Dear Counselor,

Welcome to a new year of college admissions counseling! I appreciate all of your hard work and dedication in assisting your students with the college search process.

The University of Houston is a Tier ONE research university, as designated by the Carnegie Foundation. We’re on a mission to educate tomorrow’s leaders in a learning environment that offers over 39,000 students excellence in the classroom and hands-on leadership development in the community, across the nation and around the globe.

Our approach works. The Princeton Review has named UH one of the best colleges in the nation for undergraduates. Our influence is global, as our 260,000 alumni share their knowledge in all corners of the world.

We are committed to supporting you as you help your students find the ideal college match. In addition to detailing our new admission policies, this Counselor Guidebook contains all of the resources and opportunities UH offers its students. We hope that you find it informative and easy to use.

In addition to this resource, our admissions counselors are ready to answer any questions that you may have. Please don’t hesitate to contact us—we are here to assist you.

Once again many thanks for paving the way by providing the University of Houston with great students.

Best wishes for a productive and fulfilling school year.

Djuana Young
Executive Director of Admissions
ddyoung@uh.edu
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The University of Houston

Founded in 1927, the University of Houston is Texas’s premier public metropolitan research and teaching institution. Located in the fourth largest city in the United States, our students are in the midst of a vibrant, entrepreneurial, and economically diverse environment.

Each year, we serve more than 38,500 students in 12 academic colleges and in the inter-disciplinary Honors College. We offer 109 bachelor’s, 128 master’s, 50 doctoral, and three professional degree programs. UH awards more than 7,000 degrees annually.

We are the second most ethnically diverse research university in the United States. Our student body is 34.1 percent white, 19.5 percent Asian American, 22.3 percent Hispanic, 12.6 percent African American, 8.5 percent International, 0.3 percent Native American, 0.3 percent Hawaiian/Pacific Islander, 1.6 percent multiracial and 0.8 percent unspecified. UH students represent more than 137 nations and 88.9 percent are Texas residents.

We stand at the forefront of education, research, and service. Our students gain real-world experience through a combination of academic excellence in a mentoring community of stellar faculty and dynamic programs coupled with an innovative curriculum.

UH graduates can be found in leadership positions from Capitol Hill to community nonprofits. Cougars are connected to the community. Our alumni have done it all—from walking in space to leading major corporations to winning Olympic gold.

That’s what makes a great university, a great university.
Top-Notch UH Programs

The UH Law Center is one of the top 100 law schools in the country. Our Health Law & Policy Institute is ranked number three in the nation while the Intellectual Property Law Program is ranked top 10, according to U.S. News & World Report. Our faculty includes nationally recognized experts who help students mesh legal theory with practical applications of the law. www.law.uh.edu

Our Creative Writing Program is ranked second in the nation by U.S. News & World Report and is one of the most competitive programs in the country as well as one of only two offering a Ph.D. Leading poets, short story writers, and novelists make up our dynamic faculty. www.uh.edu/cwp

The Conrad N. Hilton College of Hotel and Restaurant Management is consistently ranked one of the top hospitality programs in the world—students from 34 countries study here. Great facilities and a small student body foster an uncommon sense of community. Our specialized business curriculum keeps pace with the needs of the industry, and students benefit in countless ways from our extensive industry connections—including two annual job fairs, a wide range of internship opportunities both here and abroad, and a well-placed alumni network. www.hrm.uh.edu

With annual research expenditures of $26 million, the College of Natural Sciences and Mathematics provides a multidisciplinary, research-intensive atmosphere for students that prepares them well for prestigious medical, graduate, or professional programs. Recent grads have attended Harvard, Johns Hopkins, Yale, Carnegie-Mellon, MIT, and more. In 2009, 59 percent of our graduates who entered medical school went to highly-ranked schools. www.nsm.uh.edu

The College of Liberal Arts and Social Sciences’ doctoral psychology program is ranked in the top 10 percent in Texas, with the doctoral and the clinical neuropsychology programs ranked among the top in the nation, according to the National Research Council. www.class.uh.edu

Students in the Moores School of Music consistently place first in regional and national competitions. www.music.uh.edu

The College of Education prepares leaders in a wide range of ways, from American Psychological Association (APA) accredited doctoral programs in Counseling Psychology and School Psychology to the teacher education program, QUEST (Quality Urban Education for Students and Teachers), which has been honored as the Distinguished Program in Teacher Education by the Association of Teacher Educators (ATE). The College is nationally accredited under twenty-first century standards by the National Council for Accreditation of Teacher Education (NCATE). www.coe.uh.edu

Students at the Gerald D. Hines College of Architecture frequently earn top honors in regional, national, and international competitions. Six of our students earned multiple awards in the International Competition of Ideas held in Milan, Italy. Another architecture student took top honors in the first Interfaith Sacred Space International Competition held in Barcelona, Spain. www.arch.uh.edu
The Cullen College of Engineering’s electrical and computer, civil, and biomolecular and chemical engineering programs are ranked amongst the top tier programs in the nation. Our undergraduate programs combined with our research activities in nanotechnology position us to become one of the premier players in bionano research. [www.egr.uh.edu](http://www.egr.uh.edu)

The C.T. Bauer College of Business has received national and global recognition for many of its programs and departments, including:

- The Wolff Center for Entrepreneurship has ranked in the top two undergraduate entrepreneurship programs in the nation since 2007. [The Princeton Review and Entrepreneur Magazine](http://www.egr.uh.edu)
- Faculty from the Departments of Finance and Marketing & Entrepreneurship are ranked 8th and 9th, respectively, in the country for research. [Academic Analytical](http://www.egr.uh.edu)
- UH Bauer’s Cougar Fund student stock analysis team has been ranked best in the nation (2008) and in the region (2010) in the CFA’s Investment Research Challenge. [BusinessWeek](http://www.egr.uh.edu)
- The evening MBA program is ranked #1 in Houston and #27 in the country. [BusinessWeek](http://www.egr.uh.edu)

Overall, UH Bauer College is ranked among the top public undergraduate business schools by BusinessWeek. U.S. News & World Report also ranks Bauer in its national list of top business schools. [www.bauer.uh.edu/prospective](http://www.bauer.uh.edu/prospective)

Our four-member team from Bauer’s Cougar Fund is the best student stock analysis team in the country, placing first in the nation and third in the world in the CFA’s Global Investment Research challenge in May 2008. [www.bauer.uh.edu](http://www.bauer.uh.edu)

The College of Technology is on the cutting edge, and here’s why:

- The Process and Industrial track in the Construction Management program is the first of its kind in North America, focusing on construction processes in the oil, gas and petrochemical industries.
- The Master of Science in Information System Security program earned a National Center of Academic Excellence in Information Assurance Education designation from the National Security Agency that is an overall designation for the University of Houston through 2014.
- The Master’s program in Project Management is one of the fastest growing graduate programs in the University. It is accredited by the Global Accreditation Center (GAC) of the Project Management Institute; one of only 30 institutions worldwide to have received this designation.
- The online degree offered by the Retail and Consumer Sciences program was the first fully online program to be offered by the University of Houston.

Find out more and visit us at [www.tech.uh.edu](http://www.tech.uh.edu).

Our College of Pharmacy has partnered with the U.S. Food and Drug Administration to develop and exchange scientific resources and educational opportunities—it is the first such partnership in the nation. Our faculty and students will be cross-trained in various FDA departments. [www.uh.edu/pharmacy](http://www.uh.edu/pharmacy)
The Department of Anthropology offers more field-based research opportunities for undergraduate students than any similar program in the state of Texas. www.anthropology.uh.edu/index.htm

Our Graduate College of Social Work is the only college of social work in Houston. With more than 2,000 nonprofit organizations in the Greater Houston/Harris County area, our American Humanics Nonprofit Certificate Program prepares our students to meet the growing need for qualified professionals in nonprofits. We offer our students outstanding faculty like Jody Williams (1997 Nobel Laureate for Peace), diversity of field practice education sites, numerous community projects, and cutting-edge research centers. www.sw.uh.edu/home.php
**Learning through Discovery**

The Learning through Discovery Initiative is the University of Houston’s five-year plan to transform the student experience through research. Students from all disciplines will receive training in research skills and gain hands-on research experience both on and off campus.

**UH Definition of Research**
Research is a diligent and systematic inquiry or investigation into a subject in order to discover facts or principles and increase the sum of knowledge, enhance design, or enrich artistic ability.

**Benefits**

Students who learn and practice research skills will be effective in their chosen careers. Employers value research skills, so students who are trained in research skills will be more competitive for industry jobs when they graduate. Students who are interested in pursuing graduate or professional studies will also benefit from engaging in research projects with mentors or real-world team projects for clients. Research skills include the ability to: formulate a research question, develop a plan to address that question, collect and analyze data to resolve the question, and communicate research findings or recommendations.

**Eligibility**

All students are eligible to use online eDISCOVERY resources, enroll in courses, attend workshops, tutorials, and connect with mentors. Research Internships are open to all students to apply. Work-Study Research Internship opportunities are available to students who qualify for financial aid. Research scholarships and fellowship opportunities are available to students who meet minimum GPA requirements.

**Discovery Programs and Resources**

**Research Workshops and Tutorials**
Workshops and online tutorials will be available for students to learn research skills such as research writing, information resources, research methods, etc.

**Research in Classes**
Faculty are enhancing courses and developing new courses that incorporate research. Research-Intensive courses at the junior and senior level will offer students an opportunity to collaborate on teams to tackle real-world projects for clients such as non-profit organizations and small businesses. There will be increasing opportunities for students to engage in mentored research for course credit.

**Research on Campus**
Research projects posted by faculty and staff will be available on the eDISCOVERY portal for students to access. Since fall 2009, a new Work-Study Student Research and Training (STAR) Program engages beginning researchers in research projects with faculty and staff mentors. Students can also engage in research through paid assistantships or through volunteering. On-campus projects range from research in a faculty lab to practical research in campus offices. In addition to world-renowned faculty laboratories, over 40 research institutes and centers on the campus provide students an opportunity to participate in cutting-edge interdisciplinary research to better understand our world and address growing challenges in health, energy, environment, and globalization.
Research in Houston
The University of Houston is truly a metropolitan research university, benefiting from its central location in the City of Houston. The Learning through Discovery Initiative will connect students with research opportunities in the Texas Medical Center, the Energy Industry, NASA Johnson Space Center, and Renowned Arts and Theater District.

Reality Chats
Students will learn firsthand about various career paths and how research skills are used in those professions. Professionals, scholars, and artists - including many UH Alumni – have volunteered to chat in person and online with students in classrooms, student clubs and society meetings, and department, college or university.

Research Showcase
Students will have opportunities to showcase their research through showcases at the department, university, college, and national level. Travel Fellowships are available for those students who are selected for presentation at national conferences. An online undergraduate research journal will provide another venue for research dissemination.

More Information
Connect to eDiscovery for your one-stop resource for research opportunities, real-world research projects, and mentors. To learn more, visit the “Students” gateway at the Discovery website at: www.uh.edu/discovery.

Groundbreaking Research
We conduct research in every academic department and operate more than 40 research centers and institutes. Through these facilities, we maintain more than 300 creative partnerships with corporate, civic, and governmental entities. Our interdisciplinary research makes new discoveries in vital and groundbreaking areas including bionanotechnology, superconductivity, space commercialization, biomedical engineering, economics, education, petroleum exploration, and virtual technology. With $88.6 million in research expenditures in 2006, including federal grants of $39.4 million, UH is a leading research institution. As a reflection of our commitment to excellence in education, research, and service, the university anticipates continued support and growth in the number of grants and awards.

A $2.8 million National Institutes of Health grant will help us develop a new type of interdisciplinary scientist in the emerging field of nanobiology—combining the tools, ideas, and materials of nanoscience and biology. We received the grant through our Institute for Molecular Design for the Keck Center for Computational and Structural Biology. Funds will be disbursed to undergraduate, graduate, and postdoctoral students over a five-year period as competitive fellowships among students at UH, Rice University, Baylor College of Medicine, The University of Texas Health Science Center, The University of Texas Medical Branch at Galveston, and The University of Texas M.D. Anderson Cancer Center.

www.undergraduate-research.uh.edu
World-Class Athletics

We have a proud history – 20 football bowl games; five men’s basketball NCAA Final Four appearances, 19 NCAA basketball tournaments, and nine appearances in the NIT; 16 golf NCAA championships; and two berths in baseball’s College World Series. In 2009, the Men’s Track and Field team swept the Conference USA Indoor and Outdoor Championships. A year later, it duplicated that feat.

Sixty-five UH athletes and coaches have represented 21 countries in Olympic competition, and UH student-athletes have earned 39 medals. This past year, 117 student-athletes were named to the Conference USA Commissioner’s Honor Roll.

Renowned athletes Carl Lewis, Hakeem Olajuwon, Clyde Drexler, Elvin Hayes, Fred Couples, Andre Ware, and Leroy Burrell competed for UH which boasts under legendary coaches Guy V. Lewis, Bill Yeoman, Dave Williams, and Tom Tellez. Burrell, U.S. Olympian and alumnus, is the current track and field head coach. www.UHCougars.com
### University of Houston Fall 2010 Facts*

#### Student Enrollment

<table>
<thead>
<tr>
<th>College</th>
<th>Undergrad.</th>
<th>Postbac.</th>
<th>Graduate</th>
<th>Special Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>662</td>
<td>7</td>
<td>98</td>
<td>–</td>
<td>767</td>
</tr>
<tr>
<td>Business</td>
<td>4,399</td>
<td>296</td>
<td>1,473</td>
<td>–</td>
<td>6,168</td>
</tr>
<tr>
<td>Education</td>
<td>1,555</td>
<td>89</td>
<td>780</td>
<td>–</td>
<td>2,424</td>
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<tr>
<td>Engineering</td>
<td>2,068</td>
<td>125</td>
<td>793</td>
<td>–</td>
<td>2,986</td>
</tr>
<tr>
<td>HRM</td>
<td>966</td>
<td>11</td>
<td>101</td>
<td>–</td>
<td>1,078</td>
</tr>
<tr>
<td>Law</td>
<td>–</td>
<td>–</td>
<td>119</td>
<td>856</td>
<td>975</td>
</tr>
<tr>
<td>CLASS</td>
<td>8,872</td>
<td>329</td>
<td>1,176</td>
<td>–</td>
<td>10,337</td>
</tr>
<tr>
<td>NSM</td>
<td>3,746</td>
<td>283</td>
<td>952</td>
<td>–</td>
<td>4,981</td>
</tr>
<tr>
<td>Optometry</td>
<td>–</td>
<td>1</td>
<td>32</td>
<td>409</td>
<td>442</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>28</td>
<td>14</td>
<td>93</td>
<td>475</td>
<td>610</td>
</tr>
<tr>
<td>Social Work</td>
<td>–</td>
<td>–</td>
<td>367</td>
<td>–</td>
<td>367</td>
</tr>
<tr>
<td>Technology</td>
<td>1,980</td>
<td>54</td>
<td>340</td>
<td>–</td>
<td>2,374</td>
</tr>
<tr>
<td>UScholars</td>
<td>5,102</td>
<td>101</td>
<td>–</td>
<td>–</td>
<td>5,203</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>29,378</strong></td>
<td><strong>1,310</strong></td>
<td><strong>6,3245</strong></td>
<td><strong>1,740</strong></td>
<td><strong>38,752</strong></td>
</tr>
</tbody>
</table>

CLASS — College of Liberal Arts and Social Sciences  
NSM — College of Natural Sciences and Mathematics

#### Student Distribution by Ethnicity/Gender

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
</tr>
<tr>
<td>African American</td>
<td>2,910</td>
<td>15.0</td>
<td>1,959</td>
</tr>
<tr>
<td>Asian American</td>
<td>3,695</td>
<td>19.1</td>
<td>3,866</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>56</td>
<td>0.3</td>
<td>59</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4,557</td>
<td>23.5</td>
<td>4,084</td>
</tr>
<tr>
<td>International</td>
<td>1,421</td>
<td>7.3</td>
<td>1,857</td>
</tr>
<tr>
<td>Multiracial</td>
<td>349</td>
<td>1.8</td>
<td>278</td>
</tr>
<tr>
<td>Native American</td>
<td>68</td>
<td>0.4</td>
<td>61</td>
</tr>
<tr>
<td>Unknown</td>
<td>160</td>
<td>0.8</td>
<td>160</td>
</tr>
<tr>
<td>White/Other</td>
<td>6,194</td>
<td>31.9</td>
<td>7,018</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18,701</strong></td>
<td><strong>100.0</strong></td>
<td><strong>18,299</strong></td>
</tr>
</tbody>
</table>
## Student Distribution by Level, Full-Time/Part-Time Status and Mean Age

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Mean Age</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>6,184</td>
<td>5,399</td>
<td>785</td>
<td>19.0</td>
</tr>
<tr>
<td>Sophomore</td>
<td>6,189</td>
<td>4,605</td>
<td>1,584</td>
<td>21.1</td>
</tr>
<tr>
<td>Junior</td>
<td>7,314</td>
<td>5,385</td>
<td>1,929</td>
<td>23.0</td>
</tr>
<tr>
<td>Senior</td>
<td>9,691</td>
<td>6,641</td>
<td>3,050</td>
<td>25.1</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>29,378</td>
<td>22,030</td>
<td>7,348</td>
<td>22.5</td>
</tr>
<tr>
<td><strong>Postbaccalaureate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>1,310</td>
<td>297</td>
<td>1,013</td>
<td>30.8</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td>4,537</td>
<td>2,733</td>
<td>1,804</td>
<td>28.8</td>
</tr>
<tr>
<td>Doctoral</td>
<td>1,787</td>
<td>1,334</td>
<td>453</td>
<td>31.6</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>6,324</td>
<td>4,067</td>
<td>2,257</td>
<td>29.6</td>
</tr>
<tr>
<td><strong>Special Professional</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>1,740</td>
<td>1,538</td>
<td>202</td>
<td>25.9</td>
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<tr>
<td><strong>Total</strong></td>
<td>28,752</td>
<td>27,932</td>
<td>10,820</td>
<td>24.1</td>
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</tbody>
</table>

### Student Residency

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Texas</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>22,170</td>
<td>57.2</td>
</tr>
<tr>
<td>Adjacent Counties</td>
<td>8,020</td>
<td>20.7</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>4,275</td>
<td>11.0</td>
</tr>
<tr>
<td><strong>Subtotal Texas</strong></td>
<td>34,465</td>
<td>88.9</td>
</tr>
<tr>
<td><strong>Out-of-State</strong></td>
<td>1,009</td>
<td>2.6</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td>3,278</td>
<td>8.5</td>
</tr>
<tr>
<td><strong>Subtotal Non-Resident</strong></td>
<td>4,287</td>
<td>11.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>38,752</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Top 10 Places of Student Origin

<table>
<thead>
<tr>
<th>Texas County</th>
<th>Total</th>
<th>State</th>
<th>Total</th>
<th>Country</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris</td>
<td>22,170</td>
<td>California</td>
<td>130</td>
<td>India</td>
<td>797</td>
</tr>
<tr>
<td>Fort Bend</td>
<td>4,842</td>
<td>Louisiana</td>
<td>99</td>
<td>China (PRC)</td>
<td>553</td>
</tr>
<tr>
<td>Brazoria</td>
<td>1,137</td>
<td>Florida</td>
<td>60</td>
<td>Vietnam</td>
<td>200</td>
</tr>
<tr>
<td>Galveston</td>
<td>936</td>
<td>New York</td>
<td>52</td>
<td>South Korea</td>
<td>148</td>
</tr>
<tr>
<td>Montgomery</td>
<td>901</td>
<td>Michigan</td>
<td>47</td>
<td>Nigeria</td>
<td>107</td>
</tr>
<tr>
<td>Dallas</td>
<td>629</td>
<td>Pennsylvania</td>
<td>42</td>
<td>Taiwan</td>
<td>90</td>
</tr>
<tr>
<td>Travis</td>
<td>363</td>
<td>Illinois</td>
<td>38</td>
<td>Saudi Arabia</td>
<td>89</td>
</tr>
<tr>
<td>Tarrant</td>
<td>359</td>
<td>Georgia</td>
<td>31</td>
<td>Mexico</td>
<td>88</td>
</tr>
<tr>
<td>Bexar</td>
<td>309</td>
<td>Kansas</td>
<td>25</td>
<td>Turkey</td>
<td>83</td>
</tr>
<tr>
<td>Houston</td>
<td>273</td>
<td>New Jersey</td>
<td>25</td>
<td>Pakistan</td>
<td>82</td>
</tr>
</tbody>
</table>

### Degrees Awarded Fiscal Year 2010

<table>
<thead>
<tr>
<th>College</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctoral</th>
<th>Special Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>112</td>
<td>21</td>
<td>–</td>
<td>–</td>
<td>133</td>
</tr>
<tr>
<td>Business Admin.</td>
<td>1,052</td>
<td>601</td>
<td>14</td>
<td>–</td>
<td>1,667</td>
</tr>
<tr>
<td>Education</td>
<td>363</td>
<td>185</td>
<td>46</td>
<td>–</td>
<td>594</td>
</tr>
<tr>
<td>Engineering</td>
<td>221</td>
<td>189</td>
<td>37</td>
<td>–</td>
<td>447</td>
</tr>
<tr>
<td>HRM</td>
<td>238</td>
<td>21</td>
<td>–</td>
<td>–</td>
<td>259</td>
</tr>
<tr>
<td>CLASS</td>
<td>1,929</td>
<td>257</td>
<td>58</td>
<td>–</td>
<td>2,244</td>
</tr>
<tr>
<td>Law</td>
<td>–</td>
<td>59</td>
<td>–</td>
<td>284</td>
<td>243</td>
</tr>
<tr>
<td>NSM</td>
<td>466</td>
<td>163</td>
<td>62</td>
<td>–</td>
<td>691</td>
</tr>
<tr>
<td>Optometry</td>
<td>–</td>
<td>–</td>
<td>2</td>
<td>98</td>
<td>100</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>14</td>
<td>18</td>
<td>7</td>
<td>115</td>
<td>154</td>
</tr>
<tr>
<td>Social Work</td>
<td>–</td>
<td>137</td>
<td>7</td>
<td>–</td>
<td>144</td>
</tr>
<tr>
<td>Technology</td>
<td>283</td>
<td>71</td>
<td>–</td>
<td>–</td>
<td>454</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,778</strong></td>
<td><strong>1,722</strong></td>
<td><strong>233</strong></td>
<td><strong>497</strong></td>
<td><strong>7,230</strong></td>
</tr>
</tbody>
</table>
### Degrees Awarded by Ethnicity and Gender Fiscal Year 2010
#### Percent of Total Degrees

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Female</th>
<th></th>
<th>Male</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>African American</td>
<td>485</td>
<td>13</td>
<td>284</td>
<td>8</td>
<td>769</td>
<td>11</td>
</tr>
<tr>
<td>Asian American</td>
<td>694</td>
<td>18</td>
<td>617</td>
<td>18</td>
<td>1,311</td>
<td>18</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>8</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>744</td>
<td>19</td>
<td>550</td>
<td>16</td>
<td>1,294</td>
<td>18</td>
</tr>
<tr>
<td>International</td>
<td>319</td>
<td>8</td>
<td>460</td>
<td>14</td>
<td>779</td>
<td>11</td>
</tr>
<tr>
<td>Multiracial</td>
<td>34</td>
<td>1</td>
<td>28</td>
<td>1</td>
<td>62</td>
<td>1</td>
</tr>
<tr>
<td>Native American</td>
<td>11</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>46</td>
<td>1</td>
<td>55</td>
<td>2</td>
<td>101</td>
<td>1</td>
</tr>
<tr>
<td>White/Other</td>
<td>1,498</td>
<td>39</td>
<td>1,382</td>
<td>41</td>
<td>2,880</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,839</td>
<td>100</td>
<td>3,391</td>
<td>100</td>
<td>7,230</td>
<td>100</td>
</tr>
</tbody>
</table>

#### Ranked

<table>
<thead>
<tr>
<th>Rank</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>425</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>304</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>207</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>936</td>
</tr>
</tbody>
</table>

#### Non-Ranked

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Faculty (Lecturer, Visiting, Adjunct)</td>
<td>1,081</td>
</tr>
</tbody>
</table>

#### Student

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Assistant</td>
<td>1,347</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,364</td>
</tr>
</tbody>
</table>
## Ranked Faculty by Ethnicity/Gender
### Percent of Total Ranked Faculty

<table>
<thead>
<tr>
<th>Ethnicity/Gender</th>
<th>Female</th>
<th></th>
<th>Male</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>African American</td>
<td>11</td>
<td>4</td>
<td>15</td>
<td>2</td>
<td>26</td>
<td>3</td>
</tr>
<tr>
<td>Asian American</td>
<td>49</td>
<td>18</td>
<td>100</td>
<td>15</td>
<td>149</td>
<td>16</td>
</tr>
<tr>
<td>Hispanic</td>
<td>24</td>
<td>9</td>
<td>35</td>
<td>5</td>
<td>59</td>
<td>6</td>
</tr>
<tr>
<td>International</td>
<td>12</td>
<td>4</td>
<td>22</td>
<td>3</td>
<td>34</td>
<td>4</td>
</tr>
<tr>
<td>Native American</td>
<td>–</td>
<td>–</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>White/Other</td>
<td>173</td>
<td>64</td>
<td>489</td>
<td>73</td>
<td>662</td>
<td>71</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>270</td>
<td>100</td>
<td>666</td>
<td>100</td>
<td>936</td>
<td>100</td>
</tr>
</tbody>
</table>

*Statistical data provided by the UH Office of Institutional Research.*
**Freshman Requirements**

**Regular Admissions**

<table>
<thead>
<tr>
<th>Rank in Class</th>
<th>December 1 priority deadline</th>
<th>April 1 final deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Minimum SAT Score Critical Reading &amp; Math</td>
<td>Minimum ACT Composite</td>
</tr>
<tr>
<td>Top 15%</td>
<td>No Minimum</td>
<td>No Minimum</td>
</tr>
<tr>
<td>Top 25%</td>
<td>1000</td>
<td>21</td>
</tr>
<tr>
<td>Top 50%</td>
<td>1100</td>
<td>24</td>
</tr>
<tr>
<td>All Others or Not Ranked *</td>
<td>Individual Review</td>
<td>Individual Review</td>
</tr>
</tbody>
</table>

*Individual review factors include:*
- First-generation college attendance
- Socioeconomic background
- Extent and rigor of high school curriculum
- Special talents, abilities or awards earned
- Family responsibilities
- Leadership and extracurricular activities
- Public service

**State of Texas Uniform Admission Policy**

Texas Education Code (TEC) 51.803-51.809 requires that all students meet one of the following college readiness standards in order to be eligible to be considered for admission at a Texas Four-Year Public Institution.

