campus provided 4-6 opportunities
- Unacceptable (0 points) – campus provided 0-3 opportunities

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. Trailblazers performed two songs at the Go Texan Day Assembly
2. Trailblazers gathered ingredients to name, prepare, and serve chili
3. Students participated in Jump Rope for Heart fundraiser for American Heart Association
4. Trailblazers learned a dance routine to the Can’t Stop the Feeling song and performed
5. The UH Student Affairs partnered with our students to make thank you cards for Houston police officers and firefighters. Trailblazers participated.
6. Trailblazers used Pumpkins to teach math concepts and science standards. Students decorated pumpkins after.
7. Students from UH School of Music professors and students taught our students songs and music games.
8. Trailblazers studied atoms through science dance. Performed and described their science movements
9. UH Dance students taught our students ways to create art through movement. Linked to PE, Math & Science
10. UH ROTC presented the colors at Veteran’s Day Assembly. Veterans and Active Duty Military Guest Speakers.
11. Freedom Train traveling performance held at UHCS for all students.
12. Navigators & Excavators traveled to the Bayou Wildlife Zoo to interact with animals and hold class outside.
13. Navigators presented art projects during black History Month.
14. Each class selected a country to learn and share at World Bazar.
15. Voyager created flower pens and other handmade crafts for their legacy gift fundraiser
16. Voyagers & Sojourners travel to Main Street Theater to see Mockingbird Live
17. Voyagers travel to central Texas to learn at State Capitol, Inner Space Caverns, and Enchanted Rock State Area
18. Voyagers fuel their brain with brain dances, science dances, and use of movement charts
19. Innovators travel to Moody Gardens to discover the art and life of animals in different habitats.
20. Innovator students perform Colombian dances at monthly assembly in preparation for World Bazaar
21. Innovator parents that served in the military were honored and they each shared a story with the class
22. Sojourners invited Authors Gary & Molly Whitney to speak to their class after reading their novel.
23. Sojourners presented a skit to the entire school called “Believe in Yourself”

Total Number of opportunities in this field = 23 opportunities

Rating = Exemplary

Number of points towards overall rating = 3 points
WELLNESS & PHYSICAL EDUCATION

Criteria that could be considered in evaluating this section:

- Student access to recess opportunities
- Participation in school breakfast/lunch/dinner programs
- Safe playground equipment
- Number of forced admin. withdrawals noncompliance with immunization requirements
- Notice of required immunizations
- Compliance with state and federal nutrition requirements
- Participation in voluntary health/wellness programs fairs
- Mobile health screenings on campus (heart, hearing, vision, dental, spinal)
- Participation and results on Fitness gram
- CPR Training provided to staff and/or students
- Fun runs, Walk a thons, community runs
- Anti-bullying lessons/programs/educational activities
- Fundraising for causes
- Field Day
- Bus Safety courses or information provided to students

Rating Criteria:

☑ Exemplary (3 points) – campus provided 8 opportunities
☐ Recognized (2 points) – campus provided 5-7 opportunities
☐ Acceptable (1 points) – campus provided 2-4 opportunities
☐ Unacceptable (0 points) – campus provided 0-1 opportunity

