

U N I V E R S I T Y *of* H O U S T O N

**CORE CURRICULUM COURSE REQUEST**

Originating Department/College: \_\_\_\_\_

Person making request: \_\_\_\_\_ Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Dean's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**I. General Information:**

**Course number and title:** \_\_\_\_\_

**Catalog description** must be included on completed CBM 003 form and attached to this document.

**Category of Core** for which course is being proposed (mark only one):

- \_\_\_\_\_ Communication
- \_\_\_\_\_ Mathematics
- \_\_\_\_\_ Mathematics/Reasoning (IDO)
- \_\_\_\_\_ American History
- \_\_\_\_\_ Government
- \_\_\_\_\_ Humanities
- \_\_\_\_\_ Visual/Performing Arts Critical
- \_\_\_\_\_ Visual/Performing Arts Experiential
- \_\_\_\_\_ Natural Sciences
- \_\_\_\_\_ Social/Behavioral Sciences
- \_\_\_\_\_ Writing in the Disciplines (IDO)

**II. Objectives and Evaluation (respond on one or more separate sheets):**

**Call ext. 3-0919 for a copy of "Guidelines for Requesting and Evaluating Core Courses" or visit the website at [www.uh.edu/academics/corecurriculum](http://www.uh.edu/academics/corecurriculum)**

- A. How does the proposed course meet the appropriate Exemplary Educational Objectives (see **Guidelines**). Attach a syllabus and supporting materials for the objectives the syllabus does not make clear.
- B. Specify the processes and procedures for evaluating course effectiveness in regard to its goals.
- C. Delineate how these evaluation results will be used to improve the course.

**SVP. Effective 5/2/08. Replaces all previous forms, which may no longer be used.**