- Successfully complete the recommended or advanced high school program or complete the portion of the program that was available to them; or
- Successfully complete a curriculum that is equivalent in content and rigor to the recommended or advanced high school program at a high school that is exempt from offering such programs; or
- Satisfy the College Readiness Benchmarks on the SAT or ACT assessment
  - SAT – 1500 out of 2400 (Verbal + Math + Writing)
  - ACT – 18 English, 21 Reading, 22 Mathematics and 24 Science
Don’t wait! Students applying after December 1 are subject to individual review, which does not guarantee admission except to those students in the top 10 percent. If you have questions, please contact us at admissions@uh.edu.

How to apply
Apply online using the Apply Texas Application at www.applytexas.org. Submit your $50 non-refundable application fee via credit card online or mail a check/money order including your name and date of birth. Submit either SAT or ACT scores and official transcripts via mail or electronically.

Check admissions status at www.uh.edu/admissions.

All mailed application fees and transcripts should be sent to:
University of Houston
Office of Admissions
Welcome Center
4400 University Drive
Houston, TX 77204-2023
Majors with Additional Requirements

Architecture
All applicants who indicate architecture, industrial design, or interior architecture as their major go through a separate review process completed by the Gerald D. Hines College of Architecture. Students interested in pursuing the environmental design degree program should apply as architecture majors. After admission, students may meet with an advisor to update their major to environmental design. This assures that the student understands that the degree in environmental design does not directly lead to becoming a licensed architect. Students may send supplementary information that might help influence admission into the college, including evidence of creative efforts in design, drawing, photography, painting or sculpture, letters of recommendation, letters of intent and interest, prizes and awards won, competitive recognition, etc. For more information, visit www.arch.uh.edu/adm_ugrad.pdf.

Bauer College of Business

Minimum Test Scores

<table>
<thead>
<tr>
<th>Rank in Class</th>
<th>SAT Critical Reading + Math</th>
<th>ACT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automatic Admission</td>
<td>Top 20%</td>
<td>1200 OR 26</td>
</tr>
<tr>
<td>Automatic Admission</td>
<td>21-50%</td>
<td>1250 OR 28</td>
</tr>
</tbody>
</table>

Individual Review 51% and lower or not ranked

Conrad N. Hilton College of Hotel and Restaurant Management

Minimum Test Scores

<table>
<thead>
<tr>
<th>Rank in Class</th>
<th>SAT Critical Reading + Math</th>
<th>ACT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automatic Admission</td>
<td>Top 10%</td>
<td>No Minimum OR 21</td>
</tr>
<tr>
<td>Automatic Admission</td>
<td>I Quarter</td>
<td>1000 OR 21</td>
</tr>
<tr>
<td>Automatic Admission</td>
<td>II Quarter</td>
<td>1100 OR 24</td>
</tr>
<tr>
<td>Automatic Admission</td>
<td>III Quarter</td>
<td>1150 OR 25</td>
</tr>
</tbody>
</table>

IV Quarter Not Admissible

Cullen College of Engineering

Minimum Test Scores

<table>
<thead>
<tr>
<th>Class Rank</th>
<th>SAT 1 Total &amp; SAT Verbal</th>
<th>ACT Composite &amp; ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Quarter</td>
<td>1200 and 570</td>
<td>OR 26 and 24</td>
</tr>
<tr>
<td>II Quarter</td>
<td>1260 and 570</td>
<td>OR 28 and 24</td>
</tr>
<tr>
<td>III Quarter</td>
<td>1340 and 570</td>
<td>OR 30 and 24</td>
</tr>
<tr>
<td>IV Quarter or Unranked</td>
<td>1370 and 570</td>
<td>OR 31 and 24</td>
</tr>
</tbody>
</table>

NOTE: Students who do not meet Engineering Admissions Requirements will be placed into Pre-Engineering and will work with the Engineering department regarding moving to a specific Engineering degree in a future semester.
School of Theatre and Dance
In addition to meeting all requirements for admission to the University of Houston, all new students applying for acceptance as majors in the School of Theatre & Dance must pass a performance audition or portfolio review. Applicants must audition or present a portfolio for specific degree and emphasis track and will either be accepted or not accepted to the area of specialty. Students who are accepted into a theatre or dance area of specialty will be placed into a curriculum at an appropriate level based on the faculty’s assessment. Auditions and portfolios are presented live unless special arrangements are made for them to be submitted electronically. www.theatre.uh.edu

Moores School of Music
Applicants who wish to pursue music as their major must submit a separate music application and must audition. Auditions for fall semester are generally held in February and March, so students should apply early. The music application, deadline dates, and audition dates can be found at www.music.uh.edu/prospective/undergraduate.html.

Natural Sciences & Mathematics
Applicants must have completed in high school the following courses of study:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology, chemistry, or physics</td>
<td>2 or More</td>
</tr>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Pre-calculus</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
</tbody>
</table>

Appeal
As always, applicants who have been denied admission to the University of Houston have the right to appeal by completing an appeal form and submitting a personal statement and two letters of recommendation. The Admission Review Committee and a faculty committee appointed by the Provost of the university will determine the academic readiness of the applicant by carefully reviewing the additional information submitted. The Admission Appeal Form can be found at www.uh.edu/admissions.

Mail all test scores and transcripts to:
University of Houston
Office of Admissions
Welcome Center
4400 University Drive
Houston, Texas 77204-2023

SAT Code Number: 6870
ACT Code Number: 4236
TOEFL Code Number: 6870
Transfer Admissions

Applicants are considered transfer students if they have attempted college work after high school graduation.

Students must be eligible to return to the final institution attended. A maximum of 66 freshman and sophomore-level hours of credit are transferable to the University of Houston. Transcripts MUST come from a U.S. regionally accredited institution. In order to determine which classes transfer to UH, visit transfer course equivalences at: www.uh.edu/transfercredit.

Applicants with less than 15 semester credit hours MUST meet freshman criteria. (Submission of college and high school transcripts along with test scores is required.)

The minimum number of hours required to transfer to UH is 15 college-level hours (grades C- or better). The maximum that will be applied to a bachelor’s degree is 66 hours.

Transfer Requirements*

- Applicants who have completed between 15 and 29 semester hours of college credit MUST have a 2.50 or higher cumulative GPA.
- Applicants who have completed 30 or more semester hours of college credit MUST have a 2.00 or higher cumulative GPA.
- Admission will be granted to applicants who have earned an associates of arts or associates of science degree from the last school attended, if the school is a U.S. regionally accredited school. Official transcripts MUST be received from previously attended institutions. (The associate’s degree and graduation date MUST be posted on the official transcript.)
- The Test of English as a Foreign Language (TOEFL) examination is required for transfer applicants who complete high school or college outside of the United States in a country whose native language is NOT English. The required score is a 550 (paper-based examination) or 79 (internet-based examination). TOEFL exams are only valid for two years. TOEFL scores should be sent directly to the university from the Educational Testing Service (ETS). The University of Houston’s ETS school code is 6870.

*All grades earned from college-level courses, including repeated courses, are used in computing the GPA.
*Certain majors have additional admission requirements.

All transcripts must be forwarded by the registrar directly to:
University of Houston
Office of Admissions
Welcome Center
4400 University Drive
Houston, Texas 77204-2023

The preferred method of sending transcripts is through electronic submission.
College Majors with Additional Requirements

The following majors have other selection criteria in addition to the general admission requirements.

Gerald D. Hines College of Architecture
www.arch.uh.edu
713-743-2400
Admission to the college is normally granted for the fall semester. Preference is given to applicants who have completed the application process by February 1. Applicants are encouraged to send supplementary information that may influence admission into the college, such as examples of creative efforts in design, drawing, photography, painting, sculpture, letters of recommendation, letters of intent and interest, prizes/awards won, competitive recognition, etc. This information must be presented in an 8 1/2 x 11 portfolio clearly marked with the applicant’s name, PeopleSoft ID and contact information. Applicants should NOT send original work, only reproductions. Portfolios will only be returned to applicants who include stamped return envelopes with appropriate postage.

C. T. Bauer College of Business
www.bauer.uh.edu
713-743-4900
Applicants who have completed:
• between 15 and 59 semester hours MUST have a 3.0 cumulative GPA, or higher.
• 60 or more semester hours MUST have a 3.0 cumulative GPA on the last 60 hours of college-level work attempted.*
The calculation of transfer GPA includes all transfer work, including incomplete courses, repeated courses, and courses that did not transfer because of a low grade.

Conrad N. Hilton College of Hotel and Restaurant Management
www.hrm.uh.edu
713-743-2492
• Less than 20 semester hours of college credit must meet the requirements for freshman admission.
• Between 21 and 60 semester hours of college credit must have a 2.75 or higher cumulative GPA.
• More than 60 semester hours of college credit must have a 2.75 or higher cumulative GPA on the last 60 semester hours.
Cullen College of Engineering  
www.egr.uh.edu  
713-743-4200

<table>
<thead>
<tr>
<th>AREA</th>
<th>FALL 2012 REQUIRED GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL COLLEGE LEVEL WORK ATTEMPTED</td>
<td>3.0</td>
</tr>
<tr>
<td>ALL CALCULUS COURSES AND MATH COURSES WITH CALCULUS PREREQUISITES ATTEMPTED</td>
<td>3.0</td>
</tr>
<tr>
<td>ALL COLLEGE LEVEL CHEMISTRY, BIOLOGY, GEOLOGY, AND  CALCULUS-BASED PHYSICS COURSES ATTEMPTED</td>
<td>3.0</td>
</tr>
<tr>
<td>ALL COLLEGE LEVEL ENGLISH COURSES ATTEMPTED</td>
<td>2.5</td>
</tr>
<tr>
<td>ALL COLLEGE LEVEL ENGINEERING COURSES ATTEMPTED</td>
<td>3.0</td>
</tr>
</tbody>
</table>

College of Technology  
Computer Information Systems  
www.tech.uh.edu  
713-743-4100  
Applicants must have a 2.50 or higher cumulative GPA.

Health & Human Performance  
Applicants who have completed:  
• 15-29 hours of coursework need a 2.50 GPA.  
• 30 semester hours or more must have a 2.30 GPA or higher.  
This requirement applies to students majoring in Kinesiology, Health, and Human Nutrition and Foods.

Moores School of Music  
www.music.uh.edu  
713-743-3009  
Applicants who wish to pursue music as their major must submit a separate music application and must audition. Transfer applicants must have at least a 2.50 GPA in all music courses attempted. Auditions for the fall semester are generally held in February and March, so students should apply early. The music application, deadline dates, and audition dates can be found at www.music.uh.edu/prospective/undergraduate.html. Transfer students should be aware that most music courses require demonstration of proficiency by audition or exam. Moores School of Music degrees are not 2+2 transfer plans, therefore students are advised to audition as early as possible.
Natural Sciences and Mathematics

- Must have completed a minimum of six semester hours of math and science courses
- Must have earned a minimum cumulative grade point average of at least 2.00 based on all attempted non-UH mathematics and science courses that are applicable to degrees offered by departments within the College of Natural Sciences and Mathematics

Pre-Pharmacy
www.pharmacy.uh.edu
713-743-1239
Applicants who have attempted 15 to 45 semester hours of credit MUST have all of the following in order to declare a pre-pharmacy major:
- a GPA of 2.75 or higher for all college work attempted.
- a GPA of 2.75 or higher for all pre-pharmacy mathematics and science coursework attempted (calculus, statistics, general biology I and II with labs, general chemistry I and II with labs, microbiology with lab, organic chemistry I and II with labs, and physics)

School of Theatre & Dance
www.theatre.uh.edu
713-743-3003
In addition to meeting all requirements for admission to the University of Houston, all transfer students applying for acceptance as majors in the School of Theatre & Dance must pass a performance audition or portfolio review. Applicants must audition or present a portfolio for a specific degree and emphasis track and will either be accepted or not accepted to the area of specialty. Transfer students who are accepted into a theatre or dance area of specialty will be placed into a curriculum at an appropriate level based on the faculty’s assessment. Auditions and portfolios are presented live unless special arrangements are made for them to be submitted electronically.

Students transferring from other institutions must have a 2.67 minimum grade point average in all theatre and dance courses attempted. Transfer students must consult with the School of Theatre & Dance advisor concerning THEA 1111:1112 requirements and transfer credits.
**Transfer Advising Program**

Are you taking classes at a community college and looking for direction? Are you searching for the next step in your academic career? Are you interested in Joint Admissions? Well, the Transfer Advising Program (TAP) at the University of Houston (UH) can help!

UH TAP advisors are trained in specific UH academic colleges and are available to help you determine the best path through your Associate degree to a Bachelor’s degree. One of the main goals of TAP is to assist you with reducing course credit that will not transfer to UH. To do this, we encourage you to contact us early at TransferAdvising@uh.edu. We will be able to discuss your college career, check your options, and help you make informed decisions about your classes.

You can contact UH TAP advisors online to schedule an appointment, or you may simply ‘walk-in’ to one of our many Transfer Centers that are conveniently located on many community college campuses. UH TAP advisors will work corroboratively with your two-year college counselor to provide the most complete information available to help you reach your academic goals in a timely and cost-effective manner. TAP advisors also visit other community college campuses, its faculty, and conduct classroom presentations. TAP advisors can answer your questions and assist you with:

- Admissions
- Financial Aid and Scholarships
- Texas Common Core
- Transfer Coursework
- The Joint Admissions Program

UH TAP advisors will work with you now, while you are completing your Associate Degree or transferring, until you actually enroll in your first class here at UH. Our advisors can help you navigate the university processes and put you in touch with the appropriate offices. TAP is available to help you make the transition from community college to UH seamless and as easy as possible.

Contact us today at TransferAdvising@uh.edu.
Transfer Credit

Students who have been admitted to the University of Houston will receive an evaluation of their transfer credits. Credits earned at regionally accredited institutions will be evaluated automatically by the Office of Registration and Academic Records Transfer Credit Department. The Transfer Credit Evaluation can be viewed on our student self service portal at www.my.uh.edu.

Understanding the Transfer Credit Evaluation

An evaluation of credit does not constitute a formal acceptance into the University of Houston.

Any grade earned that is below C- is not transferable or applicable towards degree requirements (unless “core complete” — see Core Curriculum in this section).

A maximum of 66 semester credit hours of freshman- and sophomore-level coursework (C- or better) will be applied toward a bachelor’s degree. If a student has more than 66 freshman- and sophomore-level hours, the departmental advisor for the student’s major will determine which hours will be applied to their degree.

To earn a degree at the University of Houston, the last 30 hours MUST be completed in residence. Only the grades earned at the university will be averaged for the final GPA.

Courses generally transfer to the university on the same level and with the same number of hours earned: 1 = freshman; 2 = sophomore; 3 & 4 = advanced

ELEC (non-advanced elective credit) means that a course has been transferred for credit on the freshman or sophomore level, but no equivalent course number has been assigned. (See department advisor.)

ADVC (advanced elective credit) means that a course has been transferred for credit on the junior or senior level, but no equivalent course number has been assigned. (See department advisor.)

Advisement

Each college or department has specific requirements for graduation and only the advisor from the major can determine which courses on the transfer credit evaluation are applicable to a degree plan. Some courses (ELEC) may be substituted for required courses by petitioning through the department of the major. All advanced hours (ADVC) will be interpreted by that department. Please refer any questions concerning the application of course credit toward a degree to the appropriate department advisor or dean’s office.

Currently Enrolled Students

Before enrolling in another school, a University of Houston student must check with their department and obtain a transfer guide from the UH Office of Admissions or online at www.uh.edu/transfer to determine if UH credit will grant credit for the course(s) the student plans to take at an alternate institute. Each time the student attends another accredited school, it is the student’s responsibility to have an official transcript sent to the UH Office of Admissions.
Core Curriculum
A student who transfers credit from a Texas state-supported college or university will receive credit for core courses completed in each category. If the student completes the ENTIRE core curriculum, he or she will transfer to UH as “core complete.” If a “core complete” student received a “D” in a core class, that student will be given credit for meeting the category requirements only. If the course is a prerequisite or a requirement for his or her major, it must be repeated. For a student to transfer to UH as “core complete”; the college transcript MUST denote “core complete.” The core curriculum at the University of Houston consists of nine components. The codes for each component of the core can be found on the right hand margin of the transfer credit evaluation.

Fall 2007 Core Curriculum
Students who transfer to the university beginning Fall 2007 are under the Fall 2007 Core Curriculum. A separate Writing Intensive category is included in the UH Core Curriculum, and the Social and Behavioral Sciences category will no longer require an additional 3 hours of Writing Intensive Courses.

Fall 1999 UH Core Curriculum
Students who transferred to the university Fall 1999 through Summer 2007 are under the core curriculum implemented in fall 1999.

Understanding the Transfer Guides
Transfer guides are to be used by students who eventually plan to transfer to the University of Houston. They are designed to allow students to take as many courses as they can (or wish) prior to transferring. Students who currently attend UH should check with their department advisor before taking classes at another college.

Students should print both the core curriculum sheet and the Transfer Guide for the major that they intend to pursue. www.uh.edu/transfer

Things to Note when Reading the Transfer Guides
- If a student has chosen a major, then the major sheet should be the primary source of information. The core curriculum sheet is used as a secondary resource when the Transfer Guide states, “Choose ONE course from the core approved list.” The list is located on the core sheet.
- The left-hand side of the major sheet reflects the core requirements that can be taken at a community college and transferred to UH.
- The right-hand side shows the requirements, specific to the major, that can be taken at the community college and transferred to UH.
- Look at the bottom of the Transfer Guide for any notes that are specific to the student’s major. If you have questions, use the contact number at the bottom of the guide.
- If a student has not chosen a major, the core curriculum sheet can be used to complete the basic core requirements that are not specific to a major. To do so, choose the correct amount of hours for each section listed on the core sheet.
The Texas Common Course Numbering System (TCCNS) is a cooperative effort among Texas community colleges and universities to facilitate transfer of freshman- and sophomore-level general academic courses.

The TCCNS provides a shared, uniformed set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis. The table below can be used to determine course equivalences specifically for the University of Houston.

For additional information about the TCCNS, consult the TCCNS Matrix Online at www.tccns.org/ccn/.

This Web site contains a list of participating TCCNS institutions, taxonomy, history, and board members. The site also contains the master list of the common courses offered in Texas.

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<tr>
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<td>THEA 2337</td>
<td>Movement for the Actor I</td>
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<tr>
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<td>Stagecraft I</td>
<td>THEA 2335</td>
<td>Stagecraft I</td>
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<td>THEA 2366</td>
<td>Stage Makeup</td>
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<td>THEA 1339</td>
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<td>Stagecraft II</td>
<td>THEA 2336</td>
<td>Stagecraft II</td>
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<tr>
<td>ECON 2301</td>
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<td>ECON 2305</td>
<td>Macroeconomic Principles</td>
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<td>ECON 2302</td>
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<td>ENGL 1304</td>
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<td>ENGL 2322</td>
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<td>ENGL 2303</td>
<td>English Literature to 1798</td>
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<td>ENGL 2323</td>
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<td>ENGL 2301</td>
<td>Western World Literature I</td>
<td>V: Humanities</td>
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<tr>
<td>ENGL 2333</td>
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<td>ENGL 2302</td>
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<td>ENGL 2342</td>
<td>Forms of Literature</td>
<td>ENGL 2305</td>
<td>Introduction to Fiction</td>
<td>V: Humanities</td>
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<td>ENGR 2401</td>
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<td>MECE 2336</td>
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<td>ENGR 2402</td>
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<td>MECE 3336</td>
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<td>Physical Geology, Lab</td>
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<td>GERM 1411</td>
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<td>GERM 1501</td>
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<td>POLS 1336</td>
<td>U.S. and Texas Constitutions and Politics</td>
<td>V: Government</td>
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<tr>
<td>GOVT 2302</td>
<td>American Government II</td>
<td>POLS 1337</td>
<td>U.S. Government: Congress, President and Courts</td>
<td>V: Government</td>
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<td>HIST 1301</td>
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<td>HIST 1377</td>
<td>The United States to 1877</td>
<td>IV: American History</td>
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<td>HIST 1378</td>
<td>The United States Since 1877</td>
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<td>Western Civilization I</td>
<td>HIST 2351</td>
<td>Western Civilization to 1450</td>
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<td>HIST 2312</td>
<td>Western Civilization II</td>
<td>HIST 2353</td>
<td>Western Civilization From 1450</td>
<td>VI: Humanities</td>
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<tr>
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<td>College Algebra</td>
<td>MATH 1310</td>
<td>College Algebra</td>
<td>II: Mathematics</td>
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<td>MATH 1324</td>
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<td>MATH 1313</td>
<td>Finite Mathematics with Applications</td>
<td>III: Math/Reasoning</td>
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<td>MATH 1314</td>
<td>Calculus for Business and the Life Sciences</td>
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<td>Introduction to Probability and Statistics</td>
<td>III: Math/Reasoning</td>
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<tr>
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<td>MATH 2433</td>
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<tr>
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<td>Introduction to Philosophy</td>
<td>VI: Humanities</td>
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<tr>
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<td>Introduction to Logic</td>
<td>PHIL 1321</td>
<td>Logic I</td>
<td>III: Math/Reasoning</td>
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<tr>
<td>PHIL 2306</td>
<td>Introduction to Ethics</td>
<td>PHIL 1305</td>
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<td>VI: Humanities</td>
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<td>PHYS 1101</td>
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<td>PHYS 1301</td>
<td>College Physics I</td>
<td>PHYS 1301</td>
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<tr>
<td>PHYS 2125</td>
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<tr>
<td>PHYS 2126</td>
<td>University Physics II (lab)</td>
<td>PHYS 1122</td>
<td>Physics Laboratory II</td>
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<td>PHYS 1321</td>
<td>University Physics I</td>
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<td>PHYS 2326</td>
<td>University Physics II</td>
<td>PHYS 1322</td>
<td>University Physics II</td>
<td>VIII: Natural Sciences</td>
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TCCN | Title | UH# | UH Title | UH Core Curriculum |
---|---|---|---|---|
PSYC 2301 | General Psychology | PSYC 1300 | Introduction to Psychology | IX: Soc/Behav Sciences |
SOCI 1301 | Introductory Sociology | SOC 1300 | Introduction to Sociology | IX: Soc/Behav Sciences |
SOCI 1306 | Social Problems | SOC 2310 | Social Problems | IX: Soc/Behav Sciences |
SPAN 1411 | Beginning Spanish I | SPAN 1501 | Beginning Spanish I | none |
SPAN 1412 | Beginning Spanish II | SPAN 1502 | Beginning Spanish II | none |
SPAN 2311 | Intermediate Spanish I | SPAN 2301 | Intermediate Spanish I | none |
SPAN 2312 | Intermediate Spanish II | SPAN 2302 | Intermediate Spanish II | none |
SPCH 1315 | Public Speaking | COMM 1332 | Fundamentals of Public Speaking | none |
SPCH 1318 | Interpersonal Communication | COMM 1333 | Interpersonal Communication | none |
TECA 1303 | Families and the Community | CUST 3320 | Multicultural Environments in Urban Setting | none |
TECA 1311 | Introduction to Early Childhood Education | EPSY 3300 | Education Psychology | none |
TECA 1318 | Nutrition, Health and Safety | HLT 3303 | Health of the Elementary Child | none |

1. Students may NOT receive credit for both BIOL 1361:1362 and 1310:1320

NOTES:
- Some degrees require specific core courses. See the appropriate department section of the UH course catalog for complete information on degree requirements; it may be found online at [www.uh.edu/academics/catalog](http://www.uh.edu/academics/catalog).
- Students who currently attend UH should contact their departmental advisor BEFORE taking courses at another college.
- A minimum of 15 college-level nondevelopmental or remedial) hours are required to transfer to UH.
- Texas law states that a core course at any Texas state-funded college or university will transfer as “core” to any other Texas state-funded college or university.
- Core Complete Status will be granted to students with an official transcript from a Texas state-funded college or university stating that the core course requirements were completed at that school.
- If you are planning on earning an associate’s degree, please see your community college counselor to obtain a degree plan. The courses listed above reflect the core as set by the University of Houston.
- To complete a bachelor’s degree at UH, you are required to complete your last 30 hours of coursework at UH.
International Admissions
www.uh.edu/international

Requirements
Applicants who have never attended a college or university and have completed the equivalent of 12 years or more of elementary and secondary schooling will be considered for freshman admission. International students graduating from a U.S. accredited high school MUST meet the domestic freshman admissions requirements.