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. Trailblazers danced with UH Dance students in workshop held in second floor gym. Connecting dance, PE, and science.
2. Trailblazers researched healthy recipes to include in their Cinco de Mayo Cultural Celebration. Students cut and prepared dishes for their Mexican feast. Teacher incorporated math and science standards to hands on learning.
3. Parent volunteers taught the trailblazers how to have a successful garden. Students collected data, harvested the crops, and took them home to share with parents.
4. Trailblazer students took brain breaks with GoNoodle.com. We partake in Zumba, Kidzbob, indoor PE, and meditation
5. UH American Dental Student Association gave lesson to each classroom about dental hygiene and unhealthy habits
6. Lifestyle Coach spoke to students at our wellness fair. Students conduct heart rate experiments.
7. Healthy Recipes booth during the wellness fair gave out healthy recipes for students to share with their parents
8. Navigators started a garden in the playground where they learned how to eat healthy and grow food
9. Excavators planted carrots and discussed the life cycle of plants. Lesson over nutrition and human body
10. Voyagers traveled to central Texas and experienced first-hand physical activity while touring caverns. Students planned ahead by calculating the consuming of water and breaks to take.
11. Voyagers studied the eating and physical habits of central history past residents prior to going on the trip
12. Voyagers participate in guided weekly meditation in their class. They work on mindfulness, gratefulness, stress relief, positive energy, positive body image, self-confidence, and relaxation.
13. Voyagers use the The Honest Guys videos to reflect on weekly meditation and life benefits
14. Students participated in Jump Rope for Heart fundraiser for American Heart Association
15. Weekly Health classes to all students. Students learned about food groups, body functions, germs, and nutrition.
16. Cooking class was offered once a week to all students. Lesson over proper food consumption and use of energy.
17. World Bazaar was a school wide event where students sampled cuisines from different countries
18. Students underwent bus evacuation training before boarding on first annual field trip
19. Parents were notified if students were missing vaccines.
20. All teachers were trained in CPR, first aid, and Epi Pens administration
21. Students have access to daily recess and do fitness gram during PE once a year.
22. Campus participated in Breakfast and lunch program

Total Number of opportunities in this field = 22 opportunities
Rating = Exemplary
Number of points towards overall rating = 3 points
COMMUNITY & PARENT INVOLVEMENT

Criteria that could be considered in evaluating this section:

- Participation in community-based fine arts programs (dance, music, art, etc.)
- Back to school orientations
- Extracurricular events that include and encourage community involvement
- Veterans Day Assemblies
- Climate surveys of parents, community members, etc.
- Opportunities for field trips to museums, theaters, opera, etc.
- Cultural fair/expo (FFA)
- Programs engaging parental/community involvement (meet the teacher, food drive)
- End of year programs including parents - highlighting successes of students
- Room Parent Programs offered at the district or campus levels
- Opportunities for Open House for parents, local businesses, local charities, etc.
- Use of newsletters to communicate with parents, community members, etc.
- Required posting notices timely filed on the district website
- Literacy Night opportunities for parents and community members
- Onsite after-school care
- Book fairs
- End of year programs including parents - highlighting successes of students
- Assemblies and award programs open to the public

Rating Criteria:

- ☑ Exemplary (3 points) – campus provided 10 opportunities
- □ Recognized (2 points) – campus provided 7-9 opportunities
- □ Acceptable (1 points) – campus provided 4-6 opportunities
- □ Unacceptable (0 points) – campus provided 0-3 opportunities

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. Our students participated in dance performances of our UH community. Trained by Dance Ed students
2. We cover handbooks, accountabilities, expectations, and event calendar with parents at our back to School orientation
3. Students fundraised for Heart Association in the Jump For Heart event
4. Parents, students, and community guest speakers participated in our annual veterans day assembly
5. Every class went on at least two fieldtrips during the 2016-17 school year
6. World Bazaar: Each class explored the customs, culture, languages, demographics, and geography of a unique country. In December we bring all countries together and share with other classrooms. Sample foods, native writings, artifacts, dances, linens, and culture.
7. Navigators and Excavators hosted an end of the year presentation. Students presented their work
8. Principal sent weekly letters to parents via a Tuesday Folder. These letters had upcoming events and school info.
9. Camps Newsletters were sent to parents every sixweeks. We included pictures of students and class activities.
10. Camp Construct is offered before school and after school for a small monthly fee.
11. Scholastic Book Fair was located at the center of our campus for two weeks.
12. 20th Birthday Gala was on May 19th and was a great way to celebrate the 20 yrs of our school.
13. 5th grade Graduation Celebration was held on May 22nd. Students presented their reflections.
14. Community leaders came to our campus to Read Across America program. They read to the classes and shared their career experiences.
15. All six classrooms participated in Stop Everything and Read Day. Guests from the community came to read to our students.
16. Trailblazers invited a banker to come share his financial profession.
17. Students made thank you cards to the Houston police and fire departments
18. Trailblazers participated in a Story Book Character Parade where they share a book and dress like a character.

Total Number of opportunities in this field = 18 opportunities
Rating = Exemplary
Number of points towards overall rating = 3 points
21st CENTURY WORKFORCE DEVELOPMENT

Criteria that could be considered in evaluating this section:

- College pennant/dress days
- District or campus participation in TEA STaR Chart
- Career Days - Dress for future employment
- College and Career Readiness Fair
- Career exploration opportunities available
- Alumni Day

Rating Criteria:

☑ Exemplary (3 points) – campus provided 5 opportunities
☐ Recognized (2 points) – campus provided 4 opportunities
☐ Acceptable (1 points) – campus provided 3 opportunities
☐ Unacceptable (0 points) – campus provided 0-2 opportunities

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. Brady S.T.E.M. Academy held program three times a week with 4th and 5th grade boys. Promoting careers in the science and math fields. Research based study about student interest before versus after and connecting science standards taught in class. STEM program also equipped UH students to careers in education.
2. Trailblazers explored careers in science then broke into smaller groups discussed different types of scientists.
3. Trailblazer students explored rocks and the work behind being a geologist.
4. UH Dance Students shared their dance careers with our UHCS students. Explained the demands of practicing, health, and career possibilities in the world of dance.
5. Students asked a lot of questions when the cast of Freedom Train came to our school. Students learned on behind the scenes tasks that actors are responsible for.
6. Excavator parents presented their career choices with the students as part of Math & Social Studies Unit.
7. Voyagers attended the Mockingbird Play at Main Street Theater and were exposed to art careers first hand. Students reviewed their observations after the field trip.
8. Voyagers learned about running a business and accounting for supply and demand when making flower pens for their class fundraiser.
9. Voyagers raised money by celling bracelets to donate to a charity. Business tasks were evaluated to meet their goal.
10. Voyagers participated in Science Dance and explored science careers.
11. Voyagers held weekly meditation sessions and learned how to deal with work demands. Students were able to find alternate methods to dealing with the pressures of work load.
12. Voyagers invited a Biology professor as guest speaker. Dr. Medrano taught a lesson and shared her career responsibilities as part of a higher education agency.
13. Voyagers invited another biology professor in the spring semester to teach a lesson to the class and share her career experiences.
15. During Black History month, Dr. Jones spoke to the Sojourner class about equality in the workplace, his experiences in a successful cancer research position, and personal story of experiencing integrated schools while he was growing up.
16. UHCS Alumni were invited to a reception to share where they are now. Alumni shared career stories and college field of study.

Total Number of opportunities in this field = 16 opportunities
Rating = Exemplary
Number of points towards overall rating = 3 points
SECOND LANGUAGE ACQUISITION

Criteria that could be considered in evaluating this section:
• Home language surveys distributed and completed
• Summer programs geared to language proficiency
• Languages other than English available to students
• LPAC decisions implemented and documented
• ESL classes
• Cultural performances
• At least one staff member is bilingual and available to interpret as needed
• Guest Speakers

Rating Criteria:
☐ Exemplary (3 points) – campus provided 5 opportunities
☐ Recognized (2 points) – campus provided 4 opportunities
☐ Acceptable (1 points) – campus provided 3 opportunities
☐ Unacceptable (0 points) – campus provided 0-2 opportunities

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:
1. Every student has a completed Home language survey in their permanent file
2. We have Spanish speaking employees that are available to translate
3. Parents that are fluent in languages other than English assisted in World Bazaar Event.
4. Each class explored the customs, culture, languages, demographics, and geography of a unique country. In December we bring all countries together and share with other classrooms. Sample foods, native writings, artifacts, dances, linens, and culture.
5. LPAC meeting agendas and individual English fluency plans are documented in student’s files
6. ESL certified teachers serviced ESL students on a one-on-one basis.