International undergraduate students are encouraged to apply online using the Apply Texas Application website at www.applytexas.org. Students must also apply early, even though all the test scores and transcripts may not be available. Applicants who do not file an early application may experience delays in receiving admission-related services.

Required Documentation
- International freshman applicants MUST submit evidence of satisfactory completion of qualifications necessary for admission to university-level studies in their home country. Documents such as secondary school transcript(s), diploma(s), and any national test examination required for entry into the home university are required.

- Transcripts are considered official only when they bear the signature of the registrar and seal or stamp of the high school or university. The documents should indicate the date of the student’s studies, the grades or marks earned, and the subjects covered; and they must be sent to UH directly from the granting institution. One copy must be in the original language; the other copy must be an official English translation. Once submitted, all records become the property of the University of Houston. (Transcripts from Nigeria must be sent directly from the issuing institution.)

- Applicants from India, Pakistan, or Bangladesh need mark sheets for each year of study, beginning with the Secondary School Certificate. All mark sheets must show “maximum possible marks,” “minimum passing marks,” and “marks obtained.” All transcripts from Taiwan must have grades indicated in percentages. If primary and secondary schools include only 11 years, students must submit one year of university or pre-university study for freshman admission or a statement of purpose along with three letters of recommendation.
TOEFL Test Scores
The university bases admissions on above to average performance in all academic studies and on TOEFL results prior to actual enrollment at UH. The minimum required score on the TOEFL paper exam is 550 or 79 on the internet-based test. Test scores must be sent directly from ETS to the University of Houston. UH ETS school code is 6870.

TOEFL Exemptions
Applicants are exempt from the TOEFL requirement if they:

• Have earned a high school diploma or bachelor’s degree or higher from an accredited U.S. high school, college, or university.
• Speak English as their native language. This exemption refers to students from Australia, the Bahamas, Belize, the British Isles, English-speaking Canadian provinces, the Fiji Islands, Guyana, Jamaica, Liberia, New Zealand, Sierra Leone, South Africa, Trinidad, The Virgin Islands, the West Indies, and Zimbabwe. This exemption also applies to secondary school or university graduates when their degree was earned in one of the above countries.

International Admissions Checklist
All freshman applicants are required to submit the following documents:

• Completed International Undergraduate Application
• Nonrefundable application fee of $75 (U.S. dollars) made payable to the University of Houston Payments are accepted by credit card, personal check, or money order denominated in U.S. dollars. If mailed from outside of the United States, payment must be in the form of an American Express money order or a draft from a U.S. bank.
• Certified academic grades, transcripts, diplomas, certifications, and/or national examination results in the original language and a copy with an official English translation
• Official TOEFL test score report showing a minimum of 550 on the paper exam, or 79 on the internet-based test. UH ETS code: 6870
• Educational Experience Form
• A Letter of Financial Backing Form with the signature of a parent, sponsor, or relative indicating sufficient funds to cover the applicant’s expenses during enrollment at the University of Houston. Without the Letter of Financial Backing, the student’s admission application is considered incomplete. NOTE: Students on a F or a J Visa are NOT eligible to sponsor other students.
• Statement of Understanding with applicant’s signature
• Permission Release Form
• Two passport-sized photographs
• Copy of passport showing student’s name, date of birth, country of birth, nationality, and visa (when applicable)
• If a student attends a U.S. institution on an F-1 Visa, the International Transfer Form is required for the approved student in order for the I-20 to be processed.

The link to supplemental forms can be found at www.uh.edu/international.
Gerald D. Hines College of Architecture
Architecture
Industrial Design
Interior Architecture

C. T. Bauer College of Business
Pre-Business*
Accounting
Entrepreneurship
Finance
Management
Management Information Systems
Marketing
Supply Chain Management

* All New Students Declare Pre-Business as Their Initial Concentration. Once a Student Completes the Required University Core and Business Core Classes, A Student Can Declare a Specific Major in Business.

College of Education
Health
Human Development and Family Studies
Interdisciplinary Studies

Cullen College of Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Industrial Engineering
Mechanical Engineering
Petroleum Engineering
Pre-Engineering

Conrad N. Hilton College of Hotel and Restaurant Management
Hotel and Restaurant Management

The Honors College
Open to all Undergraduate Majors

Law Center

College of Liberal Arts and Social Sciences
Anthropology
Art
Art History
Graphic Communications

Painting
Photography/Digital Media
Sculpture
Communication
Advertising
Corporate Communication
Health Communication
Integrated Communication
Interpersonal Communication
Journalism (Broadcast or Print Media)
Media Production
Media Studies
Public Relations

Communication Sciences & Disorders
American Sign Language

Economics

English
Creative Writing
Linguistics
Literature

Health & Human Performance
Human Nutrition and Foods
Kinesiology—Exercise Science
Kinesiology—Fitness and Sports
Kinesiology—Sports Administration
Hispanic Studies
Spanish

History

Liberal Studies

Modern and Classical Languages
Chinese Studies
French
German
Italian Studies

Music
Bachelor of Music with Elective Studies in Education (Teacher Certification)
Instrumental Performance
Music & Business
Music & Religion
Organ Performance
Piano Performance
Vocal Performance

Philosophy

Political Science

Psychology (Students Enter as Pre-Psychology)

Sociology

Theatre & Dance
Acting/Directing
Dance
Design Technology
College of Natural Sciences and Mathematics
Biochemical and Biophysical Sciences
Biology
Chemistry
Computer Science
Computer Science—Business Option
Computer Science—Systems Option
Earth Science
Environmental Science
Geology
Geophysics
Mathematics
Mathematics—Mathematical Biology Option
Mathematics—Mathematical Finance Option
Physics

College of Optometry

College of Pharmacy
Pre-Pharmacy

Graduate College of Social Work

College of Technology
Biotechnology
Computer Engineering Technology
Computer Information Systems
Construction Management
Digital Media
Electrical Power Engineering Technology
Human Resource Development
Mechanical Engineering Technology
Organizational Leadership & Supervision
Retailing & Consumer Science
Supply Chain & Logistics Technology

UScholars
Pre-Dentistry
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Optometry
Pre-Pharmacy
Pre-Physical Therapy
Pre-Veterinary Medicine
Undecided
We seek applicants to our programs that possess mechanical inventiveness, aesthetic awareness, creativity, commitment, and initiative contributing to their potential to become leaders in architecture, interior architecture, and industrial design. We strive to produce graduates who question deeply and who are skilled in their craft; who can utilize advanced technology and advanced methods of industrialized production; who understand and respect the power of design to shape our lives; and who are equipped to use their design skills to be effective in the world.

The College of Architecture offers numerous options for degrees:
- Bachelor of Architecture: five-year NAAB accredited program
- Bachelor of Science in Environmental Design: four-year pre-professional program
- Bachelor of Science in Industrial Design: four-year program
- Bachelor of Science in Interior Architecture: four-year program

Our college now houses Texas’ first program in industrial design (product design). Complementing architecture’s concern for the built environment, industrial design emphasizes how humans interact and produce artifacts of our culture.

Admissions
Admission to the College of Architecture is normally for study beginning in the fall semester. Preference is given to applications completed by February 1. Applications completed after February 1 will be considered on a space-available basis only. Enrollment in studio courses is restricted to students admitted to the college. Applicants MUST first meet general university admission requirements in order to be considered by the College of Architecture.

Applicants are allowed, but not required, to submit supplementary information to the college to help the College Admissions Committee better evaluate applicants. Supplementary information may include:
- examples of creative work (designs, drawings, photographs, paintings, sculpture, writing, etc)
- awards
- work experience
- recommendations
- personal letter of intent

Format for Submitting Supplementary Information
All information must be submitted in one 8 1/2 x 11 inch portfolio, (maximum 1 1/2 inch thick), clearly marked with the applicant’s name. Students should only submit reproductions of work. Slides should not be submitted. Use prints of slides. A brief statement describing each of the items submitted will help the committee better evaluate the work. We will attempt to return the work if a self-addressed, stamped envelope or mailer is included. All other submissions of work will be discarded upon completion of the admissions review.
All supplementary information for admission to the Gerald D. Hines College of Architecture should be sent to:
University of Houston
Gerald D. Hines College of Architecture
Undergraduate Admissions Committee
122 College of Architecture Building
Houston, TX 77204-4000

Basis for Selection
The college will review all pertinent information available concerning an applicant when making its selections for admission. We will be looking for reasons to select rather than reasons to reject. Our basis for selection is students who show promise of success in architecture, interior architecture, or industrial design and are academically qualified. No specific priority is established between first-time college students, change of major students, and transfer students without architecture design work.

Creative Work
Evidence of creative work is not limited specifically to architectural work. Examples of creative work might include: designs, drawings, photographs, paintings, sculptures, writing, etc. For information on how to submit evidence of creative performance work such as music or dance, contact the college.

Notification
The College of Architecture Admissions Committee will review applications and will mail notification of the admission decision beginning April 15. Those accepted will be expected to respond and to attend a one- or two-day summer orientation session to retain their place.

Summer Program
First-year architecture courses (ARCH 1200, 1500, 1501) are offered as a block in the summer on a limited basis. This series of courses allows students who are transferring or changing their major to architecture to complete the first year in the summer and begin the second year in the fall. Applicants who are accepted for the fall semester are evaluated for participation in the summer program.

Only those who have completed ENGL 1303 and 1304 (Freshman Composition I,II), and MATH 1330 (Elementary Functions or its equivalent) will be considered for the summer program. Notification of acceptance will include an invitation to those offered participation in the summer program.

The summer program is only for students who can attend the full summer and who have no other courses or part-time employment. Those offered the summer program may choose to begin in the summer or fall, but must notify the College of Architecture of their intention.
Architecture for High School Students
The Summer Discovery Program is a five-week program open to Houston-area students in grades 10-12 or entering college freshmen. Instruction consists of basic building design projects and lectures on fundamental concepts of structure, architectural theory, and history. All classes are taught by college-level faculty. Students also participate in field trips to job sites, architects’ offices, and buildings of special interest, including one out-of-town trip to the Kimbell Art Museum in Fort Worth and Charles Moore’s house and studio in Austin, Texas.

Classes are held from 9 a.m. to 3 p.m. Monday through Friday. Tuition is $650. Full and partial scholarships are available for students demonstrating financial need.

For more information visit www.arch.uh.edu or www.wonderworkshouston.org.

More Information
University of Houston
Gerald D. Hines College of Architecture
By Design
122 College of Architecture Building
Houston, TX 77204-4000
713-743-2400
www.arch.uh.edu
In 2000, a 60-year-old business school, formerly known as the College of Business Administration at the University of Houston, received the largest up front award to any single college in the history of the university. Charles T. “Ted” Bauer, co-founder of AIM Management Group, endowed the college with a gift of $40 million. The business school proudly took his name, becoming the C. T. Bauer College of Business. Ted Bauer’s generosity and leadership fueled the transformation of the UH Bauer College into a premier metropolitan business college.

UH Bauer College has focused on attracting and retaining world class faculty, developing innovative curriculum and establishing unique programs designed to bring students of business together. The results include an updated curriculum, twice the number of faculty, and targeted certificate programs in energy and finance that prepare Bauer graduates for success in global economy.

Today, the UH Bauer College is achieving extraordinary success with superb faculty, excellent staff, passionate alumni, brilliant students, generous business partners, and visionary leaders dedicated to building leadership for the real world of business. New construction and expansion plans will broaden Bauer’s reach even more.

**UH Bauer College (“Bauer”) Facts**

- Bauer is ranked among the top public undergraduate business schools by BusinessWeek. U.S. News & World Report also ranks Bauer in its national list of top business schools.
- The Cyvia and Melvyn Wolff Center for Entrepreneurship has been ranked among the top two undergraduate entrepreneurship programs in the U.S. since 2007 by The Princeton Review and Entrepreneur Magazine.
- The Evening MBA program at Bauer is ranked #1 in Houston, #4 in the region, and #27 in the nation by BusinessWeek (2007). Bauer ranked #15 in the general management category of a student opinion poll cited by The Princeton Review and Entrepreneur Magazine.
- In 2008, a team from Bauer’s Cougar Fund was judged the best student stock analysis team in the country and third in the world, in the CFA Institute Global Investment Research Challenge. In 2010, another Cougar Fund team was named in the Gulf Coast.
- Bauer’s Department of Finance and Department of Marketing & Entrepreneurship faculty were ranked 8th and 9th, respectively, in the Academic Analytics’ Scholarly Productivity Index for 2007.
- Enrollment in Bauer Business Honors Program has more than doubled since its inception in 2001.
- More than 3,000 companies recruit Bauer students, and more than 430 corporate partners invest in Bauer. A record number of companies and thousands of students participate in Bauer’s career fairs.
- Bauer is the only comprehensive business school in Houston, offering BBA, MBA, Ph.D., and MS Accountancy and Finance degrees.
- Bauer produces more senior executives than any other business school in Houston.
- More than 5,400 students, representing more than 130 countries and speaking 66 languages, attend Bauer.
The Bauer Experience

The Bauer Experience is a program designed to introduce new undergraduate students to UH Bauer College, help them explore majors and career paths, and prepare them with the professional skills necessary for a career in business. The program uses a combination of coursework (in-classroom and online), workshops and seminars to instruct students on topics such as choosing a specific business major, career planning, leadership and professional development, paying for college, and maximizing academic potential.

Centers, Institutes, and Specialty Programs

With world-renowned faculty members at the helm, centers, institutes, and specialty programs at UH Bauer College combine research, academic programs, and corporate and community partnership to focus on key sectors that drive the Houston economy. These include:

- AIM Center for Investment Management
- The Professional Program in Accounting
- Internal Auditing Program
- Bauer Center for Business Ethics
- Institute for Diversity & Cross Cultural Management
- UH Global Energy Management Institute
- Risk Management and Insurance Track in Finance
- Sales Excellence Institute
- The Program for Excellence in Selling
- Small Business Development Center
- Wolff Center for Entrepreneurship

Bauer Business Honors Program

“Bauer Honors” is a special program for Honors College students who are business majors or minors. In addition to the standard curriculum of the Honors College, the program provides a unique business honors curriculum, social and networking events, and academic services. The 220+ students in Bauer Honors have access to a complete set of sophomore- and junior-level business honors courses taught in a more interactive format by experienced faculty. Class sizes are small - 24 students or less. For more information, visit www.bauer.uh.edu/bauerhonors.

Bauer Student Life

The Bauer College of Business has nearly two dozen student organizations. Students have the opportunity to network and develop leadership skills, as well as share common career goals. For more information on student organizations, visit www.bauer.uh.edu/bsa.

Unique Spaces

Melcher Hall, UH Bauer College’s home, has a downtown corporate ambience. The lobby’s neon stock ticker rotates current stock prices overhead while multiple flat-screen TVs on the media wall air business news and college information 24/7. The lobby is part of the AIM Center for Investment Management, deemed one of the best designed business school classrooms in the U.S. by American School and University Magazine. The center includes the ticker, video wall, 16-station trading laboratory, 36-seat classroom, and 20-seat executive conference room. WiFi access and Starbucks located inside the build-
ing add to Bauer’s dynamic environment for students.

In addition, Cemo Hall opened in 2010 and houses additional university classroom space and Bauer’s Rockwell Career Center, which includes interview rooms for Bauer students and on-campus recruiters.

**Rockwell Career Center**
Assistance with internships and career services is available through the Rockwell Career Center within UH Bauer College. More than 3,000 companies recruit Bauer students, and more than 430 corporate partners invest in Bauer. A record number of companies and thousands of students participate in Bauer’s Career Fairs. For more information, visit www.bauer.uh.edu/career.

**Bauer Scholarships**
In addition to the University of Houston scholarships, UH Bauer College offers eligible business students close to $1 million a year in scholarships yearly. Students can apply for Bauer scholarships online at www.bauer.uh.edu/scholarship.

**Undergraduate Programs**

**Accounting and Taxation** students consistently exceed the national average of the CPA exam pass rate and are recruited by the Big Four accounting firms. The department prepares students for careers in accounting by offering the Professional Program in Accountancy, the Master’s Program in Accountancy, and the Certificate in Accountancy Program. New curriculum allows students to earn certificates in internal auditing, risk management, and oil & gas/energy accounting. Their internal auditing program has been recognized as a Partner by the Institute of Internal Auditors, one of the only 17 schools in the world with the distinction as one of the best.

**Entrepreneurship** students learn how to build and lead businesses from professors who teach with in-depth knowledge of what it means to be an entrepreneur. The Cyvia and Melvyn Wolff Center for Entrepreneurship at UH Bauer has been ranked among the top two undergraduate entrepreneurship programs in the U.S. since 2007 by The Princeton Review and Entrepreneur. Local entrepreneurs share their business expertise and mentor students in the program.

**Finance** students can pursue financial service careers in banking, insurance, or investments, or work in finance departments of major corporations. The department also offers a focus in global energy management, a track that provides internships and networking with leading energy companies. Faculty from the department have ranked #8 in the nation and in the top 5 percent worldwide for published research. The Cougar Investment Fund allows graduate students to manage a multi-million dollar investment fund. The fund is home to the nation’s #1 student stock analysis team in the Chartered Financial Analyst (CFA) Institute Global Investment Research Challenge. Bauer Finance Association students have taken multiple first places in CME Open Outcry competitions in Houston and New York. The department is also home to the UH Global Energy Management Institute, a resource for Houston’s global energy industry.

**Management** students study the behavior of individuals and groups within formal organizations, with particular emphasis on the application of theory and research to management practice. Curriculum includes a strong focus on leadership and motivation, decision-making, the adaptation of organizations to their environment, and the planning for and use of human resources in public and private sectors. Bauer
is one in five schools in the United States with multiple Academy of Management Hall of Fame professors and is ranked 15th in the general management category of a student opinion poll cited by The Princeton Review and Entrepreneur.

**Management Information Systems (MIS)** prepares students to become managers of IT departments with both technological and business expertise. MIS coursework may include multimedia programming, the development of internet applications for business and basic computer programming. UH Bauer College has the #1 MIS Department in the Gulf Coast and #17 worldwide.

**Marketing** is the science of buying and selling and all of the collateral activities that support it. It is developing great products and services, creating a strategy to sell them, and effectively implementing that strategy. The department includes the Program for Excellence in Selling, leading to a certificate in professional selling, with a focus on business-to-business sales.

**Supply Chain Management** students study the management of operations (value-adding) processes; i.e. manufacturing, service production and delivery, distribution, and supply. Coursework may include demand forecasting, inventory management, shop floor control, project management, faculty location and layout, production and personnel scheduling, total quality management, and service operations management. Students in supply chain management solve business problems for over 50 non-profits, small businesses, and major corporations each year.

**Tours, Summer Camps, and Assistance for Prospective Students**

**Tours and Visitation:** UH Bauer College offers many opportunities for prospective students to visit and tour the college throughout the year. Most of these opportunities are offered in collaboration with the UH Office of Admissions through scheduled Cougar Days, Cougar Preview, Destination UH, Discover UH, and other events.

Year-round self-guided tours and classroom visitation programs (fall and spring only) are available to all prospective business students (including high school groups), and private tours are available for students interested in the Bauer Business Honors Program. (Contact Bauer Honors directly for details.)

**Summer Camps:** Bauer also offers its Bauer Summer Business Institute each summer for select high school juniors and seniors. The Institute is a three-day event designed for students to develop leadership skills, set goals for the future (both personally and in business), discover their future career in business, and experience the Houston business community through experiential learning and site tours. Online applications are accepted via the UH Bauer College website in March and April.

**Transfer Assistance:** Bauer also offers local community college transfer students the opportunity to explore UH Bauer College through the Transfer Advising Program, in collaboration with the UH ETUO (Education Technology and University Outreach). A Business Transfer Academic Advisor is available to help transfer students explore the transition to UH Bauer College at select community college locations, as well as at UH Bauer College’s UBP Advising Office. Detailed information is available at: [www.bauer.uh.edu/prospective](http://www.bauer.uh.edu/prospective).
Questions about UH Bauer College?
Contact Leslie Killian, Assistant Director for Outreach in the UH Bauer College Undergraduate Business Programs (UBP) Advising, at lesliekillian@uh.edu or 713-743-4901.

More Information
University of Houston
C. T. Bauer College of Business
334 Melcher Hall
Houston, Texas 77204-6021
713-743-4900
Fax: 713-743-4942
www.bauer.uh.edu/prospective
College of Education
www.coe.uh.edu

The University of Houston’s College of Education, the Gulf Coast region’s premier educational institution for teachers, principals, and superintendents, is working to shape and staff educational systems that are responsive to our rapidly changing society. The college offers students the opportunity to learn about recent educational developments in a diverse urban setting and benefit from innovative programs in the human services and health science fields. Our graduates work in a variety of settings, including social agencies, medical facilities, business, and government posts.

Facts and Figures

• More than 90 nationally and internationally recognized faculty members
• All Educator Certification Programs are authorized by the Texas State Board for Educator Certification (SBEC).
• Nationally accredited under Twenty-first century standards by the National Council for Accreditation of Teacher Education (NCATE)
• Doctoral programs in Counseling Psychology and School Psychology accredited by the American Psychological Association (APA)
• Over 2,500 students studying in over 30 programs, pursuing bachelor’s, master’s, and doctoral degrees as well as a wide variety of certifications.
• Strong urban outreach programs with close ties to 35 area school districts.
• Largest recruitment source for the Houston Independent School District (HISD)
• Alumni have been honored as both National Student Teacher of the Year and Texas Student Teacher of the Year.
• The teacher education program, QUEST (Quality Urban Education for Students and Teachers), honored as the Distinguished Program in Teacher Education by the Association of Teacher Educators (ATE)

Through collaborations with top health, cultural, technical, and educational institutions across the Greater Houston Community, we are able to offer exceptional programs that respond to community needs. Our mission is to create future leaders in teaching, counseling, educational psychology, and health.

Health includes emphasis in both health promotions and allied health. Specific coursework includes foundations of health, individual behavior, health promotion and disease, and program planning. Graduates of the program may seek placement in a variety of career settings, including government organizations, schools, patient-care facilities, and community and public health agencies. The degree also prepares students for entry into health-related graduate programs such as physical therapy, occupational therapy, medicine, dentistry, or public health.
Human Development and Family Studies (HDFS)
HDFS provides a broadly based study of the intellectual, emotional, social, and moral development of individuals and families. Courses focus on different periods of lifespan, contemporary families, the delivery of human services and early childhood education. Students majoring in HDFS are qualified for employment in the social sciences, teaching, and management. Many HDFS students go on to graduate school in the fields of social work, psychology, education, medicine, and law.

Interdisciplinary Studies
Interdisciplinary Studies prepares students who are interested in teaching children from early childhood through eighth grade or Special Education at all levels. This major incorporates teacher certification preparation into its curriculum through the QUEST (Quality Urban Education for Students and Teachers) teacher certification preparation program. For students who would like to pursue teaching certification at the Secondary level (8th-12th grade) or in Art or Music, they must major in the subject they wish to teach. Students interested in teaching at the Secondary level must declare an Education Minor.

QUEST (Quality Urban Education for Students and Teachers)
The Interdisciplinary Studies major incorporates teacher certification preparation into its curriculum through the QUEST (Quality Urban Education for Students and Teachers) teacher certification preparation program. Students in the QUEST Program learn to teach with the latest research-based strategies and modern technologies from a world-class faculty. Our future teachers participate in early and continued field experiences, doing the real work of teachers in real schools. The program also prepares students for certification by using “representative benchmark tests” that are very similar in nature to the two required TEXES exams.

Scholarships
Students can apply for College of Education scholarships online at http://www.coe.uh.edu/future-students/fin_aid_scholarships/index.php.

More Information
University of Houston
College of Education
214 Farish Hall
Houston, TX 77204-5023
713-743-5010
Fax: 713-743-9870
www.coe.uh.edu
The Cullen College of Engineering, established in 1941, has played a vitally important role in educating engineers in Texas. Its nationally-competitive programs are taught by innovative faculty in smaller-than-average classroom settings. With more than 2,750 students (roughly 1,950 undergraduates), the college offers degree programs in biomedical, chemical, civil, computer, electrical, environmental, industrial, mechanical and petroleum engineering, with specialty programs in the areas of aerospace, materials, and computer and systems engineering. The college recently launched a new certificate program in subsea engineering.

**Exceptional Scholarship Offers**

Engineering offers a robust scholarship program with a broad range of academic credentials. High school students who graduate near the top of their class and achieve at least a 1300 combined score on the math and critical reading sections of the SAT can be considered for an engineering merit scholarship. Students with higher SAT scores and class ranking qualify for increasingly larger scholarships. Scholarship offers are available on a first-come, first-served basis and students are encouraged to apply to UH and the Cullen College of Engineering early. For more information on Engineering Merit Scholarships, call 713-743-4200.

**Small Class Sizes**

Because of our average class size of 35 students, the college ensures that classes are taught by engineering faculty or industry practitioners, not by teaching assistants. Every student has the opportunity to receive personal attention from some of the best scholars and engineers in the country.

**Outstanding Engineering Professors**

Engineering faculty is recognized by students and the university for their outstanding teaching practices. Many of our faculty have received national recognition; in fact, eight professors are members of the National Academy of Engineering. In addition, our traditionally strong faculty produces compelling, innovative ideas and programs that benefit students, industry, and the engineering field.

**Exposure to Research**

Students learn first-hand how advanced engineering research is conducted by having access to research labs as undergraduates. Generally, such access is available to upper-class students, but there are some special programs where this is available even after the freshman year. For more information, please contact Karen Weber at 713-743-3367. [www.undergraduateresearch.uh.edu](http://www.undergraduateresearch.uh.edu)
Leadership Opportunities
Students are encouraged to join one or more of our 21 student organizations and six honor societies to learn the importance of volunteerism and becoming responsible members of their profession. For more information, visit www.egr.uh.edu/people/?e=studentorgs.

Women in Engineering - UH (WIE-UH)
Women currently make up for more than a quarter of our undergraduate engineering student population, a number well above the national average. Women in Engineering-UH offers female engineering students a strong network of peers, faculty, staff, and local professionals to support them throughout their college experience and beyond. Incoming female students will have the opportunity to be paired with a junior- or senior-level undergraduate mentor in their major, while junior and senior-level undergraduates have the opportunity to be paired with industry female engineers. WIE-UH students participate in professional development seminars and workshops, and take part in discussions aimed at addressing issues pertinent to women in engineering. For more information, visit www.egr.uh.edu/wie/.

Honors Engineering Program
Established in 2010, the Honors Engineering Program (HEP) provides an attractive, challenging program that facilitates a sense of community among Honors College students in the Cullen College of Engineering. The HEP improves the Honors experience for students in Engineering by providing options for courses tailored to the needs of more capable, enthusiastic students and emphasizes team-based project-oriented learning in small classes, restricted to HEP students. The fun, hands-on courses focus on fostering creative, open-ended thinking and engineering design. HEP students can also look forward to internship opportunities, meetings with industry representatives, and social events from field trips to local engineering firms or sporting events.

Undergraduate Programs

Bachelor of Science in Biomedical Engineering
Biomedical engineers solve problems in biology and medicine. They develop tools for studying new areas in biology or physiology, research new methods for diagnosing diseases, and help improve therapies for treatment of diseases. Biomedical engineering is the application of engineering and technology to the life sciences. The field of biomedical engineering is broad, ranging from traditional areas such as bioinstrumentation and biomechanics to exciting new areas such as tissue engineering and biosensors. Students with a bachelor’s degree in biomedical engineering have a wide range of career paths. They can work for a biotechnology or medical device company or pursue graduate degrees in medicine, law, biomedical sciences, or biomedical engineering. The biomedical engineering program at UH strikes a careful balance between the study of life sciences and engineering sciences, with an emphasis in bioanalytics and biosensing. For more information, visit www.egr.uh.edu/bioe.

Bachelor of Science in Chemical Engineering
Chemical engineers investigate and develop techniques and processes to convert raw materials into useful products including many areas of manufacturing and refining, resource management, and environmental concerns. Graduates may work with biochemical agents, computer systems and process control, electronic materials, environmental control, petrochemicals, petroleum engineering, pharmaceuticals, superconductivity, and synthetics. Opportunities in academia also exist. The chemical
engineering undergraduate program, located in the heart of the nation’s petrochemical industry, has a long history of top quality reputation. UH engineers graduate with a bachelor’s degree in chemical engineering, a minor in chemistry, and a specialty in one of six areas of chemical engineering: chemical process engineering, biotechnology, process control, electronic materials, environmental engineering, or petroleum engineering. For more information, visit www.chee.uh.edu.

Bachelor of Science in Civil & Environmental Engineering
Civil engineers plan, design, construct, and maintain structures that improve the lives and safety of the public. Civil engineers are employed in government, consulting and contracting firms, and industry. The main areas of specialization of civil engineering are structural, geotechnical, hydraulics and water resources, environmental, materials, and transportation. The undergraduate program is designed to offer students a broad-based education in the freshman and sophomore years and a more focused learning experience in the junior and senior years. Employment opportunities are found in industry, municipalities, consulting firms, research establishments, and federal and local regulatory agencies. For more information, visit www.egr.uh.edu/cive.

Bachelor of Science in Computer Engineering
Computer engineers design and maintain computers and computer-based systems. These include not just PCs, workstations, and super-computers, but systems found in cars and airplanes, appliances, communication networks, and many other products. Computer engineers typically design the hardware as well as much of the software in computer-based systems. They work for companies such as Intel, Hewlett-Packard, and Texas Instruments as well as in industries that build or use computer-based systems including telecommunications, automotive, and aerospace. At UH, all computer engineering students receive a basic foundation in math, science, and electrical engineering fundamentals as well as advanced courses in both software and hardware. For more information, visit www.egr.uh.edu/ece.

Bachelor of Science in Electrical Engineering
Electrical engineers conceive and design a variety of electrical and electronic products and systems. Some examples of systems that electrical engineers might work on or design are antennas, computer components, robotic systems, integrated circuits, and power distribution systems. Electrical engineers can work in almost any type of company. Electrical engineering also provides an excellent foundation for both patent law and medicine. At UH, the EE option provides breadth and depth in the concentration areas of electromagnetics and solid state devices, power and controls, signals and communications, and electronics. The computer option requires advanced courses in data structures and algorithms, digital and computer system design, operating systems, and computer architecture. For more information, visit www.egr.uh.edu/ece.

Bachelor of Science in Industrial Engineering
Electrical engineers conceive and design a variety of electrical and electronic products and systems. Some examples of systems that electrical engineers might work on or design are antennas, computer components, robotic systems, integrated circuits, and power distribution systems. Electrical engineers can work in almost any type of company. Electrical engineering also provides an excellent foundation for both patent law and medicine. At UH, the EE option provides breadth and depth in the concentration areas of electromagnetics and solid state devices, power and controls, signals and communications,
and electronics. The computer option requires advanced courses in data structures and algorithms, digital and computer system design, operating systems, and computer architecture. For more information, visit www.egr.uh.edu/ie.

Bachelor of Science in Mechanical Engineering
Mechanical engineers address problems in such areas as energy conversion, aerospace, design of mechanical components and systems, man and machine environments, product reliability and safety, materials, design, and instrumentation and control of processes. Mechanical engineering encompasses more than just the traditional areas of machine and mechanism design. It also is involved with spacecraft design, polymers, and other diverse applications. Mechanical engineering students learn how to think creatively and logically and to address complex problems with newfound knowledge. For more information, visit www.egr.uh.edu/me.

Bachelor of Science in Petroleum Engineering
Petroleum engineering has long been an area of academic excellence at the University of Houston. Because of its location in Houston, the university can directly access the support and expertise of the Houston petroleum industry through its college academic and intern programs.

As a new program, its curriculum reflects the latest developments in petroleum engineering, giving students an opportunity to specialize in different emphasis areas, such as reservoir engineering or petroleum geology as well as learn energy economics and business, entrepreneurship, integrated computer utilization and data mining. Additional information is available at www.petro.egr.uh.edu.

Special Programs

PROMES
The Cullen College of Engineering has a program focused on the recruitment and retention of students—the Program for Mastery in Engineering Studies (PROMES), pronounced “promise.” PROMES provides academic advising, workshops, scholarships and job opportunities for engineering students. PROMES academic excellence workshops have propelled PROMES students to the top of their math classes. PROMES students are clustered into common sections of classes and have an opportunity to participate in special skill building and problem-solving classes. Thus, PROMES creates a small college atmosphere within the larger university.

PROMES works closely with student chapters of the National Society of Black Engineers (NSBE), the Society of Mexican American Engineers & Scientists (MAES), the Society of Hispanic Professional Engineers (SHPE), and the Society of Women Engineers (SWE). The leaders of these groups together with PROMES staff make up the PROMES Steering Committee. For more information, call 713-743-4222.

Engineering Career Center
The Engineering Career Center offers engineering students employment assistance including full-time, intern, and co-op employment information. The center also helps with job listings and assistance with résumés, interview scheduling, and training. For more information, call 713-743-4230 or visit www.egr.uh.edu/career.

Cooperative Education Program
Housed within the Engineering Career Center, the Cooperative Education Program offers students career training with pay as they work with professionals in their major fields. Work experience with the program
Industrial Scholar Interns Program (ISIP)
ISIP offers undergraduate engineering students the opportunity to receive scholarship funding and earn additional money along with valuable work experience through an internship. ISIP takes advantage of the location of the university to form alliances with local industry for the benefit of the college’s students. Industrial partners provide scholarship funds for students throughout their undergraduate studies and also offer internship opportunities. For more information, call 713-743-4230 or visit www.egr.uh.edu/isip.

Engineering Computing Center (ECC)
ECC houses more than 150 computers that are available to engineering students for more than 90 hours per week. All ECC computers are linked to the UH campus network and the Internet, and nearly all areas within the college have wireless access. All engineering students are provided with accounts for e-mail and personal Web pages.

Summer Camps for High School Students
www.egr.uh.edu/camps

GRADE Camp
GRADE Camp is a weeklong day program designed specifically for high school girls who want to discover what engineering is all about through hands-on experience. Applications are accepted and evaluated on a first-come, first-served basis. For more information, call 713-743-4200 or visit www.egr.uh.edu/grade.

STEP Forward Camp
STEP Forward Camp is a two-week summer program for high school students who have completed their junior year. Participants learn various engineering disciplines through demonstrations and hands-on activities. Camp highlights include short courses taught by university instructors; plant visits to local industries; guest lecturers; recreational activities; and special evening and weekend events. For more information, call 713-743-4222 or visit www.egr.uh.edu/promes/camps.

More Information
University of Houston
Cullen College of Engineering
Office of Undergraduate Programs
E316 Engineering Building 2
Houston, TX 77204-4009
713.743.4200
Fax: 713.743.4228
recruit@egr.uh.edu
www.egr.uh.edu
Conrad N. Hilton College of Hotel and Restaurant Management
www.hrm.uh.edu

The Conrad N. Hilton College of Hotel and Restaurant Management, founded by hotel icon Conrad N. Hilton in 1969, is consistently ranked one of the top hospitality programs in the world. Students who choose to pursue a Bachelor of Science in Hotel and Restaurant Management from Hilton College enjoy a specialized business education that prepares them for leadership roles in the world’s top hotels, restaurants, resorts, casinos, and clubs. But a degree in Hotel and Restaurant Management offers so much more than the name implies.

Yes, Hilton College graduates find exciting careers in hotels and restaurants, but they also find challenging leadership opportunities in private clubs, resorts, spas, catering, and events, entertainment venues, conventions and meetings, gaming and casinos, wine and spirits, cruise lines, night clubs and bars, tourism, theme parks, chef/restaurant ownership, institutional catering, marketing and sales, revenue management, human resources, hospitality law, hospitality technology, acquisitions and development, food service for everything from schools and hospitals to military bases and airlines—and so much more!

Our bachelor’s degree, together with internships, study-abroad opportunities, experiential learning and industry work experience, prepares students to take the hospitality industry by storm. And the career path chosen will open doors to opportunities that are as diverse as they are global. Hospitality is the world’s number-one employer and, with our degree in hand, students have a wealth of career options both here and abroad and will be well-prepared for post-graduate studies.

Hilton College has solid relationships with the industry, and our students benefit in countless ways, including two annual career fairs, internships in all sectors of hospitality here and abroad, and a well-placed alumni network who work in hospitality leadership positions in more than 50 countries around the world. Hilton College also has a Placement Services Office dedicated to our students’ career success. Our students are exposed regularly to industry leaders and have valuable networking opportunities through the Dean’s Leadership Series, special events that they plan and manage—such as the annual Gourmet Night and Hospitality Industry Hall of Honor Week—and involvement in the student chapters of numerous professional organizations.

Our Academic Services Department has a dedicated team of advisors who meet with students one-on-one to assist with degree plans, course selections and areas of emphasis—all to help students achieve their educational and career goals.

Our Community and First-rate Facilities
There is a great sense of community at Hilton College. We’re a small college—about 1,000 undergraduates and 100 graduate students—and immediately, everyone belongs. Students from 34 countries study here, reflecting the cultural diversity of the global hospitality industry. The welcoming community that’s been created within our newly renovated teaching hotel provides the ideal environment to learn, grow, make lifelong friends, and gain the hands-on experience needed to excel.
We have an excellent, experienced and approachable faculty who are committed to our students’ success. They have extensive industry experience in all sectors of hospitality and add a unique dimension to our students’ education by bringing their real-world knowledge—and contacts—into the classroom.

Our students work and learn in the Hilton University of Houston, which underwent a $12.5 million renovation in 2010. This hotel serves as a real-world training laboratory for students to gain hands-on experience in guest services and hotel operations. It also offers employment and leadership opportunities through rotating or focused internships in the same building where students take classes. Our hotel features 86 guest rooms; 25,000 square feet of flexible banquet space that includes seven meeting rooms; three ballrooms; one full-service restaurant; the Hospitality Industry Hall of Honor Gallery; and the Fred Parks Boardroom with an impressive collection of fine and rare wines.

Hilton College, which shares the same building as our teaching hotel, houses five hospitality related research institutes, numerous classrooms, three computer labs, and the new Massad Family Library Research Center and Hospitality Industry Archives. We also have a student-run lunch-only restaurant, demo kitchen and several food science labs—including a beverage lab and product evaluation lab. And recently, we opened a student-run coffeehouse and added new furniture to our student lounge areas, giving students a “home away from home” to study and hang out with friends.

**Experiential Learning in a Business-minded Major**

One of the hallmarks of our program is experiential learning. For example, students don’t just read about wine and spirits—they actually brew beer in our beverage lab, taste wine in our Wine Appreciation class, and visit major wineries and vineyards in the Napa and Sonoma Valleys to experience firsthand what they’ve learned in the classroom. Students here take advantage of any number of annual “road trips” that, combined with classroom learning and labs, will give them the real world experience needed to succeed as a leader in this industry. By offering up the world outside of the traditional classroom, we open up new possibilities for unexplored career paths as well.

Our BS degree in Hotel and Restaurant Management is a specialized business degree that offers a strong foundation in hospitality management. Our students take traditional business courses in accounting, economics and law, complemented by social sciences, hospitality marketing, human resources, and communications—giving them the solid foundation required for any hospitality specialty. Students also choose an area of emphasis, creating a degree plan that focuses on the sector of hospitality that interests them most. For those interested in pursuing a career in the wine and spirits industry, we also offer a minor in Beverage Management and Marketing.

From day one, students start taking courses in their major and can connect with those who have the same interests by joining any of our 15 student hospitality organizations. Additionally, students clock 600 hours of hospitality-related work experience. These practicum hours provide students a great opportunity to explore different facets of the industry, expand their knowledge, and discover their ideal career path.

**A Spirits-minded Minor**

**Earning a Minor in Beverage Management and Marketing**

Hilton College also offers an approved University minor degree in Beverage Management and Marketing. This minor is open to all University of Houston students in good academic standing,
regardless of major. The curriculum combines the industry expertise and reputation of Hilton College with the sales and management resources of the University’s prestigious C. T. Bauer College of Business to deliver a unique tool kit for success in the beverage industry.

The wine and spirits industry has exploded over the past decade into a multi-billion-dollar juggernaut, and with that expansion comes a huge opportunity for beverage-related careers in retail, production, distribution, sales, resorts, restaurants, and hotels. And Hilton College is uniquely positioned to offer a first-class preparation for a career in this industry.

Students at the Hilton College have long been exposed to the wine and spirits industry through the Wine & Spirits Management Institute (W&SMI), established here in 2002. W&SMI works with both students and industry professionals and awards certificates in Commercial Beverage Management. Industry job placement for certificate recipients approaches 100 percent.

Dr. Glenn Cordúa, director of W&SMI, worked with director of Undergraduate Studies Kevin Simon to leverage the strengths of the College, W&SMI and the Bauer College to create a comprehensive curriculum that covers all the important aspects of beverage management, marketing, and sales. The “foundation” course for this minor is Wine Appreciation, which has been offered at Hilton College since the 1980s, but students who receive a minor in the program will have much more than tasting under their belts when they graduate.

The Courses
The Beverage Management and Marketing Minor requires completion of six courses for a total of 16 credit hours, including a one-hour internship in the industry. The only requirement is that students must have a GPA of at least 2.75 and be of legal drinking age (21).

HRMA 3345: Wine Appreciation - 3 hours
This course has been taught at the Hilton College since the 1980s, and it serves as the cornerstone of the Beverage Management and Marketing Minor. It teaches students about the foundations of viticulture (growing of the grapes) and viniculture (making of wine), wine-producing regions of the world, compiling wine lists, and pairing wine with food. The course is taught by Kevin Simon, a 30-year veteran of the hospitality industry who has worked as sommelier, captain, general manager, and operations director for restaurants, hotels, and beverage companies. He is also director of the College’s Fred Parks Wine Cellar, which features more than 1,000 bottles that span from the early 1900s to contemporary vintages.

HRMA 3336: Beverage Management - 3 hours
This course introduces students to the basics of developing and operating a facility serving alcoholic beverages. It focuses on issues faced by managers throughout the beverage industry. Students will learn from Dr. Glenn Cordúa, who along with his brother, Michael, founded and operated the Cordúa Family of Restaurants—Churrascos, Americas and Amazon Grill—for 12 years. Dr. Cordúa is an expert and published author on beverage management and responsible beverage service. He founded and continues to lead W&SMI, and his contacts throughout the beverage industry are superb.
MARK 3337: Professional Selling - 3 hours
This course, a requirement for business majors, is part of Bauer College’s Program for Excellence in Selling, one of only a handful of nationally recognized selling programs in the nation. It is taught by Bauer College professors and will give students a firm grounding in the principles of effective selling, as practiced by the most successful sales professionals in the nation. This course will provide those seeking a career in beverage management the selling tools to make their business deliver where it counts—the bottom line.

HRMA 4336: Beverage Marketing - 3 hours
With seemingly endless labels and brands flooding the beverage market, marketing and branding have become paramount to a successful beverage operation. Students will learn the techniques behind successful marketing and branding, both to the public at large and more specialized target audiences.

HRMA 4358: Alcoholic Beverage Law and Regulation - 3 hours
Dr. JéAnna Abbott will teach this essential course on the legal issues surrounding beverage management. Dr. Abbott is the Spec’s Charitable Foundation Professor in Social Responsibility and has an extensive background in beverage law.

HRMA 4132: Beverage Management and Marketing Internship - 1 hour
All students are required to complete an internship in the wine and spirits industry, which counts for one credit hour. The internship is essential to providing real, hands-on experience with successful companies in the industry. Internships can include work at restaurants, hotels, resorts, retail stores, distribution companies, vineyards, wineries, bottling companies, marketing firms and other sectors of beverage management and marketing. The possibilities are as limitless as the industry itself.

Scholarships
Scholarships are granted based on academic achievement, leadership, participation in student organizations, work experience, accuracy, and timeliness in the application process. All scholarship recipients must maintain full-time enrollment status each semester and be adequately progressing toward a degree from the Conrad N. Hilton College, including completion of at least one hotel and restaurant management course each semester.

For the last five years, we have awarded between $200,000 and $300,000 annually to our best and brightest students. We seek to identify those students who have the requisite skills to become leaders in the hospitality industry. In order to do this, the awards process takes into account three criteria: academic achievement, citizenship and work experience.

Academic Achievement—the most critical of the three criteria—is evaluated using the applicant’s GPA. For incoming freshmen, the SAT or ACT is also used as an indicator.

Citizenship—is evaluated based on a student’s meaningful involvement in school and community activities. Indicators used to evaluate citizenship are organization memberships and leadership roles the student has assumed.
Work Experience—in relevant hospitality-related employment is more important than non-hospitality employment. A variety of job experiences or a stable employment history with supervisory or managerial advancement are positive indicators.

Scholarship Application Procedures
Scholarship awards are just one way of recognizing some of our top students. Everyone is encouraged to apply.

Before beginning the online application process, however, we recommend that students have the following information available:

- Calculated GPA (all applicants)
- Calculated Class Rank (incoming freshmen only)
- SAT/ACT scores (freshmen only)

Students can complete the online scholarship application at www.hrm.uh.edu.

Transcripts and Test Scores Guidelines for HRM Scholarships
- Incoming freshmen—(high school transcripts and SAT or ACT scores)
- Current UH students—(provide cumulative GPA)

Scholarship Deadlines
All applications and supporting documents MUST be submitted by March 1. Applicants will be notified by April 15 regarding the outcome of our selection process. If no notification is received by May 1, contact us at 713-743-2492.

Scholarship Policies
Students should be aware of the policies regarding scholarship administration that can affect the amount of the scholarship award and degree planning. Students MUST apply for scholarships each year. There are no automatic renewals.

To receive full scholarship benefit, students MUST maintain 12 or more credit hours as an undergraduate or 9 or more hours as a graduate.

Scholarship Distribution
- Half of the award is made in the fall semester and the remaining amount is awarded in the spring semester. Students who do NOT accept the award during the fall semester will receive half of the original award, if the student returns in the spring semester.
- If students receive an award for the academic year and attend only the fall semester, the award will be halved.
- Students who are unable to accept an award for the academic year in which the award was made MUST reapply.

Career Placement
The hospitality industry is the world’s #1 employer. Our Career Placement Office is dedicated to helping our students determine the employer and the position that will be the best match for them. For more than 20 years, international companies have participated in our Career Fairs. Twice a year (fall and spring), our students get the opportunity to network with more than 50 hospitality industry recruiters.
Opportunities to Learn More

Summer Camps: During these three-day summer camp programs held every June, prospective students will take classes, prepare gourmet meals with an executive chef, tour a variety of hospitality businesses, and talk with industry executives about careers in the hospitality industry. Students also learn more about Hilton College and university life by interacting with faculty, touring the campus, and even staying in the University’s dormitories. Cost is $250 per student and scholarships are available for students on a free or reduced lunch program.

The Fall Recruiting Blitz is Hilton College’s annual fall open house. This year the event is scheduled for November 19, 2011 and is open to high school juniors and seniors, as well as community college students. Come and network with Hilton College alumni, learn about UH student life and the Hilton College experience from current students, and receive information on courses, admissions, scholarships, and housing. You will also have the opportunity to meet our faculty and enjoy a tailgating party at the Conrad N. Hilton Pavilion before the UH vs. SMU football game. Hilton College also participates in all UH recruiting efforts, which includes Cougar Days, Cougar Preview, Destination UH, and several others.

Hilton College Ambassador tours: To learn more about Hilton College, we encourage students to schedule a visit. Students and their families can even book a reservation at our teaching hotel—the Hilton University of Houston (www.hilton.com) and spend some time here getting to know the campus and the city. Through a personalized tour, students get a glimpse into our classes and learn about the Hilton College experience from a student’s perspective. Our student ambassadors serve as our tour guides and will honestly answer any questions about our hospitality program and university life.

Questions about Hilton College?

Contact Danny Arocha, Director of Enrollment, at darocha@uh.edu or 713-743-2446. You may also call toll-free at 1-800-797-4566.

More Information

University of Houston
Conrad N. Hilton College of Hotel and Restaurant Management
229 C. N. Hilton Hotel and College
Houston, TX 77204-3028
713-743-2492
www.hrm.uh.edu
The Honors College

The Honors College Philosophy
The Honors College at the University of Houston serves the intellectual needs of gifted undergraduates in more than 100 fields of study. We provide the careful guidance, flexibility, and personal instruction that nurtures excellence. For the students who join us each fall, we offer the best of both worlds: the advantages of a small college together with the resources and rich diversity of a large university. Because our faculty and staff believe that a university education should offer more than the acquisition of skills for the workplace, the Honors College challenges the university’s finest students to develop the attributes of mind and character that enhance all facets of life.

Membership in a Community
Students enjoy special privileges, including Honors College scholarships, priority registration, computer facilities, reserved lounge and study areas, study abroad opportunities, and reserved housing in the Honors College residence halls. Many intangible benefits come with participation in the vibrant Honors community—friendships that develop in the classroom carry over into other areas of student life. We foster an atmosphere of collegiality and a spirit of camaraderie through informal gatherings, social activities, and on- and off-campus cultural events.