Total Number of opportunities in this field = 6 opportunities
Rating = Exemplary
Number of points towards overall rating = 3 points
DROPOUT PREVENTION STRATEGIES

Criteria that could be considered in evaluating this section:

- End of year programs including parents highlighting various successes of students
- Open house opportunities
- Summer school attendance rate
- Response to Intervention programs, Student Success Initiative programs, 504 plans
- Availability of extracurricular activities/after school activities
- After school tutoring, homework assistance program availability
- Percentage of students promoted

Rating Criteria:

- Exemplary (3 points) – campus promotion rate 99.6% above plus at least 2 activities
- Recognized (2 points) – Promotion rate of 96.25 to 99.59% plus at least 3 activities
- Acceptable (1 points) – Promotion rate of 91.25 to 96.24% plus at least 4 activities
- Unacceptable (0 points) – Promotion rate 0 to 91.24% plus 5 activities

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

- Five students were retained and 123 were promoted at the end of 2016-2017 out of the 128 enrolled. 96.1% of the students were promoted to the next grade level.
  1. Open House were held at the start of September.
  2. RTI, 504, SpEd, ESL, and Title I programs were offered, students were served, and each had individual plans.
  3. Camp Construct was offered before school and after school for a small monthly fee.
  4. Brady STEM Academy was offered after school and on Saturdays for no cost.
  5. Ms. Jamail tutored 3rd grade students after school during the spring semester
  6. Ms. Paul tutored kids on Saturday while STEM was held
  7. Navigators and Excavators hosted a parent centered end of the year presentation. Students presented their work and parents’ involvement.
  8. Voyagers created Meditation sessions as extra-curricular activities to their academics
  9. Voyagers created crafts to sell and raise money for extra-curricular projects
  10. Professors Dr. Larios & Dr. Medrano visited the Voyager class to do Science project-based learning activities

Total Number of opportunities in this field = 10 activities
Rating = Acceptable
Number of points towards overall rating = 1 point
EDUCATIONAL PROGRAMS FOR GIFTED & TALENTED

Criteria that could be considered in evaluating this section:

- Clubs/Science Olympiad, Robotics, Math/science competitions for GT students
- Chess or other enrichment clubs availability
- Teacher training, professional development geared to GT students and programs
- Summer school / after-school programs
- Showcasing work and activities of GT students

Rating Criteria:

☑️ Exemplary (3 points) – campus provided 4 opportunities
☒ Recognized (2 points) – campus provided 3 opportunities
☐ Acceptable (1 points) – campus provided 2 opportunities
☒ Unacceptable (0 points) – campus provided 0-1 opportunity

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. Faculty training on hands-on science projects to use in class. Model examples and high level processing
2. Trailblazers had a live wax museum. Students came alive as Black Historical figure when button was pushed.
3. Trailblazers studied atoms through science dance. Performed and described their science movements
4. Trailblazers explored physics through the use of ramps and pathways.
5. Voyagers built highways and bridges and found solutions to real world problems with Ramps & Pathways tools
6. Trailblazers used Pumpkins to teach math concepts and science standards. Discussed physical properties.
7. Trailblazers researched Geologist careers, examined rocks and presented their findings.
8. Each class researched a different country, created models, dance routines, and presentations over that culture
9. Excavators start doing addition & multiplication in dry erase boards in math centers
10. Sojourners wrote letter to invite guest speakers for Drop Everything & Read Day
11. Sojourners invited Authors Gary & Molly Whitney to speak to their class after reading their novel.
12. Sojourners presented a skit to the entire school called “Believe in Yourself”
13. Weekly Health classes to all students. Students learned about food groups, body functions, germs, and nutrition.
14. Cooking class was offered once a week to all students. Lesson over proper food consumption and use of energy.
15. Veteran’s Day Assembly including UH ROTC, Veterans and Active Duty Military Guest Speakers

Total Number of opportunities in this field = 15 opportunities
Rating = Exemplary
Number of points towards overall rating = 3 points
COMPLIANCE & POLICY REPORTING REQUIREMENTS

Criteria that could be considered in evaluating this section:

- Home language surveys completed
- LPAC decisions implementation documented
- Compliance with state and federal nutrition requirements
- Participation and results on Fitness gram
- Health screenings on campus (hearing, vision, dental, spinal curvature)
- Notice of required notices/postings to web site in timely manner (ratings, etc.)
- Timely accountability notices sent home with first report cards
- TEA-prepared "school report cards" sent to parents
- Grant/federal funds expended as required
- Staff evaluations completed by district or campus deadline
- Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation
- Timeliness and accuracy of submitting reports

Rating Criteria:

☑ Exemplary (3 points) – all areas above are met
☐ Unacceptable (0 points) – If any areas above are not met, the campus will not be compliant and the final rating will be unacceptable

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. All Home Language surveys were completed
2. LPAC decisions are documented in meeting agendas
3. All CNP menus, eligibilities, verifications, and trainings are up to date. All monthly claims are processed.
4. Fitness gram was conducted during PE class on annual basis.
5. Health screenings were held at the UHCS and all paperwork is in permanent files.
6. All required postings are updated on website on time.
7. Principal discusses accountability data with all parents at the start of school. Provides Q&A opportunities too.
8. TEA School Report Cards were provided to all parents
9. Grants & Federal funds are expended up to date. Our payroll continues through the summer.
10. All staff evaluations go from Jan to Dec. All evaluations were conducted this 2017 spring.
11. All state reports have been submitted as of June 13, 2017. Aug 1st deadlines will be submitted in July 2017.

Total Number of opportunities in this field = All Reports up to date
Rating = Exemplary
Number of points towards overall rating = 3 points
DIGITAL LEARNING ENVIRONMENT

Criteria that could be considered in evaluating this section:

- Student/family access to technology away from school
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Readily available computer access
- Wi-fi access on and off campus for students, faculty and parents
- Use of web filters for Internet safety
- Training on cyberbullying

Rating Criteria:

- ☑ Exemplary (3 points) – campus provided 5 opportunities
- □ Recognized (2 points) – campus provided 4 opportunities
- □ Acceptable (1 points) – campus provided 3 opportunities
- □ Unacceptable (0 points) – campus provided 0-2 opportunities

List of UHCS activities, programs, and services during the 2016-2017 school year that meet the above criteria:

1. Go Math, Think Through Math and iStation were available to students online and can be used in any device with internet
2. We purchased new chargers for students laptops. Three classrooms have classroom set of laptops that are used year round.
3. Navigators and Excavators have desktops inside their classrooms for students to use.
4. The entire student body has access to desktops that are located in the center common area of the campus
5. Wifi is available for free on campus to all students and visitors.
6. UH Cite team has blocked websites and monitors student used computers
7. Students have daily community meetings where they cover topics like cyberbullying, how to work as a community, strategies to voice concerns, and computer use.
8. Teachers receive training on how to report bullying. We have a bullying policy in place where we fully investigate case. Students are educated on what unwanted contact is and define different types of harassment.
9. Trailblazers used GoNoodle.com to stay active in class and as a brain break.
10. Excavators voted for their kid president elections through tablets.
11. Innovators compared the use of technology for writing poetry. They invited an Nprint employee to share her use of a typewriter when producing her work.

Total Number of opportunities in this field = 11 opportunities
Rating = Exemplary
Number of points towards overall rating = 3 points
## OVERALL CAMPUS RATINGS

<table>
<thead>
<tr>
<th>CATEGORY</th>
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<th>POINTS</th>
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<tr>
<td>Fine Arts</td>
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<tr>
<td>Wellness and Physical Education</td>
<td>Exemplary</td>
<td>3</td>
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<tr>
<td>Community and Parental Involvement</td>
<td>Exemplary</td>
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<td>21st Century Workforce Development</td>
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<td>Second Language Acquisition</td>
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<td>Educational Programs for Gifted and Talented Students</td>
<td>Exemplary</td>
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<td>Compliance and Policy Reporting Requirements</td>
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<tr>
<td>Digital Learning Environment</td>
<td>Exemplary</td>
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**SUM OF POINTS** 25

**SUM OF POINTS DIVIDED BY 9 CATEGORIES EQUALS THE AVERAGE POINTS** 2.78

**OVERALL CAMPUS RATING** Recognized