Talented Classmates
When admitted to the Honors College, students will enter the company of the most academically talented undergraduates at the university. Members bring a variety of interests, aptitudes, and ambitions to their studies. Through daily association with their Honors classmates, students will discover the broad range of academic programs at the university.

The Honors College Curriculum
Our curriculum is designed to complement the University of Houston’s core curriculum. Students will fulfill many of the university core requirements through Honors courses that take the place of regular required classes. One key sequence of courses, “The Human Situation,” is team-taught by Honors faculty and is designed to ensure that students are introduced to the great books of the Western tradition. The Honors College supports students in all disciplines by offering Honors sections of major-specific upper level courses as well as minors and programs that enhance the Honors curriculum. For many Honors students, the Senior Honors Thesis option represents the exciting culmination of a bachelor’s degree.

The Human Situation
The Human Situation plays a central role in an Honors education during the freshman or sophomore year. In the initial installment of The Human Situation, “Antiquity,” students examine Greek, Roman, Hebrew, and Christian cultures inspired and shaped by the Bible as well as Greek and Roman philosophies. Key texts in these classical disciplines present compelling, though not entirely harmonious, insights into the excellences proper to human beings; the character of the human soul; and an individual’s relationship to family, friends, lovers, and strangers.

In the second half of The Human Situation sequence, “Modernity,” students continue the study and interpretation of cultural traditions. Guided by careful readings, students seek to discover their own ideas and convictions by speaking and writing about certain texts and learning to develop and refine their participation in the Great Conversation.
Beyond the Classroom
The Honors College offers a close-knit community that is fostered by student organizations, public events and lectures, and study abroad trips.

- Students can find a place in an organization that suits them. Organizations range from the Student Governing Board (SGB) to Honors Ambassadors to Model Arab League and Club Theater. SGB functions as a liaison between the Honors faculty, administration, and students. They also plan social activities and conduct evaluations of Honors faculty. Honors Ambassadors represents the Honors College at recruitment and donor events. Model Arab League students participate in a national conference each year to learn about issues in the Arab world. Club Theater students work together to create productions of original work.
- The Honors College hosts various events and lectures in our space, including the annual Ross M. Lence Master Teacher residency, which brings a master teacher from a top university to speak to students, faculty, and alumni. Other events include film screenings, readings, forums and panels, and speakers.
- Students have various study away and study abroad options with the Honors College. In the past, trips have included destinations such as Turkey, Spain, and Israel. The Center for Creative Work also sponsors an annual artists’ retreat over spring break for students taking its Artists and Their Regions course.

Honors College Minors and Programs

Phronesis: A Program in Politics and Ethics
Phronesis is the Greek word for prudence or practical wisdom, the quality that distinguishes good citizens and political leaders. It is also the title of an Honors minor program in politics and ethics, which focuses on questions and issues that leaders and citizens are likely to confront in a self-governing political society. Through the combination of classroom discussions and a speaker series, the Phronesis minor encourages critical thinking on a variety of topics, such as the role of gender in human association and the nature of freedom and authority. This program is ideal for pre-law students.

The Medicine & Society Program
The Medicine & Society Program is an interdisciplinary venture aimed at bringing together specialists to offer classes and public events on a variety of health-related issues. Houston’s unique position as home to the largest medical center in the world affords this program access to vast resources in the way of medical experts and a rich medical history. A Medicine & Society minor provides students with practical experience through unparalleled internship/externship opportunities.

Center for Creative Work
The Center for Creative Work (CCW) offers courses and programs designed for Honors students interested in a critical and interdisciplinary arts environment. CCW provides workshops, directed studies, retreats, and signature events such as the Dionysia that bring together great books and creative minds. CCW also offers a Creative Work minor, which provides a multidisciplinary art-in-context program that integrates creative projects, critical study, and cultural research. Activities and programs include the Honors and the Arts Program Series (HAPS), which creates opportunities for Honors College students to attend exhibitions, performances, readings, and film screenings throughout Houston.
Bauer Business Honors Program
The Bauer Business Honors Program is designed to provide specialized curricula, academic services, and social networking events for business majors who are members of the Honors College. Bauer Honors gives students the opportunity to get an Honors education in both the liberal arts and their specific business disciplines, effectively challenging and preparing them for the world of industry and commerce. Additionally, Bauer Honors hosts several social events to further support students academically and connect them with resources—and each other.

Honors Engineering Program
In a joint endeavor with the Honors College, the Cullen College of Engineering has launched an Honors Engineering Program (HEP) that provides top engineering students greater access to one-on-one learning opportunities in smaller, more challenging courses, coupled with an increased emphasis on undergraduate research. Students can begin their Honors experience in ENGI 1100H, a hands-on laboratory course for all incoming Honors engineers, and continue with advanced offerings in computing, materials science, and fluids. Students will also enjoy increased mentorship and networking opportunities with professors and professionals in the workplace.

Spanish Honors Program
The Department of Hispanic Studies, in conjunction with the Honors College, has created an accelerated Spanish Honors track. Upon completion of their first year of Spanish or its equivalent, Honors students can enroll in the accelerated intermediate Spanish sequence, which allows them to complete the Honors proficiency requirement and the Bachelor of Arts language requirement in one semester.

The Office of Undergraduate Research
The Office of Undergraduate Research (OUR) at the University of Houston organizes, facilitates, and enhances opportunities for students interested in conducting undergraduate research.

The office is housed in the Honors College and serves undergraduates from all colleges and disciplines. OUR enables undergraduates to make a difference in their fields and form strong mentor relationships with faculty members in their fields. www.undergraduateresearch.uh.edu

Why UNDERGRADUATE Research?
• Promotes ACTIVE and ENGAGED learning
• Facilitates COLLABORATION with faculty members
• Cultivates LEADERSHIP skills
• PREPARES students for life after college
• Allows for ORIGINAL contribution to scholarship
• Encourages CREATIVITY and FLEXIBILITY in thought
• ENHANCES critical thinking

Exciting Opportunities for UH Undergraduates
Summer Undergraduate Research Fellowship (SURF) – Participate in the full-time summer research program for all continuing undergraduates.
Provost’s Undergraduate Research Scholarship (PURS) – Engage in the part-time semester research program for juniors and seniors.

Senior Honors Thesis – Enroll in the 6-hour senior capstone program for undergraduates.

Nationally Competitive Scholarships – Obtain support in finding and applying for major fellowships and scholarships.

Research and Enrichment Activities – Receive assistance in applying for undergraduate research endeavors and enrichment programs both on- and off-campus.

Undergraduate Research Day – Present at the annual celebration day for research, comprised of poster, oral, and creative presentations.

Houston Undergraduate Research Network (HURN) – Join the first university-wide student group for undergraduate research.

To get started TODAY in conducting research, visit www.undergraduateresearch.uh.edu.

Admission Information

To apply for admission to the Honors College, students must complete an online application, provide copies of standardized test scores (SAT or ACT) and transcripts, submit a full-length academic essay of three to five pages, and provide a list of activities and interests. Students may use the online form at TheHonorsCollege.com/apply and mail supporting materials directly to the Honors College.

Students admitted to the Honors College must also be admitted to the University of Houston. For application to the University of Houston, students should use the Texas Common Application at www.applytexas.org.

Every applicant is evaluated on an individual basis. The admissions committee considers the student’s academic record, extracurricular activities, test scores, and essay. Honors College students typically have graduated in the top 10 percent of their high school class and have scored above 1280 on the SAT (critical reading and math). Students transferring into the Honors College should have a 3.25 or higher GPA in their college coursework. The committee, however, does not use these numerical norms as required thresholds for admission and encourages all interested students to apply.
Honors Admission Dates
The Honors College welcomes applications from students who are entering the university as first-year students, those who have been enrolled at the University of Houston for a semester or two, or students who are transferring from other colleges and universities. Application consideration dates are as follows:

- **December 1**: Priority consideration date for the fall semester
- **December 1**: Regular consideration date for the spring semester
- **April 1**: Regular consideration date for the fall semester
- **May 1**: Late consideration date for the fall semester
- **June 1**: Deadline to submit all supporting application materials for the fall semester

Beginning in September, the Honors College admissions committee meets regularly to review applications. The Honors College will continue to process and review applications until the fall class is filled. Final decisions for spring admission are made during the first two weeks in January.

Visiting The Honors College
Students are encouraged to experience the Honors College community and facilities first-hand. With an individual visit, students can take a tour of the college, meet with current students and faculty, and speak directly with an admissions counselor. For more information on visiting the Honors College, go to [TheHonorsCollege.com/visit](http://TheHonorsCollege.com/visit).

Scholarships
In addition to being considered for scholarships from the University Scholarship Committee, incoming Honors students also may qualify for one of the following Honors College Scholarships:

- **National Merit Scholarship**—The University of Houston will automatically award full scholarship support to cover the cost of tuition, required fees, room, board, and a $500 per semester book stipend to National Merit Scholarship Finalists who select UH as their first choice in accordance with the rules and deadlines established by the National Merit Scholarship Corporation (NMSC).

- **Terry Foundation Scholarship**—The Terry Foundation is a private Houston-based scholarship program founded to provide scholarships to outstanding Texas high school graduates for attendance at Texas public colleges and universities, including the University of Houston. The actual specific amount of the stipend will vary for each Terry Scholar, depending on other scholarship awards and the ability of the Scholar’s family to contribute to the cost of college. (The average award at the University of Houston is $13,000.) To be considered for the Terry Foundation Scholarship, students should be able to show financial need, have a record of leadership in school and community, and possess strong academic abilities, as evidenced by grades and SAT scores. Applicants must also be graduates from a Texas high school or homeschool and be admitted to the University of Houston as full-time entering freshmen.

For more information, visit [TheHonorsCollege.com/scholarships](http://TheHonorsCollege.com/scholarships).
**A Composite of The Honors College 2010 Entering Class**

**Distribution by Class Rank in High School**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valedictorian</td>
<td>5%</td>
</tr>
<tr>
<td>1st Quarter</td>
<td>81%</td>
</tr>
<tr>
<td>Below 1st Quarter</td>
<td>12%</td>
</tr>
<tr>
<td>Not Ranked</td>
<td>7%</td>
</tr>
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</table>

**Distribution by College**

<table>
<thead>
<tr>
<th>College</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>2%</td>
</tr>
<tr>
<td>Business</td>
<td>14%</td>
</tr>
<tr>
<td>Education</td>
<td>2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>11%</td>
</tr>
<tr>
<td>Hotel/Restaurant Mgmt</td>
<td>3%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Social Sci</td>
<td>25%</td>
</tr>
<tr>
<td>Natural Sciences &amp; Math</td>
<td>23%</td>
</tr>
<tr>
<td>Pre-Optometry</td>
<td>0%</td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td>6%</td>
</tr>
<tr>
<td>Technology</td>
<td>1%</td>
</tr>
<tr>
<td>UScholars</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Distribution by SAT Scores (Critical Reading & Math)**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td>12%</td>
</tr>
<tr>
<td>1300-1399</td>
<td>35%</td>
</tr>
<tr>
<td>1200-1299</td>
<td>30%</td>
</tr>
<tr>
<td>1100-1199</td>
<td>18%</td>
</tr>
<tr>
<td>Below 1100</td>
<td>5%</td>
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**Gender Distribution**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>51%</td>
</tr>
<tr>
<td>Male</td>
<td>49%</td>
</tr>
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</table>

**Ethnic Distribution**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>44%</td>
</tr>
<tr>
<td>Asian</td>
<td>25%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17%</td>
</tr>
<tr>
<td>Black</td>
<td>6%</td>
</tr>
<tr>
<td>Unreported/Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

**More Information**

University of Houston  
The Honors College  
212 MD Anderson Library  
Houston, Texas 77204-2001  
713.743.9010  
honors@uh.edu  
TheHonorsCollege.com
College of Liberal Arts and Social Sciences (CLASS)

www.class.uh.edu

CLASS, the intellectual, cultural, and artistic heart of the university, is the largest and most diverse of UH’s 13 colleges, serving approximately 9,000 undergraduate majors and more than 1,000 graduate students. We prepare tomorrow’s creative artists and performers, economists, historians, journalists, linguists, literary critics, political scientists, psychologists, and philosophers; and provide all graduates with communication and research skills, cultural awareness, and the capacity for informed ethical and aesthetic judgments.

In addition to 16 major departments, schools and programs with nearly 50 different majors and nearly as many minors, we also have eight programs and centers offering minor concentrations in art, culture, ethnic, gender, religious, and military studies. Our newest majors are American Sign Language, Chinese Studies, and starting fall 2010 we have a major in Liberal Studies which allows students to combine three minors in CLASS for a well rounded liberal arts degree.

Undergraduate Admissions

All students interested in pursuing a bachelor’s degree in the College of Liberal Arts and Social Sciences should first complete an application to the University of Houston.

Students wishing to gain admission to programs in the Moores School of Music also must audition and complete the Moores School application process. For more information, visit the Moores School Web site: www.uh.edu/music or call 713-743-5934.

In addition to meeting all requirements for admission to the University of Houston, all new students applying for acceptance as majors in the School of Theatre & Dance must pass a performance audition or portfolio review. Auditions and portfolios are presented live unless special arrangements are made for them to be submitted electronically. For more information, visit the School of Theatre & Dance Website: www.theatre.uh.edu or call 713-743-3003.

Academic Affairs Center

www.class.uh.edu/advising.html

The Academic Affairs Center oversees the advising of all majors in CLASS. Our goal is to ensure that each student is provided with quality service and assistance from their first day until graduation. All students considering a major or minor in the college or who have questions about required or elective courses are welcome to visit the Academic Affairs Center.

The Academic Affairs Center provides:

• Assistance with direction and referral to CLASS major and minor programs and advisors
• Orientation programs for freshman and transfer students
• Guidance with policies and procedures
• Review of petitions for UH transfer credit equivalency
• Clarification of degree requirements and degree certification
• High school and community college outreach
**Study Abroad**
Study Abroad programs are available for CLASS students primarily through the Department of Modern and Classical Languages (MCL). MCL Programs are offered to Spain, China, Germany, France, and Mexico as well as other countries. The African American Studies Program also offers programs to countries in Africa and the Caribbean. The Office of International Studies and Programs also has study abroad information for Exchange and Affiliated Studies programs around the world.

**CLASS Scholarships**
CLASS offers several scholarships at the college and department level. Scholarships offered by the college are typically awarded to juniors and seniors, though requirements vary for departmental scholarships. For more information, contact the Office of the Dean at 713-743-3000.

**Teacher Certification Programs**
The University of Houston offers bachelor’s degree programs that meet the Texas State Board of Education requirements for the Provisional Teaching Certificate. Programs of study leading to certification are approved jointly by CLASS and the College of Education. In CLASS, students may pursue certification in art, dance, English, French, German, history, Italian, journalism, Latin, music, Spanish, social studies composite, and speech communication.

**More Information**
University of Houston
College of Liberal Arts and Social Sciences
402 Agnes Arnold Hall
Houston, Texas 77204
713.743.4001
www.class.uh.edu
College of Natural Sciences and Mathematics  
www.nsm.uh.edu

The College of Natural Sciences and Mathematics is committed to excellence in teaching and research in the natural sciences and mathematics. Academic departments within the college are biology and biochemistry, chemistry, computer science, earth and atmospheric sciences, mathematics, and physics. Natural Sciences and Mathematics faculty members are engaged in the creation of new knowledge through research. They bring the latest information to their classrooms and teaching laboratories. Departmental curricula and courses are designed to help students acquire appropriate content knowledge and develop well-honed critical thinking and scientific literacy skills. Natural Sciences and Mathematics graduates are competitive in the job market and students aspiring to attend medical or graduate school often have opportunities to participate in research with faculty members.

Academic Support Programs

The Scholar Enrichment Program (www.sep.uh.edu) and the Houston-Louis Stokes Alliance for Minority Participation (hlsamp.uh.edu) offer workshops associated with certain core courses in mathematics, chemistry, and physics. Participation in these programs hones problem-solving skills for success in more advanced coursework and facilitates mentoring relationships. The Center for Academic Support and Assessment provides tutorial services for students in lower-level mathematics courses.

Student Organizations

- Alpha Epsilon Delta (National Pre-Medical Honor Society)
- Allied Health Professions Society
- American Medical Student Association–Pre-med
- Biology and Biochemistry Undergraduate Association
- Collegiate Cancer Council
- Cougar CS
- Geosociety
- Delta Delta Sigma (Biology and Biochemistry Undergraduate Association)
- Mu Delta (African American Pre-Health Association)
- Natural Sciences and Mathematics Ambassadors
- Pi Mu Epsilon (Mathematics Honor Society)
- Pre-Dental Professional Society
- Pre-Optometry Professional Society
- Sigma Gamma Epsilon (National Honorary Earth Science Society)
- Sigma Xi (National Scientific Research Society)
- Society of Physics Students

Scholarships

NSM has limited scholarships for qualified first-time-in-college freshmen and continuing students. These scholarships are subject to available funds. Students are advised to apply early. Application deadline typically is the end of February. For more information and for application forms, visit www.nsm.uh.edu/academics/undergraduate/scholarships.
Declaring a Major
Students who have a well-defined career objective and major course of study are advised to declare their major upon entering the college and to seek academic counsel from their major department. Freshman students who are uncertain of their major may enroll as natural sciences and mathematics unspecified majors. Academic advising for these students is provided by the NSM Undergraduate Advising Center.

Undergraduate Majors
Biology and Biochemistry
www.bchs.uh.edu
Students interested in a career in any aspect of the life sciences, including medicine, allied health, biomedical research, molecular and cellular biology, biotechnology, ecology and evolutionary biology, and field or conservation biology should consider a major in this department.

A major in either biology or biochemical and biophysical sciences offers excellent preparation for medical, dental, optometry, or veterinary school. Students may pursue graduate study in fields such as organismal biology, biochemistry, biophysics, cellular and molecular biology, neuroscience, pharmacology, physiology, developmental biology, immunology, microbiology, plant and animal sciences, public health, nutrition, and epidemiology.

Faculty research and teaching fields include biochemistry and biophysics; cell, molecular and developmental biology; neurobiology; and evolutionary biology and ecology. Undergraduate research opportunities may be available in faculty laboratories and participation is encouraged for students interested in pursuing advanced degrees.

Graduates with baccalaureate degrees may pursue careers in science, journalism, pharmaceutical or scientific sales, laboratory management, or K-12 teaching. Teaching at the university-level generally requires a doctorate.

Chemistry
www.chem.uh.edu
Chemistry deals with the composition, structure, properties, and reactions of matter. Students also have the option to receive a B.S. in environmental science with an option in atmospheric chemistry. Students considering a major in chemistry should have a strong mathematics background and excellent critical thinking and problem-solving skills.

Teaching and research in the Department of Chemistry includes theoretical, structural, and synthetic studies of biomolecules; theoretical, structural, surface, and synthetic studies of materials and nanostructures; geochemistry; and the traditional fields of organic, inorganic, analytical, and physical chemistry. As preparation for joining the workforce or entering graduate school, chemistry majors are invited and strongly encouraged to participate in undergraduate research beginning their sophomore year.
Graduates with a chemistry degree typically find employment in the chemical, pharmaceutical, oil, and petrochemical industries. In addition, there are opportunities for chemists in law, library and information science, and publishing. Chemistry is also a well-regarded major for those wishing to pursue further education in the medical field and other related fields.

**Computer Science**
**www.cs.uh.edu**

Computer science is the systematic study of computing systems and computation. Students majoring in computer science choose one of two options: the B.S. in computer science with science option, or the B.S. in computer science with business option. Students planning to continue into graduate work are encouraged to pursue the B.S. with science option degree program. This program is extremely rigorous. All students majoring in computer science must take a substantial number of courses in mathematics due to the strong correlation between logical thinking needed in mathematics and computer science. Students considering a major in computer science should have shown considerable ability in mathematics and logical reasoning. Students also receive extensive instruction in state-of-the-art software engineering methods and practices. They combine good mathematical background with the ability to design and develop quality software on a large scale.

The department’s teaching and research fields of specialization include: artificial intelligence, bioinformatics, biomedical image analysis, computer networks, computer vision, computer graphics, databases, video-on-demand, high-performance computing, Internet computing, operating systems, parallel and distributed computing, physics-based modeling and simulation, real-time systems, software engineering, scientific computing, and theory. Several faculty members have interdisciplinary interests in chemistry and the biological/medical sciences.

Numerous professional opportunities exist for graduates with computer science degrees, including hardware development, software engineering, Internet systems and technology, game design, computer graphics, animation, robotics, artificial intelligence, security, medicine, biotechnology, business management and consulting, modeling, as well as graduate study in computing related fields.

**Earth and Atmospheric Sciences**
**www.geosc.uh.edu**

Geoscientists are concerned with how the Earth works, the processes that shape its internal and external structure, and the development of our planet and other bodies in our solar system. It includes the study of the solid Earth as well as its fluid envelopes. Geoscientists are charged with a wide variety of tasks such as finding adequate supplies of natural resources, protecting our natural environment from environmental degradation, reducing the risks associated with geologic hazards, documenting and understanding the evolution of life, and providing insights into past and future changes in global climate. The B.S. is offered in both geology and geophysics. The B.A. is offered in earth science. Students also may choose an option in either environmental geosciences or atmospheric sciences for a B.S. in environmental science.

Department of Earth and Atmospheric Sciences faculty members are geologists, geophysicists, and atmospheric scientists. Their research and teaching encompasses a wide range of topics, including sedimentology and stratigraphy, geochemistry, petrology, structure and tectonics, environmental and
atmospheric geosciences, remote sensing and geographic information systems, and applied and fundamental seismology. Many faculty members have backgrounds in basic research or in applied industry and government service.

Undergraduate research opportunities exist with faculty members, and participation is strongly encouraged. Since Houston is home to numerous energy companies, there are many opportunities for geosciences undergraduates to gain valuable experience prior to graduation as well as employment after graduation.

Graduates with a B.A. in earth science are prepared for careers such as teaching (K-12) or a graduate program in law, business, environmental studies, and public policy.

Mathematics
www.math.uh.edu
Mathematics is a formal discipline dealing with inference, deduction, proof, and the development of analytical models for biology, chemistry, physics, engineering, finance, and social sciences. Students considering a major in mathematics should have a strong mathematics background and excellent analytical skills. Students may pursue a B.A. or B.S. degree in mathematics, or a B.S. degree with options in mathematical biology or mathematical finance. Each of these degrees have a wide range of flexibility which allows students to augment their mathematics education with additional courses within mathematics or complementary to the discipline. Departmental research and teaching interests include applied mathematics, differential geometry, analysis, differential equations, dynamical systems, scientific computation, medical imaging, mathematical biology, probability and statistics, financial mathematics, and teacher education.

Mathematics majors find employment in many different areas: scientific and biomedical research, financial institutions, insurance mathematics, actuarial firms, engineering, government agencies, and various groups related to the military. In industry, mathematicians are often important members of multidisciplinary teams working on complex projects and are a part of operations and logistics groups.

Physics
www.phys.uh.edu
Physicists formulate mathematical descriptions of nature that constitute a set of theories to provide the best and most detailed predictive capability in all situations. Physicists also devise and carry out experiments designed to probe the unknown and test those theories. When confronted with experimental evidence that contradicts theories or are beyond their reach, physicists either revise them to accommodate the new data or abandon them in favor of better models. Students majoring in physics must have a strong foundation in mathematics and an overwhelming curiosity about how nature works.

Generally, physicists are either primarily focused on doing experiments or on making mathematical models. The department's teaching and research fields of specialization include atmospheric and space physics; biological and medical physics; statistical physics; physics of finance; radiation science; superconductivity; surface physics; signal and image processing; high energy, medium energy, and heavy energy ion physics; high performance distributed computing; and seismic physics. Research opportunities are available for highly motivated undergraduate students in faculty laboratories. Participation is strongly encouraged.
The demand for trained physicists is strong. Physicists can have careers in the aerospace industry, the high-tech materials and electronics industries, and in fields as diverse as commodities or stock brokerage, healthcare, and the energy industry. Graduates with a B.A. in physics are generally prepared to teach physics at the high school level once they have obtained the appropriate teacher certification.

*teachHOUSTON* is an innovative teacher preparation program that encourages math and science majors to pursue teaching as a potential career option. The program provides immediate classroom experience and can be completed by taking one education course per semester. The future teachers rotate through elementary, middle and high school settings, where they observe classrooms and teach lessons beginning early in their college career. Students who attend full time can complete a science or mathematics degree and earn their teaching certification in four years. In addition to extensive university mentoring and support, scholarships and paid internships are also available. [www.teachhouston.uh.edu](http://www.teachhouston.uh.edu)

**More Information**
University of Houston  
College of Natural Sciences and Mathematics  
214 Science and Research Building 1  
Houston, TX 77204-5008  
713-743-2611  
[www.nsm.uh.edu](http://www.nsm.uh.edu)
Undergraduate Interest Areas
Pre-Professional Programs

Pre-Optometry
www.opt.uh.edu
The College of Optometry is one of 17 schools and colleges of optometry in the United States and the only one in the Southwest. It is home to the University Eye Institute (UEI), which serves more than 30,000 community-based patients each year and is equipped with the latest ophthalmic instruments and diagnostic systems. The average student will see approximately 1,500 patients in UEI’s clinical services and externship locations prior to graduation. Undergraduate preparation for the study of optometry requires a strong foundation in science, mathematics, humanities, and social sciences.

Requirements
• A baccalaureate degree from a regionally accredited institution is required prior to matriculation.
• 55-60 hours of prerequisite coursework must be completed prior to enrollment.
• Optometry Admissions Test (OAT) Scores

Students may apply for admission while completing their admission requirements. Students taking pre-optometry coursework at other undergraduate programs are encouraged to consult the department of their major and the Office of Admissions to ensure prerequisite course equivalence.

Prerequisite Courses

**BIOLOGY**
- Biological Sciences with laboratory** 8
- Advanced Physiology with laboratory** 4
- Human Anatomy with laboratory** 4–8*
- Microbiology with laboratory** 4

**CHEMISTRY**
- Fundamentals of Chemistry with laboratory** 8
- Organic Chemistry with laboratory** 4
- Biochemistry 3

**MATHEMATICS**
- Elementary Functions 3
- Calculus I 3–4*

**PHYSICS**
- General Physics with laboratory** 8

**PSYCHOLOGY**
- Introduction to Psychology 3

**STATISTICS**
- Statistics with application in biological and social sciences 3

**SUBTOTAL:** 55-60

*Hours of required coursework dependent on course content

** Online laboratory coursework NOT accepted
Pre-Pharmacy
www.pharmacy.uh.edu

Founded in 1946, the University of Houston College of Pharmacy combines the opportunities and experiences of the Texas Medical Center’s world-class healthcare community with resources of the university to offer students the best possible education in pharmacy.

We recommend that students apply during the fall semester of their senior year, as university scholarships are awarded on a first-come, first-served basis. Students may choose to complete their pre-pharmacy courses at the University of Houston or at another university or community college. Earning a Pharm.D. takes a minimum of six years. The process consists of two to four years of pre-pharmacy coursework; three years of pharmacy coursework; and a one-year externship in the doctor of pharmacy program.

Location
The college has facilities both on the UH campus and in the Texas Medical Center (TMC). At TMC, students have the opportunity to train with physicians, medical students, and members of our clinical faculty. In addition to faculty and staff offices, TMC houses research laboratories, classrooms, and the Contemporary Pharmacy Practice Laboratories.

Pharmacy Admissions
A two-year pre-pharmacy program, or its equivalent, is required for admission into the professional program. Students who wish to enter pre-pharmacy at UH must apply for admission through the university.

Degrees
In addition to the Doctor of Pharmacy (Pharm.D.) degree, the college offers a Master of Science (M.S.) and a Doctor of Philosophy (Ph.D.) in Pharmacy Administration, a Doctor of Philosophy (Ph.D.) Pharmacology or Pharmaceutics, a combined Pharm.D./Ph.D. in Pharmacology or Pharmaceutics, a combined Pharm.D./M.S. in Pharmacy Administration and a concurrent M.S./Residency in Pharmacy Administration program.

Faculty
Our faculty, recipients of patents and prestigious National Institutes of Health grants, is one of the most diverse in the nation and includes more than 50 full-time faculty, 700 plus preceptors who serve during clinical rotations, and many healthcare providers from the community who serve as volunteer faculty.

Patient Care
Patient-care activities for Pharm.D. students begin with introductory pharmacy practice experiences in the second year, followed by introductory community pharmacy practice in the third year and full-time advanced pharmacy practice experiences during the fourth year. The college offers more than 440 pharmacy practice experience sites throughout Texas, and our students expanded placement opportunities in Arizona, New Mexico, Oklahoma, Maryland, Washington, D.C., and Alaska.
The College partners with a variety of organizations and institutions to provide experiences that enhance students’ traditional ways of learning, foster a concern for social problems, and develop beneficial patient and professional relationships. Students also have the opportunity to go beyond the border on sponsored Medical Mission Trips to Mexico. Student-provided health services, which include immunizations, diabetic foot exams, medication reviews, and screenings (e.g. osteoporosis, blood pressure, and cholesterol) also are offered through student organizations and special events.

**College Highlights**

- 99 percent pass rate for Pharm.D. graduates on the NAPLEX Exam, the national licensing exam for pharmacists (The 2008 national pass rate average was 97.44 percent as reported by NABP.)
- 100 percent of our graduates for the past five years received job offers before graduating.
- Elected APhA-ASP National At-Large Director, ’07; Statewide ASP Representative on TPA Board of Directors, ’08
- Appointed to ACCP National StuNet Advisory Council, ’09; APhA-ASP National Executive Committee & Student Forum, ’07; TSHP Student Executive Committee Chair, ’07; and SNPhA Region 4 Facilitator, ’09, ’07
- First Place winner (’04-’05) and Second Place (’09), APhA-ASP National Patient Counseling Competition
- First Place winner in TPA Patient Counseling Competition, ’07
- First Place winner in TSHP Student Research Poster Competition, ’06-’08
- First Place winner in TSHP Clinical Skills Competition, ’09, ’08, ’05
- First Place winner in TSHP Disease State Management Competition, ’07-’08
- ASHP Student Leadership Award, ’06; National Ambrose Scholar, ’07-’08; and TSHP McRee Pharmacy Student Award, ’08, ’06
- Third Place, Phi Delta Chi National Thurston Grand President’s Award, ’09
- First Runner-up for NCPA Student Chapter of the Year, ’06
- Local, state, and national residencies

**UH Law Center**

[www.law.uh.edu](http://www.law.uh.edu)

The University of Houston Law Center is distinguished by its outstanding faculty, strong academic programs, affordability, great student and career development, and an ever-growing supportive legal community. The Law Center offers two graduate-level degrees—the juris doctorate (J.D.) and masters of laws (L.L.M.). The law school enrolls approximately 1,000 students and offers full-time and part-time (evening) programs. For admission to the UH Law Center, students must have a baccalaureate degree and recent LSAT score.

There are no specific course requirements for admission to the law school, but prospective students are encouraged to select courses that will help them develop strong writing and analytical reasoning skills. Cumulative GPA and LSAT scores are key factors in the admission decision.
Pre-Law
The University of Houston does not consider the status “pre-law” to be a major. Students must choose a particular field of study in which they will earn a bachelor’s degree while also completing the prerequisite courses for medical or dental school admission.

In partnership with the College of Liberal Arts and Social Sciences (CLASS) and with the UH University Career Services, UScholars provides services to students considering pre-law training. Students may access services either at UScholars, Career Services, or through the CLASS Department of Political Science, depending on where the student is in the process of pre-law preparation.

Pre-Medical and Pre-Dental
www.uscholars.uh.edu/AAC
The University of Houston does not consider the status “pre-med” or “pre-dental” to be a major. Students must choose a particular field of study in which they will earn a bachelor’s degree while also completing the prerequisite courses for medical or dental school admission. Pre-med and pre-dental students may choose any undergraduate major at the University of Houston and are not restricted to science majors. Generally, the best choice of major is one that will allow the student to demonstrate skill in a variety of classes (liberal arts as well as natural sciences and math) and that offers the student the best chance of achieving an outstanding grade point average. Grades in science classes are extremely important, regardless of the student’s specific major, and overall GPA is one of the key factors in admission decisions.

UScholars provides advising for undergraduate and postbaccalaureate pre-medical and pre-dental students. We also offer a file maintenance and reference service for students who wish to participate. Students who have a complete file with our office have the opportunity to be reviewed by the Health Professions Advisory Committee. Our primary responsibility is to provide students with information and assistance as they pursue their goals and to help evaluate the options available. Students should discuss with their advisors any issues of concern regarding application to medical or dental school.
Pre-Professional Student Organizations

UH Pre-Health Professional Student Organizations
www.uh.edu/ahps/

Phi Alpha Delta UH Pre-Law Professional Society
www.uh.edu/phialphadelta

Alpha Epsilon Delta Pre-Medical Honor Society
www.uh.edu/~aed/

Mu Delta Pre-Health Society
www.uh.edu/mudelta/

American Student Dental Association
www.uh.edu/asda/

Pre-Optometry Professional Society
http://pops.opt.uh.edu

Pre-Pharmacy Association
www.uh.edu/pre-pharmacy/
At the University of Houston’s College of Technology, we provide students with a solid foundation in analytical skills, business practices, and research procedures to ensure our students emerge from our programs with the tools necessary to succeed in the fast-paced, competitive field of technology. Whether you are interested in exploring technology-based solutions to business problems, running your own retail business, probing internet security, or designing systems to move products and resources across the globe, we can help you achieve your goals.

You will study the most current technologies in your field and graduate with practical skills that allow you to transition seamlessly into a work environment. You will be able to choose from 11 majors across three departments: Engineering Technology, Human Development and Consumer Sciences, and Information and Logistics Technology. Our Academic Advising Center, recognized for its award-winning advising, stands ready to assist you at every turn, from enrolling in classes to deciding on a career, and by providing information about the degrees offered in our college.

**College Highlights**

- Nearly $75,000 in scholarships have been awarded for the upcoming academic year.
- Our classroom and lab facilities are state-of-the-art, providing students with access to the latest versions of hardware, software, and lab equipment.
- $4.45 million in funding has been awarded to college faculty in support of research projects for FY 2009-10.
- Our faculty work with students to provide numerous opportunities for participating in undergraduate research projects.
- Industry advisory boards for each program work with college administration to ensure our students graduate with up to date skills that are immediately applicable to business and industry.
- Each program has an industry-related student organization. Many of these organizations have won national awards at conferences, and they provide opportunities to gain leadership experience as well as offer networking and mentoring opportunities.
- The College of Technology attracts students from all over the world, providing a global workforce for potential employers.
- Our diverse community mirrors the University of Houston student body and the population of the City of Houston as well, providing an ideal environment for appreciating the global community.

**Engineering Technology (ET)**

Engineering Technology focuses primarily on analyzing, applying, implementing, and improving existing and emerging technologies. The program prepares graduates for the practice of engineering in product improvement, manufacturing, and engineering operational functions.

The Department of Engineering Technology has five B.S. degrees available: biotechnology, computer engineering technology, electrical power engineering technology, mechanical engineering technology, and construction management.
The Department of Engineering Technology offers an inviting, nurturing, and challenging environment that is responsive to the intellectual, social, and cultural needs of a diverse learning community. The department’s success is reflected in the success of its alumni, who are known for their leadership, adaptability, and commitment to high professional standards.

Our faculty provides a student-centered learning environment that:

- Attracts students who aspire to excel
- Nurtures students to persist and to achieve
- Prepar [sic] regionally, nationally, and globally competitive graduates actively sought by employers
- Provides a foundation and opportunity for life-long learning and adaptation to a changing world
- Cultivates technology literacy in the general population
- Instills a problem-solving capability in our students, and
- Provides them with a solid basis in professional and ethical standards

**Highlights**

- Many courses are taught by industry experts who bring years of management and practical experience into the classroom.
- Senior Projects—ET majors participate in capstone projects, which culminate in presentations before industry leaders.
- Many of our programs facilitate paid internship opportunities while attending school.
- The Mechanical Engineering program prepares students to take the Fundamentals of Engineering (FE) Exam for eventual certification as a licensed Professional Engineer by the state of Texas.

**Human Development and Consumer Sciences (HDCS)**

The Human Development and Consumer Sciences department continues to grow in its reach across the community of Houston and beyond, bringing the latest technical and marketing trends to the fields of merchandising and consumer sciences. The HDCS department has two undergraduate majors—Retailing and Consumer Science (RCS) and Human Resource Development (HRD).

**Retailing and Consumer Science (RCS)**

Retailing and Consumer Science is a unique undergraduate program that focuses on consumer-oriented business practices in the fields of merchandising, technology entrepreneurship, retailing, e-tailing, sales, customer services, and public relations. Consumer orientation is a business philosophy that requires meeting customer demand, which, in turn, drives business success.

Our curriculum is designed to develop professionals who can integrate knowledge of consumers and merchandising processes to technology-based consumer practices in the fields of merchandising, technology entrepreneurship, retailing/e-tailing, sales/consumer service, training, and development.

The Retailing and Consumer Science program is a unique on-campus and online program committed to preparing students to:

- Understand the processes of retail marketing
- Gain knowledge in consumer behavior
- Integrate knowledge of consumers and merchandising processes and apply that knowledge to an array of challenges facing retailers, consumers, families, and service agencies.
Human Resources Development (HRD)
The Human Resources Development program is focused on assessing, designing, developing, and evalua-
ting training interventions at the local, national, and global levels. Our graduates are assets to organiza-
tions seeking to sustain a competitive workforce.

HRD students learn competencies in:
- Developing the human capital of an organization through training, career development, and orga-
nizational development
- Designing, delivering, and evaluating workplace training
- Understanding the need to maximize all of an organization’s resources—physical, financial, infor-
mation, and human

Highlights
- A comprehensive internship is required of all students to ensure they are prepared for the workforce. Over 30 percent of interns are hired after completing their internship.
- Utilizes cutting-edge technology to deliver online courses
- Flexible curriculum allows for seamless transfer from prior coursework from two and four year colleges.
- A strong relationship with industry partners provides opportunities for internships and permanent positions and keeps abreast of best practices.
- Our award-winning faculty are recognized for their work in teaching, research, and service.

Information and Logistics Technology (ILT)
The Department of Information and Logistics Technology provides educational opportunities designed to prepare technical and management-oriented professionals for careers in business, industry, government, and education.

Graduates are workforce leaders who bring high levels of technology expertise to the workplace and are prepared to guide technological change. In addition, many are teachers or trainers across a myriad of settings from public schools to industry and government.

Students completing the program earn a Bachelor of Science degree. Degrees in computer information systems, digital media, supply chain and logistics technology, and organizational leadership and supervision have been designed so that graduates will:
- Apply critical thinking skills related to the discovery, application, and integration of appropriate basic principles.
- Apply problem-solving techniques at a level required for professional practice.
- Demonstrate effective oral, written, and interpersonal communication skills for application in the global workplace.
- Indicate a commitment to learn, improve the profession, and maintain professional ethics throughout their lifetime.
Highlights

- Students in all programs are required to participate in an internship or practicum experience that allows them hands-on experience in major organizations.
- The Master of Science in Information System Security program earned a National Center of Academic Excellence in Information Assurance Education designation from the National Security Agency that is an overall designation for the University of Houston.
- The Master’s program in Project Management is one of the fastest growing graduate programs in the University. It is accredited by the Global Accreditation Center (GAC) of the Project Management Institute, one of only 30 institutions worldwide to have received this designation.

More Information

University of Houston
College of Technology
Academic Services Center
108 Technology 1 Building
Houston, TX 77204-4021
713-743-4100

www.tech.uh.edu
**Education Costs**  
*www.uh.edu/financial/undergraduate*

Tuition is calculated differently based on each class; therefore, it is best to visit *www.uh.edu/financial* for a better idea regarding fees.

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees*</td>
<td>Tuition and Fees*</td>
</tr>
<tr>
<td>$ 9,211</td>
<td>$ 14,913</td>
</tr>
<tr>
<td>Room and Board</td>
<td>Room and Board</td>
</tr>
<tr>
<td>$ 9,800</td>
<td>$ 9,800</td>
</tr>
<tr>
<td><strong>Total Resident</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>$19,011</strong></td>
<td><strong>$24,713</strong></td>
</tr>
</tbody>
</table>

Keep in mind that the tuition and fee amount may be less due to differentiated tuition.

* Tuition and mandatory student fees are subject to change by University and legislative action. Figures do not include parking, lab, and other fees. Please visit *www.uh.edu/financial* for the most current information.

**The Graduation Pledge**

The *Graduation Pledge* is a program for incoming freshmen designed to encourage them to reach their graduation goals in four years. The graduation pledge offers students grant funds for successfully completing 30 hours of credit at UH towards a declared major each academic year. Entering freshmen who complete 30 hours in good standing within one academic year will be eligible for $500 toward their next year’s tuition and fees. By completing 60 hours after two years, students will then receive a $1,000 grant. Finally, students who finish 90 hours by the end of their third year will then receive $1,500 toward their fourth year at UH. Students also must maintain steady enrollment while remaining in good academic standing. Through the Graduation Pledge program, students have the opportunity to obtain $3,000 in grants throughout their college career.

**$1,000 Undergraduate Tuition Rebate**

The University of Houston offers $1,000 tuition rebates to students who meet all of the following criteria:

- The student must be enrolled for the first time in an institution of higher education in the fall of 1997 semester or later.
- The requested rebate is for work related to the student’s first baccalaureate degree received from a Texas public university.
- The student must have been a resident of Texas, must have attempted all coursework at a Texas public institution of higher education, and must have been entitled to pay resident tuition at all times while pursuing the degree.
- Students must have attempted no more than three hours in excess of the minimum number of semester credit hours required to complete the degree for the program under which they graduate.
• If enrolled for the first time in fall 2005 or later, they must have graduated within four calendar years for a four-year degree or within five calendar years for a five-year degree if the degree is in architecture, engineering, or any other program determined by the Coordinating Board to require more than four years to complete.
• Students must apply to their colleges for the rebates prior to receiving their baccalaureate degree.

More Information
University of Houston
Office of Financial Aid
Welcome Center
4400 University Drive
Houston, TX 77204-2010
713-743-1010, option 3
## Freshman Scholarships
www.uh.edu/scholarships

### Academic Scholarships for Incoming Freshmen

To be considered automatically for these scholarships, students must simply:

- Have a completed admissions file by December 1
- Meet the minimum scholarship requirements

Selected recipients will be notified in writing. Scholarships will be awarded as long as funds are available. Please visit [www.uh.edu/scholarships](http://www.uh.edu/scholarships) for more specific information.

### Scholarships

Thanks to successful fundraising efforts, the University of Houston is proudly able to reward students who have excelled in high school with a variety of scholarships. Below are just a few of the scholarships UH offers. To learn more and to discover additional scholarship opportunities, visit [www.uh.edu/scholarships](http://www.uh.edu/scholarships).

<table>
<thead>
<tr>
<th>UH Tier One</th>
<th>Covers tuition &amp; mandatory fees</th>
<th>For students who have a minimum score of 1300 on the critical reading and math sections of the SAT (29 ACT composite) and are graduating in the top 10 percent of their class</th>
<th>Completed admissions file by December 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Merit Scholarship</td>
<td>Covers tuition, mandatory fees, room and board (available for on campus housing only) &amp; a $500 per semester book stipend</td>
<td>For students who are named National Merit Finalists by the National Merit Scholarship Corporation (NMSC) during their senior year of high school. Students must name UH as their first choice institution in accordance with the rules and deadlines established by the NMSC to be eligible for the full scholarship. Learn more at <a href="http://TheHonorsCollege.com/scholarships">TheHonorsCollege.com/scholarships</a>.</td>
<td>Deadlines are established by the National Merit Scholarship Corporation.</td>
</tr>
<tr>
<td>Academic Excellence</td>
<td>$2,500 - $7,000</td>
<td>For students who have a competitive academic profile—typically a score of 1200 on the critical reading and math sections of the SAT (26 ACT composite) with a class rank in the top 20 percent</td>
<td>Completed admissions file by December 1</td>
</tr>
<tr>
<td>Presidential Endowed Scholarship</td>
<td>$1,000 - $1,500</td>
<td>For academically talented students who have demonstrated leadership qualities. Scholarships are funded by donations, which may set various preferences or conditions specifying who can receive a scholarship from that fund.</td>
<td>Select students will be invited to apply if they have already been awarded the Academic Excellence Scholarship.</td>
</tr>
<tr>
<td>Cullen Leadership Scholarship</td>
<td>$1,000</td>
<td>For students who have demonstrated leadership potential through consistent involvement and leadership positions within organizations of interest</td>
<td>Select students will be invited to apply if they have already been awarded the Academic Excellence Scholarship.</td>
</tr>
<tr>
<td>State Exemption for Highest Ranking High School Graduate</td>
<td>Covers tuition for first year</td>
<td>For students who are named the highest ranking graduate in their high school and receive a state-issued certificate naming them as such</td>
<td>State-issued Valedictorian Certificate must be submitted to the Office of Scholarships and Financial Aid before the start of the freshman semester.</td>
</tr>
<tr>
<td>Valedictorian Scholarship</td>
<td>$3,000</td>
<td>For students who are named valedictorian by their high school and receive a state-issued certificate naming them as such</td>
<td>State-issued Valedictorian Certificate must be submitted to the Office of Scholarships and Financial Aid before the start of the freshman semester.</td>
</tr>
<tr>
<td>Top 10% Scholarship</td>
<td>$2,000</td>
<td>For Texas residents graduating in the top 10 percent of their class and earning a Recommended or Distinguished Achievement High School Curriculum</td>
<td>Must have a completed FAFSA on file with the university by March 1 and have financial need</td>
</tr>
</tbody>
</table>

The amount and length of award may vary based on merit, financial need, continued academic performance and major. Eligible students are reviewed and awarded automatically upon admission to UH. The availability of funds is limited, therefore students are strongly encouraged to complete the application process early. *Scholarships for architecture majors are renewable for up to five years.*
Private Donor Scholarships
Scholarship checks may be dropped off or mailed to the address below:
University of Houston
Office of Scholarships and Financial Aid
31 E Cullen Building
Houston, TX 77204-2010

Donors should make sure to include the student’s name, social security number, and semester for which the scholarship funds are to be applied. A full-time enrollment status will be assumed unless otherwise specified by the donor.

Out-of-State Tuition Waivers for Out-of-State Residents
Students may be entitled to an out-of-state tuition waiver* if they are a:
• nonresident of Texas AND
• recipient of UH or individual college scholarships totalling more than $1,000 annually (National Merit Scholarship award, Cullen Leadership Scholarship, or Academic Excellence Scholarship).

These students may be entitled to pay resident tuition and fees provided they compete with other students, including Texas residents, for the scholarship. The scholarship must be awarded by a scholarship committee officially recognized by the university.

*The waiver allows a student to pay tuition at the same rate as a Texas resident, providing a savings of thousands of dollars per semester in nonresident tuition.
Transfer Scholarships  
www.uh.edu/scholarships

Transfer Excellence Scholarship
The Transfer Excellence Scholarship is a competitive scholarship available to the first 600 incoming Transfer Students who meet all of the following scholarship requirements:

- Must be a permanent resident or U.S. Citizen
- Must enroll in 12 hours of classes at UH Main Campus
- Must have a minimum of 42 transferable hours from a regionally accepted U.S. institution
- Must not have more than 90 transferable credit hours
- Must have a 3.00 GPA (on a 4.0 point scale)

The Transfer Excellence Scholarship is a one-year award in the amount of $1,000 ($500 per semester) and is not renewable.

Phi Theta Kappa Scholarship
The Phi Theta Kappa Scholarship is a competitive academic scholarship for students transferring to the university as an undergraduate. This scholarship is for Phi Theta Kappa International Honor Society members who intend to pursue their first baccalaureate degree at the University of Houston. This is a competitive academic scholarship; financial need is not a criterion. (Former UH students are NOT eligible to apply for this scholarship.)

The Phi Theta Kappa Scholarship will be given as a one-year award in the amount of $1,200 ($600 per semester) and is not renewable.

Scholarship applications should be submitted to:
University of Houston  
Office of Admissions  
Phi Theta Kappa Scholarship Coordinator  
122 E Cullen Building  
Houston, TX 77204-2023  
713-743-1010

Private Donor Scholarships
Scholarship checks may be dropped off or mailed to the address below:
University of Houston  
Office of Scholarships and Financial Aid  
31 E Cullen Building  
Houston, TX 77204-2010
**Individual College Scholarships**
The majority of scholarships that are awarded by UH are through individual colleges. The following are colleges that currently have online scholarship information.

- Gerald D. Hines College of Architecture
- C.T. Bauer College of Business
- College of Education
- Cullen College of Engineering
- College of Liberal Arts and Social Sciences
- College of Natural Sciences and Mathematics
- College of Pharmacy
- College of Technology
- Conrad N. Hilton College of Hotel and Restaurant Management
- UH Law Center
- The Honors College

**Other Scholarship Sources**
University Scholars Program
FastWeb
Collegeboard
USA Funds
FinAid.org
Houston Alumni Organization
Hope Scholarship
College for Texans

Visit [www.uh.edu/scholarships](http://www.uh.edu/scholarships) for more information.
Financial Aid
www.uh.edu/financialaid

General Information
Planning ahead is essential when applying for financial aid. The entire financial aid process can take up to eight weeks. It is important for you to get started as soon as possible after January 1 to ensure you receive your award in time to pay tuition and fees. The Office of Scholarships and Financial Aid is available to help answer your questions.

How to Apply
To apply for federal, state, or university funding, you must complete a Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. The University of Houston Federal School Code is 003652. Awards may range from scholarships and grants to work-study and student loans. Most, but not all, programs require a student to demonstrate financial need. You must be admitted into a degree seeking program and, have your FAFSA and all required documents submitted to the Office of Scholarships and Financial Aid by the priority deadline of April 1, to receive the maximum consideration for limited financial aid resources. Please visit our website at www.uh.edu/finaid for details on how to apply and for more details on all the financial aid programs available at the University of Houston.

Disbursement of Aid
Each semester, financial aid disbursement begins no earlier than the first day of classes. If you have satisfied all application and disbursement requirements and met the conditions of your award, your financial aid will be automatically credited to your UH student account as payment. If you have financial aid remaining after your tuition has been paid, the Office of Student Financial Services will create a refund for you via HigherOne. Please visit the SFS website at www.uh.edu/financial to learn more about the HigherOne process.

Revisions and Cancellations of Aid
The university reserves the right to review, revise, or cancel all financial aid at any time due to changes in your financial and/or academic status or failure to comply with federal or state laws and regulations, including financial verification, audit procedures, and university policies. In addition, all financial aid is subject to revision based on the funds received by the university from the federal or state government and any changes to federal or state laws, regulations, or policies.

Aid Revisions After Drop/Add Period
If your financial aid is disbursed at the beginning of the semester and you reduce your number of enrolled hours within the drop/add period, your aid will be adjusted to reflect your semester registration. If your reduced enrollment results in less eligibility for aid, you will be charged for the overpayment of financial aid – creating a balance due on your UH student account.

Maintaining Eligibility
The various federal and state regulations governing student financial assistance programs require that an institution develop a standard to measure students’ reasonable progress towards a degree objective – Satisfactory Academic Progress. Academic progress is reviewed at the conclusion of each term. Failure to maintain satisfactory academic progress will result in the denial or cancellation of the student’s financial aid.
The Office of Scholarships and Financial Aid may administratively grant one probationary semester of assistance for students whose academic progress has changed to “not in good standing” at the conclusion of their first semester of enrollment at UH. The following qualitative and quantitative standards MUST be met to remain eligible for aid and retain financial aid at the university. Certain programs, including the Texas Grant and B-on-Time Loan, may have higher standards than those listed below.

**Qualitative Measures of Academic Progress**

The minimum cumulative UH grade point average for undergraduate students is 2.00. The minimum cumulative UH grade point average for graduate students is 3.00. When a student applies and is accepted to graduate school, the student’s satisfactory academic progress will be measured according to graduate student classification.

**Quantitative Measures of Academic Progress**

The Financial Aid Office determines the number of hours a student must complete by the end of each enrollment period based on the student’s total registered hours during Fall, Spring, and Summer at UH. Summer will be considered part of the total hours of the current academic year. Students are required to complete 75% of the courses in which they enroll for that semester.

### Satisfactory Academic Progress Standards

<table>
<thead>
<tr>
<th>Classification</th>
<th>Cumulative GPA</th>
<th>Ratio of Completed Hours to Attempted Hours</th>
<th>Total Attempted Hours (Including Transfer Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>Minimum 2.00</td>
<td>75%</td>
<td>190 Hours</td>
</tr>
<tr>
<td>Post Baccalaureate</td>
<td>Minimum 2.00</td>
<td>75%</td>
<td>100 Hours Beyond First Bachelor’s Degree</td>
</tr>
<tr>
<td>Graduate</td>
<td>Minimum 3.00</td>
<td>75%</td>
<td>100 Hours Beyond Bachelor’s Degree</td>
</tr>
<tr>
<td>Law</td>
<td>Minimum 2.00</td>
<td>75%</td>
<td>100 Hours Beyond Bachelor’s Degree</td>
</tr>
<tr>
<td>Optometry</td>
<td>Minimum 2.00</td>
<td>75%</td>
<td>200 Hours Beyond Bachelor’s Degree</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Minimum 2.00</td>
<td>75%</td>
<td>100 Hours Beyond Bachelor’s Degree</td>
</tr>
</tbody>
</table>

**NOTE**: Hours passed DO NOT include grades of: I (incomplete), U (unsatisfactory), F (failed); Q or W (withdrawal); however, these hours are included in hours attempted. Courses that have been repeated will be counted for each enrollment as hours attempted and will be counted as hours completed if a grade other than I, U, Q, or W is received.

9 passed hours — 12 attempted hours = 75% ratio

**Satisfactory Academic Progress Appeals Process**

If extenuating circumstances exist, you may initiate an appeal through our office. The satisfactory academic progress appeal form, requirements, and deadlines are available on the Financial Aid & Scholarship Forms page at [www.uh.edu/financial/undergraduate/forms](http://www.uh.edu/financial/undergraduate/forms).
Grants
These are federal, state, or institutional funds awarded based on need. Most of these funds are limited and are awarded on a first-come, first-served basis. These funds are considered “free money” and do not need to be repaid. Certain grants may have additional eligibility requirements, such as GPA and enrollment requirements. To apply for all grants, students must submit a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. This application will be used to determine eligibility for all grants at UH, including Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Texas Public Educational Grant, and Texas Grant.

Deadlines
The priority deadline for financial aid is April 1 of each year. We will process aid after the priority deadline, but a student must have completed their file by the end of the academic year in order to receive aid for that period of enrollment. Students should include their UH PeopleSoft ID number on the top of EVERY page of information submitted to our office.

myUH (PeopleSoft)
Students may check their financial aid status online at www.my.uh.edu.

More Information
University of Houston
Office of Scholarships and Financial Aid
31 E Cullen Building
Houston, TX 77204-2010
713-743-1010
Fax: 713-743-9098
www.uh.edu/financialaid
**Assessment Testing**

All entering undergraduate students (unless exempt) are required to take an assessment test prior to enrolling in classes. The approved assessment tests are:

- Texas Success Initiative (TSI)
- ASSET
- COMPASS
- ACCUPLACER
- UH Online Math Placement Exam

**SAT - Institutional**

The Institutional Scholastic Aptitude Test (ISAT) is administered to applicants seeking admission ONLY to the University of Houston who have not yet taken the SAT elsewhere. It is a four and a half hour test, primarily multiple choice that measures verbal and mathematical abilities as well as an essay. Students can obtain the SAT Reasoning Test bulletin from our office or any four-year college institution for details.

Results of this test will be sent to the Office of Admissions within 10 working days after the test date. These test scores cannot be reported to any institutions other than the University of Houston.

- Fee: $60
- Walk-in Fee: additional $10
- Duration: three hours
- Results Availability: Two weeks
- Online Registration: [www.las.uh.edu/UTS](http://www.las.uh.edu/UTS)
- University of Houston ETS school code: 6870

**Institutional TOEFL**

The Institutional Test of English as a Foreign Language (ITOEFL) is normally taken by non-native English speaking students who wish to ONLY enroll at the University of Houston System. UH recognizes ITOEFL as an official test score for undergraduate and postbaccalaureate applicants only—NOT graduate applicants. UH-Clear Lake and UH-Victoria, however, accept ITOEFL scores for undergraduate, postbaccalaureate, and graduate applicants.

The test uses a multiple-choice format to measure the ability to understand English. ITOEFL consists of three sections:

- Listening Comprehension (50 items)
- Structure and Written Expression (40 items)
- Reading Comprehension (50 items)

- Fee: $60
- Walk-in Fee: additional $10
- Duration: three hours
- Results Availability: four weeks
- Online Registration: [www.las.uh.edu/UTS](http://www.las.uh.edu/UTS)
- University of Houston ETS school code: 6870
The scores for TOEFL are reported to the University of Houston System ONLY and cannot be transferred from the University of Houston. Students who need TOEFL scores for admission to universities and colleges other than the University of Houston System must take the official TOEFL computer-based administration. Please see TOEFL-Computer Based information below.

All registrations are processed by our office at least one day before the date of the test. All three of the following requirements must be met in order to take the test. Test administrators reserve the right to deny admittance of any student who does not meet the listed requirements. ITOEFL registrants MUST:

- register at least 48 hours before the scheduled test time and date. After 48 hours, students MUST come to Room 204 SSC1 to register.
- complete a photo identification form.
- have a valid passport or Alien Registration Card—Students will NOT BE ALLOWED to take the test without this type of identification.

For Institutional TOEFL testing times, visit www.las.uh.edu/UTS or call 713-743-5444.

**TOEFL - Computer Based**

Students may obtain information on the computer-based TOEFL procedures, test dates, and test centers at www.toefl.org. They also can download forms needed to make a testing appointment (test scheduling form and voucher request form) and practice questions.

**Registration**

For registration and testing times, call 713-743-5386. Students may register via phone, walk-in (only when space is available), or online at [www.ets.org/register.html](http://www.ets.org/register.html) or [www.2test.com/toefl](http://www.2test.com/toefl). Or call toll free 1-800-GOTOEFL to schedule appointments.

**TOEFL Fees**

The fee is $140 and payable by MasterCard, Visa, or American Express if registering by phone; or by MasterCard, Visa, American Express, check, or money order for walk-in registration.

**Test Dates**

Test dates are set by the Educational Testing Service and are limited. Registration is based on a first-come, first-served basis. Tests are not administered on Sundays.

**Scores**

Scores can be:

- viewed on screen upon completion of test
- canceled prior to viewing
- mailed to the student and the institute(s) of their choice within 10 to 15 working days
- saved at ETS and be requested for a two-year period
Internet-based Testing (iBT)
The new TOEFL will be delivered via the Internet. Access and scores from the new TOEFL Internet-based test (iBT) will provide information about performance in the four skill areas students need for success in an academic environment. The score reports will include four skill scores: Listening: 0-30; Reading: 0-30; Speaking: 0-30; and Writing: 0-30 as well as the Total Score: 0-120.

NOTE: The minimum required score on the iBT TOEFL is pending approval from the UH Undergraduate Council.

Test-Taking
Students, who are registered for a test at the University of Houston, should arrive 30 minutes before the scheduled appointment to complete the registration process.

A CD-ROM containing POWERPREP Software (Preparation for the computer-based TOEFL test) will be automatically mailed to individuals upon registering to take the computer-based TOEFL test. As part of the continuing expansion of ETS online services, POWERPREP Software also may be downloaded at www.toefl.org at no charge. In addition, the TOEFL Sampler, containing 67 computer-based TOEFL test questions and tutorials, can be downloaded at no charge.

POWERPREP Software is a timed computer-based test operating under the authentic TOEFL testing protocol used by examinees around the world. POWERPREP Software includes two timed computer-based tests, three essay topics for writing practice, and samples of actual essay responses written by TOEFL test takers.

Test Refunds
Cancellation must be done no later than seven business days before the student’s appointment.

Texas Success Initiatives Exemptions
Students who claim one of the following exemptions are not required to take the Success Initiative Assessment Test. Students must still meet specific course placement requirements as established by the UH academic departments.

Score Exemptions*
- SAT total of 1070 and critical reading 500 and math 500
- ACT composite of 23 and English 19 and math 19
- TAKS with Mathematics 2200, English Language Arts 2200, and Writing subscore of 3.

*Scores may not be more than five years old at the time of exemption.
**Scores may not be more than three years old at the time of exemption.

Degree Exemption
Students who have graduated with an associate or baccalaureate degree from an accredited Texas public institution of higher education are exempt. This exemption does not include associate of applied science degrees.
Coursework Exemption (Out-of-state/private school transfer students)
Transfer students who have successfully completed college-level coursework as determined by the University of Houston.

Non-degree Seeking Exemption
Students who wish to take courses for personal enrichment but are not pursuing an undergraduate degree.

Military Service Exemption
Students serving on active duty as a member of the U.S. Armed Forces, the Texas National Guard, or as a member of a reserve component of the U.S. Armed Forces and have been serving for at least three years preceding enrollment.

Prior Military Service Exemption
Students who on or after August 1, 1990, were honorably discharged, retired, or released from active duty as a member of the U.S. Armed Forces, the Texas National Guard, or service as a member of a reserve component of the U.S. Armed Forces. Documentation of exemption is required. Students may be asked to provide test scores, transcripts, military documents, etc., in order to claim an exemption.

University of Houston Test Codes
ETS School Code: 6870
SAT Code Number: 6870
ACT Code Number: 4236
TOEFL Code Number: 6870

More Information
University of Houston
Learning and Assessment Services
210 Student Service Center 1
Houston, Texas 77204-3025
Test Center Number: 7514
www.las.uh.edu/UTS
Many academic departments offer students an opportunity to earn credit without a grade in specific courses through the credit by examination program. Below is a list of credit by examination programs for which the University of Houston offers credit.

CREDIT BY EXAMINATION POLICIES
You must be enrolled at the University of Houston to have credit awarded and posted to your transcript. Official test scores must be sent to University Testing Services. Credit cannot be processed until official scores have been received. You must not be enrolled for the course for which credit is being attempted. All credit by examination policies are subject to change.

Credit awarded through the credit by examination program applies toward a student’s degree requirement can be applied towards the graduation pledge.

CREDIT BY EXAMINATION PROGRAMS ACCEPTED AT UH
Advanced Placement Examinations (AP)
Advanced Placement (AP) Examinations are offered to students currently enrolled in high school. Test registration information is available from high school counselors. www.collegeboard.com/apstudents. UH Institution Code: 6870

Scholastic Aptitude Test (SAT) Subject Test
Applications for the Scholastic Aptitude Test (SAT) II Subject Tests are available at the University Testing Services or your local area high schools. www.collegeboard.com. UH Institution Code: 6870

College Level Examination Program (CLEP)
Applications for the College Level Examination Program exams are available at University Testing Services. www.las.uh.edu/uts. UH Institution Code: 6870

International Baccalaureate (IB)
The International Baccalaureate is an international program of courses and examinations offered at the high school level. In accordance with Section 51.968 of the Texas Education Code, UH will grant at least 24 credit hours in appropriate subject areas to an entering freshman student for successful completion of the IB Diploma Program. The institution may grant fewer than 24 credit hours if the student received a score of less than four on an examination administered as part of the diploma program. Students who submit scores of 4 or higher on IB Standard Level (SL) Examination will receive credit if they have also earned the IB diploma. UH also offers credit for scores of 4, 5, 6, or 7 on the International Baccalaureate (IB) Higher-Level (HL) Examinations. To request credit, you should send your scores to the
Executive Director of Learning & Assessment Services for evaluation. Please visit www.ibo.org/graduates/transcripts/ to order your Official IB Transcripts. www.ibo.org. UH Institution Code: 01409

**Defense Activity for Non-Traditional Education Support (DANTES)**
The DANTES Subject Standardized Test (DSST) program, originally designed and administered only for military personnel, is available to all interested persons. Test registration information is available from University Testing Services. www.las.uh.edu/uts. UH Institution Code: 9799

**UH Departmental Examinations**
Departmental examinations for credit are offered on scheduled test dates during Fall, Spring, and Summer semesters. Test registration information is available from University Testing Services. The minimum scores for receiving credit are determined by the individual departments. www.las.uh.edu/uts.
<table>
<thead>
<tr>
<th>Test Program</th>
<th>Test Subject</th>
<th>Minimum Score</th>
<th>Course</th>
<th>Course Number</th>
<th>Credit Hours</th>
<th>Notes</th>
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<td>AP</td>
<td>American Government</td>
<td>3</td>
<td>POLS</td>
<td>1337</td>
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<td>4 &amp; passing UH test</td>
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<td>POLS</td>
<td>1336-1337</td>
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<td>MATH</td>
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<td>Comparative Government &amp; Politics</td>
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<td>English Language &amp; Composition</td>
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<td>Physics B</td>
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<td>AP</td>
<td>Physics C (electricity &amp; magnetism)</td>
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**NON CORE ELECTIVE CREDITS (See Your Advisor – May Not Be Useful in All Degrees)**

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**Notes:**
1. For Core Curriculum requirement - Not for Science, Math, Engineering, or Computer Science majors.
2. Introductory level for Computer Science, Engineering, Math, and Science majors.
3. Must not have taken either CHEM 1331 or 1372, or equivalent at another college-level institution.
4. Plus a grade of B or better in GERM 3333.
5. Plus a grade of B or better in GERM 3334.
6. Other than Physics, Math, and Engineering majors.
7. Plus a grade of B or better in SPAN 2301.
8. Plus a grade of B or better in SPAN 2302.
9. Plus a grade of B or better in SPAN 3301 or 3302.
10. Students may not receive credit for both 2301-2302 and 2307-2308 nor for both 3302 and 3308.
11. For non-science majors only.
Concurrent Enrollment
High school students who are concurrently enrolled in both their high school and a local college can receive credit for their college-level courses if a grade above a “C” is earned. Transcripts from the college must be received by the UH Office of Admissions in order for credit to be awarded. In order to find the UH course equivalent to college class(es) taken, students should visit [www.uh.edu/transfercredit](http://www.uh.edu/transfercredit) to view the transfer credit information.
The Challenger Program
The Challenger Program is designed to assist you in every way possible to complete a post-secondary education at the University of Houston.

What services are offered?
- Tutoring - Tutors are available to assist you in a wide variety of academic subjects. You are encouraged to seek tutoring assistance as needed.
- Counseling - Academic and personal counseling is available to meet specific needs on an individual or group basis.
- Academic Instruction - A Reading, Writing, and Study Skills college credit course (3 hours) is available to provide academic support and group learning sessions that will strengthen your basic learning skills.
- Financial Aid Advisement - The Challenger Program staff will try to help ensure that your financial needs are met so that you may continue your post secondary education.
- Social Enrichment - Supportive programs such as campus social gatherings and opportunities to attend cultural events are a part of what the program offers.

What are the specific benefits of the Challenger Program?
The Challenger Program offers an array of unique programs that are educationally and intellectually enriching. The Challenger Program also helps to develop a positive attitude towards academic and personal goals, which essentially help you to get through college a little easier, to help you balance your life as a college student.

What are the requirements for admission?
Interested applicants must:
- Be currently enrolled at the University of Houston.
- Be faced with academic obstacles and/or without adequate financial assistance to complete a post-secondary education or physically handicapped, and/or come from a home where neither parent has earned a college degree.
- Be a U.S. citizen or a permanent resident.
- Be willing to attend a scheduled orientation prior to registration.
- Have a sincere desire to complete a degree program at the University of Houston.

How to apply
Applications for admission to the Challenger Program are available in the Challenger Office located on the third floor of the Student Service Center, or you can call (713) 743-5420, and one will be mailed to you. After the application is completed and returned, a personal interview may be arranged once we have contacted you by mail. Any qualified applicant not admitted to the program during the first year can be placed on a waiting list or re-apply.

More Information
University of Houston
Challenger Program 319 Student Service Center 1
Houston, TX 77204-3025
(713) 743-5420
www.las.uh.edu/CP/
Learning Support Services
The mission of Learning Support Services (LSS) is to increase graduation rates by improving students’ retention at the University of Houston. We offer learning support programs and self-development activities designed to increase student academic performance and improve student retention. Individualized diagnostic, prescriptive, and instructive educational plans as well as group intervention programs are available. All services are free to currently enrolled students.

Our Goals
- Facilitate student learning
- Provide tutoring for selected courses
- Provide learning style assessment and counseling
- Provide multimedia resources to support student learning
- Offer workshops and seminars on learning strategies

More Information
University of Houston
Learning Support Services
321 Graduate College of Social Work Building
Houston, TX 77204-3025
(713) 743-5411
www.las.uh.edu/LSS/Default.aspx

Urban Experience Program
The mission of the Urban Experience Program (UEP) complements the larger mission of the University of Houston by expanding opportunities for educationally and economically undeserved citizens.

UEP strives to create academic opportunities for participants in the program in concert with community and corporate networking and support. The multifaceted components of the program promote scholarship, community service, and personal and professional development through mentorship and internship as a conduit for the development of well-trained professionals.

UEP is a unique collaborative endeavor of the University of Houston, the Houston community and corporate sponsors. UEP is designed to simultaneously address the needs of the underrepresented student population and the changing dynamics of the American workforce. UEP prepares students for entry into the workforce by combining educational opportunities with valuable internship experiences.

Services
- Internships
- Community service
- Tutoring
- Mentoring
- Cultural enrichment activities
- On-campus housing (on a limited basis)
• Contractual obligations between students, parents, and UH
• Academic success workshops
• Career development activities
• Personal development workshops
• Monitoring to insure academic success

This endeavor results in improved grades and higher graduation rates for Urban Experience Program participants.

**Student Profile**
Participants are selected on the basis of demonstrated or potential ability for campus leadership, community service, and academic achievement. The selection process includes an application, an essay, interviews with candidates and their parents or guardians, demonstrated financial need and exceptional life challenges in pursuing higher education. In addition, all participants must be degree-seeking UH students who contractually agree to abide by the terms of the program and participate in all evaluation activities.

**More Information**
University of Houston
The Urban Experience Program
250 G Oberholtzer Hall
Houston, TX 77204-3025
VPSA 2161
(713) 743-6032 (office)
(713) 743-6039 (fax)
The Center for Students with Disabilities (CSD) provides accommodation recommendations and support services to University of Houston students who have temporary or permanent health impairments, physical limitations, psychiatric disorders, and learning disabilities. CSD staff serves as liaisons between students and faculty, administrators, and community agencies. Advocacy services and environmental accessibility assistance is also provided.

Accommodations and Services
Upon receipt of required documentation from an appropriate healthcare provider, CSD staff recommend the most appropriate accommodations for each student. Some of the individualized accommodations and services provided to students may include, but not be limited to:

- Priority registration
- Testing accommodations
- Adaptive equipment
- Textbooks in alternate format
- Sign language interpreters
- Disability-related counseling
- Advocacy services
- Resource referral/coordination
- Reduced course load
- Note-taking accommodations
- No more than one exam per day
- Breaks as needed
- Assistance with foreign language course substitution requests

Testing Accommodations
Students who have disabilities who have not taken the SAT or ACT may be eligible to take these tests with accommodations. Students should check with their high school counselor, and/or follow the testing booklet’s instructions for accommodation registration procedures. Students who are accepted to UH are required to take a placement test to determine the appropriate Math course they should enroll in.

More Information
University of Houston
Justin Dart, Jr. Center for Students with Disabilities
CSD Building, Room 100
Houston, TX 77204-3022
Phone: 713-743-5400
TTY: 713-743-1527
Fax: 713-743-5396
http://www.uh.edu/csd
New Student Conferences

The University of Houston offers two unique experiences for both freshmen and transfer students.

New Student Orientation

New freshman students attend a New Student Orientation. This mandatory two-day program provides new students with an intentional experience on campus, easing their academic and social transition to the institution by providing attention and comprehensive exposure to academic and campus life. During the two-day conference, students will:

- Understand the academic and community expectations of a University of Houston student
- Meet other new students, current students, and staff
- Become acquainted with resources available to University of Houston students
- Register for classes
- Become familiar with campus

For most students, starting college is an exciting, but intimidating experience. Participation at New Student Orientation allows students to take the first step toward ensuring their academic and personal success. The evening and overnight portions of the conference help students form new friendships and ease the transition into our college community. All students, especially those planning not to live on campus during the school year, should make every effort to take part in these events.

Steps to prepare for New Student Orientation

Before a student can attend New Student Orientation:

1. The student must be admitted to the University of Houston for the semester of the corresponding orientation date. (For example, if a student is admitted for the fall semester, he/she can only attend orientations being held for the fall semester.)
2. The student must meet all requirements for the Texas Success Initiative program (TSI). www.uh.edu/orientation
3. The student must complete the online math placement exam offered through the orientation website, www.uh.edu/orientation.
4. Register for orientation online at www.uh.edu/orientation.

Selecting a New Student Orientation Date

New Student Orientation is held in June, July, and August. During their conference, new students will arrange and confirm their class schedules. For the best selection of classes, students should attend the earliest conference available. Students approved for admission will be mailed information detailing the registration process for orientation, conference dates, times, and fees. Visit us at www.uh.edu/orientation.
Advising and Registration for Transfer Students

New transfer students attend an ART session (Advising and Registration for Transfers). ART is not an orientation program; this one-day session focuses on the relationship between the student and academic college first, providing new students with an intentional academic experience, allowing students to foster a relationship with their college and academic advisor. ART is designed to meet the needs of students with collegiate experience and assist those students in the advisement and registration process while providing optional informational sessions addressing aspects of campus life and academic support services.

Through participation in ART, students will:
- Understand the academic and community expectations of a University of Houston student
- Register for their classes
- Become acquainted with resources available to University of Houston students

Steps to Prepare for ART

Before a student can attend ART:
1. The student must be admitted to the University of Houston for the semester of the corresponding ART date. (For example, if a student is admitted for the fall semester, he/she can only attend ART dates being held for the fall semester.)
2. The student must meet all requirements for the Texas Success Initiative program (TSI).
   www.uh.edu/newtransfer
3. The student must complete the online math placement exam offered through the orientation website, www.uh.edu/newtransfer.

Selecting an ART Date

ART is held in May, June, July, and August. During ART, new students will arrange and confirm their class schedules. For the best selection of classes, students should attend the earliest conference available. Students approved for admission will be mailed information detailing the registration process for ART, conference dates, times, and fees. Visit us at www.uh.edu/newtransfer.
**Campus Visit Program**

**Individual Tours**
The Office of Admissions offers a year-round campus visit program Monday through Friday at 10 a.m. and 3 p.m. The campus visit program includes a presentation given by an admissions counselor. Our office is also open on Saturdays for visiting students from 10 a.m. to 1 p.m., with a campus tour at 11 a.m. If students would like a personalized tour, please make reservations at:

www.uh.edu/campusvisits

**Group Tours**
Group tours are available Monday through Friday, 9 a.m. or 1 p.m. and groups must register ahead of time. If your group consists of 10 or more students, please register online at least three weeks in advance. Register today: www.uh.edu/campusvisits

We are unable to accommodate group tours on Saturdays and Sundays.
For any further questions, please contact our visit coordinator at 832-842-9060 or vc@uh.edu.

The Office of Admissions will gladly document a student’s visit to the UH campus when they have completed the presentation and campus tour.

We are located in the Welcome Center at the corner of Calhoun Road and University Drive, Entrance 1. Parking charges will apply if you park in the Welcome Center garage.

**Student Events**

**Cougar Preview**
The University of Houston’s official Open House is a day filled with answers about admission requirements, degree plans, scholarships and financial aid opportunities, and campus housing. Prospective freshman and transfer students will have the opportunity to interact with faculty, staff, and current students. Additionally, on-site admissions will be available to students who bring all of their admission materials required to complete their file. Family members and guests are welcomed and encouraged to attend.

Cougar Preview will occur on the following dates:
Saturday, November 12, 2011
Saturday, March 3, 2012

For more information or to register, students should call 713-743-1010 or visit www.uh.edu/cougarpreview.
**Cougar Days**
The University of Houston is excited to offer this program. Cougar Days are smaller, more intimate events limited to 100 prospective high school juniors and seniors. The day includes campus and housing tours as well as information on admission requirements, academic session for individual degree plans, scholarship/financial aid opportunities, as well as student organizations and UH Dining Services.

Cougar Days occur on the following dates:
December 9, 2011
February 3, 2012
April 6, 2012

For more information or to register, students should call 832-842-9060 or visit [www.uh.edu/cougardays](http://www.uh.edu/cougardays).

**On-the-Spot Admissions**
Our admissions counselors assist students by establishing dates during which students may submit their application, application fee, and official transcripts for a decision on-the-spot.

**Mailing Address**
University of Houston
Office of Admissions
Welcome Center
4400 University Drive
Houston, Texas 77204-2023
[www.uh.edu/admissions](http://www.uh.edu/admissions)
Home Away from Home

While living on campus is not mandatory for incoming students, we feel that it enriches a student’s college experience tremendously. It allows the student to become fully immersed in campus life by encouraging them to make new lifelong friends, join our more than 400 student activities, or just relax. Residence living is convenient, affordable, and fun!

Students have a choice of several distinct residential areas in which to live: Cougar Village, Moody Towers, the Quadrangle, and Calhoun Lofts. Each of our facilities include study lounges, computer labs, laundry areas, mail services, and parking options. The rooms are furnished and include basic cable, Ethernet, and WiFi. UH also offers public/private partnership properties: Cambridge Oaks, Cullen Oaks, and Bayou Oaks. These facilities include a wide variety of apartments and townhomes while continuing to offer the perks of on-campus living.

Costs of on-campus housing will vary depending on which housing plan students choose and where they reside. All students that live in Cougar Village, Moody Towers, and the Quadrangle are required to have a meal plan. Meal plan options vary from $1,350 to $1,610 per semester. The cost to live at Cougar Village, Moody Towers, and the Quadrangle can range from $2,082 to $3,315 per semester depending on living arrangements. Calhoun Lofts is reserved for upper classmen and graduate students. The Calhoun Lofts range from $767 to $1,088 per month and includes a full kitchen along with a host of other amenities.

UH’s public/private partnership properties offer several additional choices for on-campus housing. At Cambridge Oaks, residents typically pay $419 to $974 per month; students at Cullen Oaks pay from $600 to $785 per month; and students that live in Bayou Oaks pay from $549 to $630 per month.

UH housing is determined on a first-come, first-served basis. Interested students should apply immediately. However, acceptance to the University is required for your application to be complete.

For more information or to apply for housing:
www.housing.uh.edu
University of Houston
Office of Residential Life and Housing
4631 Wheeler
Houston, TX 77004-3018
713-743-6000
**Student Life**

The mission of the Division of Student Affairs is to provide a comprehensive array of services, programs and activities that enhances the living and educational environment. Campus Life at the University of Houston is flourishing and is impactful in ways that foster pride in the University of Houston and facilitate the intellectual, social, psychological, and career development of students.

The Division of Student Affairs at the University of Houston, led by the Office of the Vice President of Student Affairs, provides resources, services, and programs that cater to the needs of one of the most ethnically-diverse universities in the nation. Your time at the University of Houston is supported by several different units within this Division and around the campus community.

While pursuing your educational goals at the University of Houston, you will experience opportunities and challenges that go along with your development. In approaching these opportunities and challenges, you should be aware that there are many resources and services, supported by your tuition and student fee, that are dedicated to enhancing your campus life experience, and your ability to succeed as a student.

**Dean of Students**

The Dean of Students office provides assistance to all students with university-related concerns through the student Ombuds service. The Dean of Students staff will provide assistance directly to students or by making referrals to others on campus who can help. In addition to providing the Ombuds service, the office coordinates the following programs:

- Evening Student Services
- Student Traffic Court
- Parent/Family Programs
- Parent Newsletter
- University Hearing Board
- Student Judicial Programs
- Emergency Student Loan Program
- Conduct Assessment and Response Team (CART)

**University Centers**

The University Centers consists of six student-focused centers. The University Centers provide everything you may need, including food, student organizations, child care, leadership development, fraternity and sorority life, leisure services, graphic services, colleagues in faith, and much more.

**A.D. Bruce Religion Center** is the focal point for many on-campus religious and spiritual activities. It is a bustling center of many ongoing educational programs and activities focusing on religious issues with an emphasis on Interfaith Dialogue. The A.D. Bruce Religion Center offers a place for both quiet meditation and spiritual growth.
The center provides office space and facilities for 11 charter campus ministries. University of Houston students, faculty, and staff often use the center for programs, meetings, and other important special occasions. Several general purpose rooms are also available for worship, study, discussions, and reflection. The Religion Center also has two chapels, one large and one small, available for weekend events. The Chapel is a popular venue for weddings, quinceañeras, baptisms, funerals & memorials, recitals, and lectures.

**Center for Leadership and Fraternity & Sorority Life (CLFSL)** develops students into ethical and purpose-based leaders by providing meaningful learning and involvement experiences. Through leadership development programs, fraternities and sororities, and service opportunities with the Metropolitan Volunteer Program (MVP), the Center guides students in development of the self-awareness and critical thinking necessary to enhance individual, organizational, and community growth. The Center values integrity, inclusivity, and collaboration as guiding principles for effective leadership.

**Center for Student Involvement (CSI)** provides services for Registered Student Organizations, offers advising and training for students leading organizations, connects students with opportunities to be involved on campus, and supports many major student organizations at the University of Houston. There are more than 350 student organizations at the University of Houston. There are organizations based on campus traditions, student interests and hobbies, social fraternities and sororities, honors organizations, and major academic focused organizations. There is something for everyone, and if you don’t find an organization that fits your needs, start one. CSI serves as advisory support for the following major student organizations, referred to as “Fee Funded Organizations.”

- Activities Funding Board (AFB)
- Council of Ethnic Organizations (CEO)
- Frontier Fiesta Association
- Homecoming Board
- Student Program Board (SPB)
- Student Government Association (SGA)
- Student Video Network (SVN)

**Children’s Learning Centers (CLC)** provides exemplary early childhood education for the children of students, staff, and faculty at the University of Houston, by offering a model program tailored to ensure the quality of a child’s daily experiences while building a foundation for future learning. The CLC has two convenient locations on campus with a combined capacity of 221 children.

**University Center (UC)** is the heart of student activity and offers a wide variety of useful products, services, and opportunities to meet and connect with other people. Once at the University Center, students have access to dining facilities; clean, comfortable lounges for studying, visiting, and watching television; and meeting rooms for conducting organization meetings, social events, and educational programs. The University Center is the home for many offices, services, and retail spaces like the Cougar Byte Computer Store, LGBT Resource Center, Jonorr’s Hair Salon, Shasta’s Cones and More, UC Creation Station, UC Games Room, UH Bookstore, UH Forensics Society, the Women’s Resource Center, Woodforest National Bank, Veterans’ Services Office, and much more.
University Center Satellite offers services similar to those at the University Center, including different dining options, and two viewing areas with 2 big-screen TVs. Other available services include a quiet study lounge with Internet connections, a convenient store, and the popular Satellite Games Room, which features pool tables, video games, and a board game/eating area.

Campus Recreation
Campus Recreation, which is housed in the 264,000 square-feet Campus Recreation and Wellness Center (CRWC), coordinates the recreational sport programs and services for the University community. An average of 3,300 students, faculty, staff, alumni, and guests participate daily in various activities offered by Campus Recreation. It is the primary goal of Campus Recreation to provide quality leisure time activities that engage all participants from the casual beginner to the highly skilled competitor. Through participation in recreational activities, individuals gain an appreciation of the physiological, psychological, and social values of recreation in both a cooperative and competitive environment. Campus Recreation program offerings include: aquatics, intramural sports, fitness, open recreation, outdoor adventure, sport clubs, and special events. Amenities also include five multipurpose courts that are used for basketball, badminton, and volleyball; a second floor fitness area with indoor track; a 53-foot high climbing wall, racquetball, and squash courts; a 70-meter indoor pool, sauna, and whirlpool; an outdoor leisure pool and sand volleyball court; six multi-purpose rooms, locker rooms, over 500 day lockers, a Smoothie King, and much more.

Counseling and Psychological Services (CAPS)
Counseling and Psychological Services (CAPS). Stressed? Overwhelmed? Need to Talk to Someone? CAPS Will Help You Weather Any Storm. Depression, anxiety, academic distress, eating concerns, relationship distress, grief or loss, major life transitions, and/or dealing with identity questions—these are some common reasons why people seek therapy. Clients also seek counseling because they may be navigating developmental stages, such as starting college, or coping with additional responsibilities, while others seek counseling in a state of crisis when they feel overwhelmed and unable to cope. If you have concerns about an issue and want to talk about it, no issue is too small to deserve care and attention. Some students come for a few sessions with a clinician and others come for longer periods of time. This decision is made by the client and clinician together, depending on the needs of the client. Psychology ethics and state law require that these services be confidential except under unusual, well-defined circumstances. Services include: Crisis Intervention, Individual, group, and couples counseling, Learning Disability, Attention-Deficit/Hyperactivity Disorder, Personality and Career Assessment and Outreach Services. All currently enrolled students at the University of Houston are eligible for comprehensive services at CAPS.

UH Wellness
UH Wellness, with offices in the UC and CRWC, is a campus-wide education and prevention program, whose mission is to promote healthy choices and create a healthier, safer learning environment across all dimensions of wellness, including: social, spiritual, intellectual, occupational, physical, and emotional wellness. Students can become actively involved as peer educators and in service learning.

University Health Center
University Health Center serves students, faculty, and staff by providing affordable and accessible quality primary medical and mental healthcare, prescription and non-prescription medication, and the promotion of disease prevention, health maintenance and wellness through education. Additionally, primary care
and medical specialty services, which include Women’s Health, Men’s Health, Psychiatry, Dermatology and Orthopedics are available for UH students.

**Student Publications**
Student Publications is home to the University’s oldest traditions: The Daily Cougar student newspaper and the Houstonian yearbook. It’s also home to Transitions magazine, the official student-produced newcomers guide to UH. Whether you work for a publication or simply read one of its award-winning publications, you’re part of a tradition of excellence that spans more than 75 years. A launch pad for careers in journalism, photography, advertising and graphic design, Student Publications is the place to get involved on campus while building a portfolio of work and hone your craft. From here, students earn the experience to land internships and jobs out of college at major media around Houston and around the country, from the Houston Press to the Wall Street Journal.

**University Career Services (UCS)**
University Career Services (UCS) can help with the important first step of choosing a major that fits your interests, values, personality, and skills. University Career Services (UCS) helps make your choice easier by offering professional career counseling, vocational assessments, networking opportunities, internships, and library resources. For students seeking to work while enrolled or seeking a career-level position at graduation, UCS offers resume critiques, mock interviews, job posting services (over 6500 jobs posted each year), on-campus corporate interviews, career fairs, and assistance in managing a professional job search. Thinking of applying to graduate and/or professional schools? UCS provides assistance in researching schools, polishing personal essays and statements, preparing for the admission interview, and more. Pre-health and pre-law counselors are available for students interested in careers in these specific fields. The University of Houston fosters partnerships with hundreds of business, human service, government, and educational entities in the Greater Houston Area. These alliances provide a vast array of internship, networking, and employment opportunities that can help you choose a career path that is right for you. Visit University Career Services early and often as you progress toward your academic and career goals.

**UH Forensic Society**
The UH Forensic Society (UHFS) is the largest collegiate speech and debate organization in the U.S. With approximately 300 student members, the UHFS is also one of the most unique in terms of the number and types of activities. Whether you are interested in competing in forensic contests, mentoring K-12 students in speech and forensics, judging forensic events, or volunteering for community service, the UHFS has something that will interest and challenge you. The doors of the award-winning UHF program are opened to all UH students - regardless of level of prior experience.
"Spirit of Houston" Cougar Marching Band
The "Spirit of Houston" Cougar Marching Band is the largest spirit organization on campus. Our Cougar Band is known for its die-hard support of the Cougars on and off the field. The band can be seen at all home football games and several other events across campus and around the country. The "Spirit of Houston" is the center of game day enthusiasm at Robertson Stadium.

Marching band rehearsals are scheduled to allow all interested students to participate without conflicting with many classes. The band performs a wide variety of musical styles. A full calendar of the band’s rehearsal and performance schedule is provided at the beginning of the fall semester.

In addition to the instrumentalists, the Cougar Marching Band has other components: the Cougar Dancers, Cougar Color Guard, the Feature Twirler(s), and the University of Houston Cougar Cheer Teams.

Membership in the "Spirit of Houston" is open to any university student, regardless of major, with high school band experience. Auditions are held on the first day of summer rehearsals in the weeks before the first day of classes. Scholarships and grants are available through the Band Department.

Cougar Dolls Dance Team
The Cougar Dolls perform at scheduled campus athletics events and many events in the community. The Cougar Dolls are a visual component of the Cougar Marching Band, performing on the field during half-time shows and featured at scheduled home basketball games. They also compete in regional and national dance competitions. Auditions for the highly selective squad are held in the spring semester. All applicants should have previous dance experience and be prepared to compete at a national level.

Cougar Brass
Cougar Brass is the university’s nationally recognized basketball pep band. In addition to appearing at all men’s and women’s home basketball games, Cougar Brass also performs at many functions on campus and around the City of Houston as the university’s musical ambassadors. The group is composed of music majors and non-music majors. Auditions are held in October and rehearsals begin soon after for the upcoming basketball season.

Cougar Cheer Teams
Steeped in tradition, the University of Houston Cheerleaders consist of two-squads: a large co-ed and a small co-ed team. Auditions for both squads are held in April for the following year and are open to all university students, including transfer students and high school seniors who have been accepted to the university. The cheer teams represent the university at scheduled athletics events, including home football and basketball games. Cheerleaders compete at regional and national cheer competitions. In fact, the small co-ed team won the NCA Collegiate National Championship in 2001, 2003, and 2004.
Other University Bands
In addition to the “Spirit of Houston” and Cougar Brass, the Moores School of Music has four performing concert bands: the Moores School Wind Ensemble, Moores School Symphonic Winds, Moores School Symphonic Band, and the University Concert Band. The Wind Ensemble and Symphonic Winds are primarily composed of music majors, and admission is only by audition at the beginning of each semester. The Symphonic Band is composed of a mixture of non-music majors and music majors who audition for placement at the beginning of the spring semester. The Concert Band is primarily composed of non-music majors and meets in the spring semester.

More Information
University of Houston
Office of University Bands
168 Moores School of Music
Houston, TX 77204-4017
713-743-3175
www.music.uh.edu/bands
UH Athletics - Varsity
UHCougars.com

UH has a Division I athletics program and participates in Conference USA. We encourage the prospective athlete to submit a profile to the Cougar athletic program(s) that he or she is interested in. In order to submit a profile, the student must first register on College Sports Online, Inc. for an interactive account. Once logged in, the student will have the ability to create and maintain his or her own personal profile, which may be submitted to one or more Houston athletic programs, and to all participating athletic programs partnered with College Sports Online Inc. A profile consists of “Personal,” “Academic,” and “Athletic” questions, which are found on Prospective Student-Athlete questionnaires used by the majority of the athletic programs around the country. Profile information will only be seen by athletic department personnel at the school(s) that the profile is submitted to.

Elements of an Athletics Scholarship
Athletics scholarships can be awarded in various ways. The total value of a scholarship is restricted by NCAA rules. A full athletics scholarship at any NCAA institution can cover no more than tuition and required fees, room, board, and required books. Room and board can be provided by paying the actual cost of the student-athlete living in an on-campus housing facility and utilizing the dining facility or by providing student-athletes that live off-campus with room and board stipends to be utilized to cover their living expenses. Tuition and fees scholarships will typically pay the actual cost of these expenses unless a specific dollar amount is set in the student-athlete’s scholarship agreement. It is best to work directly with the UH Office of Athletic Compliance staff to learn more about the NCAA rules and regulations that the University of Houston must work within in order to provide their scholarship student-athletes with full athletics scholarships or partial scholarships.

Employment Restrictions for Prospective Student-Athletes
NCAA rules permit prospects to be employed by an institution or its representatives only after the completion of the high school prospect’s senior year in high school. Two-year college prospects may not be employed until the individual has withdrawn or graduated from the two-year college. NCAA rules require that student-athletes and prospects be paid only for work actually performed and that they be paid at a rate commensurate with the work being performed, their level of experience, and the amount of time committed to the work. For more information, contact the Office of Athletics Compliance.

Fees and Expenses Not Covered by an Athletics Scholarship
Even student-athletes that are on full scholarship will likely have expenses related to their admission, enrollment, housing and meal plans at the University of Houston that are not covered by their athletics scholarships. Fees, such as admissions application fees, housing application fees and deposits, and parking permit fees, are not covered by an athletics scholarship and will be placed on a student-athlete’s fee bill. It is the responsibility of each student-athlete to pay these fees not covered by his or her scholarship in order to maintain enrollment at the institution.
National Letter of Intent Program
The University of Houston participates in the National Letter of Intent program and has implemented policies related to the use of the program that adhere to NLI guidelines and related NCAA recruiting legislation.

NCAA Amateurism Regulations
NCAA rules restrict student-athletes from receiving pay, prize money, or benefits for their participation in athletics even before the student-athlete enrolls in college. In addition, NCAA rules prohibit student-athletes from participating on teams in which players are compensated as professionals for their participation, even if the student-athlete was not compensated in any fashion. NCAA rules can be quite complex and should be reviewed in detail by prospective student-athletes prior to participating in any competition.

NCAA Banned Substances List
Student-athletes that participate in intercollegiate athletics at the NCAA Division I level are subject to year-round and postseason drug testing to determine if student-athletes are utilizing any substances on the NCAA Banned Substances List. Any student-athlete found to have excessive levels of any banned substances faces possible suspension from participation or the loss of all eligibility to participate.

NCAA Eligibility Center
The NCAA Eligibility Center is used by all NCAA Division I and Division II institutions to certify the eligibility of student-athletes to practice or compete in intercollegiate athletics and to receive athletics scholarships during the student-athletes’ initial year of full-time collegiate enrollment. It is the responsibility of each student-athlete to register with the NCAA Eligibility Center and submit all documents needed to certify the student’s eligibility, including final high school transcripts and ACT or SAT test scores. In addition, the NCAA Eligibility Center must certify the amateur status of each student-athlete.

NCAA Initial-Eligibility Requirements
A student’s eligibility to practice, compete, and receive an athletics scholarship during their first year of collegiate enrollment is dependent upon the student’s performance in core courses at the high school level, performance on either the ACT or SAT, and the completion of all requirements to be certified by the NCAA Eligibility Center. NCAA Initial-Eligibility Requirements can be accessed by visiting the NCAA Eligibility Center Web site.

Official Paid Visit, Limits, and First Permissible Opportunities
NCAA rules strictly regulate the initial date that a prospect may be provided an official paid visit to an institution’s campus. NCAA rules strictly limit the type of benefits and expenses that can be provided to prospects and their families during an official paid visit. For additional information, contact the Office of Athletics Compliance.
Prospective Student-Athletes’ Responsibilities Related to Admissions and Housing

Each prospective student-athlete that intends to enroll at the University of Houston and participate in intercollegiate athletics is responsible for submitting necessary applications, transcripts, test scores, and deposits related to the admissions and housing process. An athletics scholarship at the University of Houston, like any other NCAA Division I institution, does not exempt a future student from completing these processes and the responsibility for submitting any needed admissions applications and fees, housing application and deposits, and all required high school and/or college transcripts and standardized test scores (ACT or SAT). Please note that a prospective student that has not been admitted to the University of Houston when preseason practice and/or the semester begins may not participate in any practice or game activities until the admissions process has been successfully completed. For prospective student-athletes entering from high school, the admissions and housing processes should be completed independent, but concurrent with the certification process of the NCAA Eligibility Center.

Any questions by prospective student-athletes regarding the University of Houston’s admissions process and the determination of on-campus housing assignments should be initiated with the Associate Athletics Director for Student Services at 713-743-9983.

UH Official/Unofficial Visit Policy

The University of Houston is committed to providing prospective student-athletes with a positive recruiting experience that accurately reflects the manner in which our student-athletes traditionally live, socialize, and interact with the community while enrolled as students. Like all NCAA Division I institutions, we have developed a visit policy that reflects our commitment to positive process.
## Contact Names and Numbers

<table>
<thead>
<tr>
<th>Sport</th>
<th>Head Coach</th>
<th>Phone</th>
<th>E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Kevin Sumlin</td>
<td>713-743-9388</td>
<td><a href="mailto:ksumlin@uh.edu">ksumlin@uh.edu</a></td>
</tr>
<tr>
<td>Men’s Basketball</td>
<td>James Dickey</td>
<td>713-743-9430</td>
<td><a href="mailto:jdickey@central.uh.edu">jdickey@central.uh.edu</a></td>
</tr>
<tr>
<td>Cross Country</td>
<td>Ryan Turner</td>
<td>713-743-9399</td>
<td><a href="mailto:jturner9@uh.edu">jturner9@uh.edu</a></td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td>Susan Bush</td>
<td>713-743-0831</td>
<td><a href="mailto:sbush3@uh.edu">sbush3@uh.edu</a></td>
</tr>
<tr>
<td>Volleyball</td>
<td>Molly Alvey</td>
<td>713-743-9460</td>
<td><a href="mailto:malvey@central.uh.edu">malvey@central.uh.edu</a></td>
</tr>
<tr>
<td>Women’s Swimming</td>
<td>Augie Busch</td>
<td>713-743-9398</td>
<td><a href="mailto:abusch@central.uh.edu">abusch@central.uh.edu</a></td>
</tr>
<tr>
<td>Women’s Diving</td>
<td>Jane Figueiredo</td>
<td>713-743-9398</td>
<td><a href="mailto:jfigureiredo@houston.rr.com">jfigureiredo@houston.rr.com</a></td>
</tr>
<tr>
<td>Track and Field</td>
<td>Leroy Burrell</td>
<td>713-743-9399</td>
<td><a href="mailto:leroyburrell@uh.edu">leroyburrell@uh.edu</a></td>
</tr>
<tr>
<td>Softball</td>
<td>Kyla Holas</td>
<td>713-743-9460</td>
<td><a href="mailto:kholas@uh.edu">kholas@uh.edu</a></td>
</tr>
<tr>
<td>Baseball</td>
<td>Todd Whitting</td>
<td>713-743-9396</td>
<td><a href="mailto:tcauley@ucentral.uh.edu">tcauley@ucentral.uh.edu</a></td>
</tr>
<tr>
<td>Women’s Basketball</td>
<td>Todd Buchanan</td>
<td>713-743-9460</td>
<td><a href="mailto:tbuchanan@central.uh.edu">tbuchanan@central.uh.edu</a></td>
</tr>
<tr>
<td>Women’s Tennis</td>
<td>John Severance</td>
<td>713-743-0451</td>
<td><a href="mailto:jseverance@uh.edu">jseverance@uh.edu</a></td>
</tr>
<tr>
<td>Men’s Golf</td>
<td>Johnathan Dismuke</td>
<td>713-743-9417</td>
<td><a href="mailto:jdismuke@uh.edu">jdismuke@uh.edu</a></td>
</tr>
<tr>
<td>Co-ed Cheerleading</td>
<td>Carol Risinger</td>
<td>713-743-3175</td>
<td><a href="mailto:crisinge@central.uh.edu">crisinge@central.uh.edu</a></td>
</tr>
</tbody>
</table>

## More Information

University of Houston  
Office of Athletics Compliance  
2117 Athletics/Alumni Center  
3100 Cullen Boulevard  
Houston, TX 77204-6002  
713-743-9370  
FAX: 713-743-9375  
www.UHCougars.com
General Information

UH OnCall (Call Center)
713-743-1010 and 832-842-1010

University Operator
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www.uh.edu

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www.uh.edu/campusvisits

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www.sw.uh.edu

The Honors College
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www.usd.uh.edu/tsp/taspidx.htm

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www.uh.edu/discovery